

**APPROVE ENTERING INTO AN AGREEMENT WITH CHICAGO ARTS PARTNERSHIPS IN EDUCATION
(CAPE) FOR PROFESSIONAL DEVELOPMENT, SUPPORT SERVICES AND MATERIALS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Chicago Arts Partnerships in Education (CAPE) to provide professional development, support services and materials to the Office of Academic Enhancement at a cost not to exceed \$111,000.00. CPS was awarded a Department of Education "Arts in Education" grant for teacher professional development based on a proposal written by CAPE. The title of the project is Partnership for Arts Integration Research (PAIR). Over the past two years, CAPE has partnered with CPS and FPAMCP schools on another grant, entitled "Building Curriculum, Community, and Leadership Through the Arts." A written agreement for Consultant's services is currently being negotiated. No payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: Chicago Arts Partnerships in Education (CAPE)
203 N. Wabash, Suite 1720
Chicago, IL 60601
Arnold April
312-870-6140
Vendor #31736

USERS: Office of Academic Enhancement
125 S. Clark Street – 4th Floor
Contact person: Jack Harnedy
Academic Enhancement Officer
(773) 553-2060

BACKGROUND: In July 2006, the Chicago Public Schools, in partnership with CAPE, was awarded a four-year grant from the U.S. Department of Education to improve teacher instruction and student performance in both the arts and other core academic areas. PAIR will pilot a cross-school collaborative process for developing and implementing standards-based, arts-integrated curricula in grades 4-6. The proposed model builds on previous and current CAPE work with CPS schools. A total of 12 Chicago public schools out of the 252 magnet cluster schools will be randomly selected according to the US Department of Education's (DOE) guidelines to participate in this grant.

TERM: The term of this agreement shall commence December 20, 2006, and shall end on December 19, 2007. This agreement shall have three options to renew for periods of one year each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: CAPE shall provide professional development, external partnerships, and materials to further build the fine arts and academic programs at six magnet cluster schools. CAPE will organize the formation of three collaborative groups, each of which pairs a fine and performing arts school with an academic content area school. Also unique is the support each group will receive from the joint efforts of paired fine arts and content area external partners from Chicago's rich array of museums and cultural institutions. Each group will form a collaborative team with representative school staff and partner experts. These teams will plan and implement the integrated curriculum and aligned artist residencies for their paired schools. A comprehensive professional development program, directed by CPS and CAPE, will prepare team members, classroom teachers, and teaching artists for their roles. CAPE will provide a documentation, assessment, and research component that will help the schools and, ultimately, the larger educational community. The work in the six treatment schools will then be held in juxtaposition to the six control group schools as evidence of the impact of the arts on learning.

DELIVERABLES: CAPE will design and implement professional development for teachers on developing arts-integrated curriculum including assessment and documentation, working to improve the educational community within schools, and supporting and encouraging school leadership in arts planning. CAPE will also organize relationships between schools and external arts partners and external academic partners. PAIR will make significant contributions to the field of arts-integrated education and school reform by developing: (1) high-quality arts-integrated curricula that directly impact student achievement and learning, (2) structures that effectively support cross-school collaboration to improve school culture and teaching practices and (3) approaches that develop the capacity of external groups to work collaboratively within the school context. Further, the PAIR model will provide classroom-based strategies and teacher and student assessment tools that other educators can adapt to their needs.

OUTCOMES: Consultant services on the PAIR project will result in several significant areas of teacher growth made possible through a continuum of professional development activities, individual action research studies, and collaborative planning with arts and content specialists. As a result of their experiences, students will develop complex and multi-modal thinking that advances the range and depth of their learning, allowing them to solve problems within different contexts. Increased levels of higher order thinking skills and competencies will make it possible for students to represent their knowledge in different ways, including the arts. There is also a potential for replication of the proposed project and strategies across schools in CPS and beyond.

COMPENSATION: Consultant shall be paid during this period as invoices are submitted and verified on a quarterly basis. During the term of the agreement, the total cost of services shall not exceed \$111,000.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Deputy Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) this contract is exempt from review because the vendor is a non-for-profit organization

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Academic Enhancement: \$111,000.00

Fiscal Year: FY 2007
Source of Funds: 239

Budget Classification: 0916-251-972-2240-5410 \$111,000.00 - FY 2007

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.


Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy, adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code, adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:


Heather A. Obora
Chief Purchasing Officer

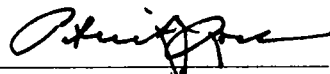
Approved:


Arne Duncan
Chief Executive Officer

Within Appropriation:


John J. Maiorca
Chief Financial Officer

Approved as to legal form: 


Patrick J. Rocks
General Counsel