

DRAFT

AMEND BOARD REPORT 06-0726-PR18
RATIFY AN AGREEMENT WITH THE NEW TEACHER CENTER AT THE UNIVERSITY OF CALIFORNIA, SANTA CRUZ FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify an agreement with the New Teacher Center at the University of California, Santa Cruz, to provide consulting services to the Chief Education Office at a cost not to exceed \$250,000.00 per year, for an aggregate amount of \$750,000.00. Consultant was selected on a non-competitive basis because of Consultant's expertise in improving student learning by supporting the development of inspired and highly qualified teachers and school leadership. Consultant has pioneered intensive, mentor-based induction programs for new teachers and principals, and now works in 31 states on related issues. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

This amendment is necessary to correct the aggregate amount of the agreement from \$250,000.00 to \$750,000.00. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report.

CONSULTANT: University of California, Santa Cruz
 New Teacher Center
 725 Front St., STE 400
 Santa Cruz, CA, 95060
 Vendor # 50025
 Jane Niswonger
 (831) 459-4323

USER: Chief Education Office
 125 S. Clark
 Chicago, IL 60608
 Dr. Barbara Eason-Watkins
 (773) 553-1490

TERM: The term of this agreement shall commence on July 1, 2006 and shall end August 31, 2009. This agreement shall have two options to renew for periods of three years each.

SCOPE OF SERVICES: Consultant will provide will partner with the Chicago Public Schools (CPS) Area 14 office to provide concentrated and focused support to build capacity among new teachers, teacher leaders, and administrators. Work will focus on designing and implementing cohesive, robust models of professional development.

DELIVERABLES: Consultant will collaborate with the AIOs to implement a professional development system in which all supports are linked to a comprehensive system of formative assessment, the iterative process by which teachers and principals set goals, collect evidence of practice, establish and implement work plans, evaluate outcomes, and refine practice in response to evaluation data.

The work will center around three entry points:

- *Developing New Teachers:* Provide high intensity, classroom-embedded mentoring and formative assessment for all beginning teachers.
- *Building Administrator Leadership:* a) Support new principal development through high intensity, high quality leadership coaching and through induction curriculum offered in

collaboration with Office of Principal Preparation and Development (OPPD) b) provide intensive professional development to all Area 14 principals in effective instructional practices, teacher supervision and support, and the implementation of data driven professional learning communities.

- *Developing Teachers and Teacher Leaders:* Create school-based teacher leaders, building strong learning communities focused on classroom climate, student assessment that informs instruction, and balanced literacy.

This work, over time, will improve teaching and learning by retaining teachers and principals; develop communities of practice that nurture a sense of hope and purposefulness in teachers, principals and AIOs; and build a new cadre of teacher leaders prepared to occupy multiple leadership roles in CPS.

OUTCOMES: Consultant's services will result in 1) collaboration with Area 14 AIO and principals to design, implement, and direct teacher induction and teacher leaders/principal professional development efforts; 2) professional learning communities at the principal and teacher leader levels; 3) student achievement increase and principal/teacher retention and quality' 4) approach scale in growing public models of support and professional learning communities throughout CPS that serve as a human capital pipeline; 5) an intensive study in balanced literacy for all Area 14 teacher leaders; 6) ongoing professional development for all teachers implementing system-wide literacy assessment systems 7) compelling research and evaluation to influence and drive system-wide improvements and policy reform.

COMPENSATION: Consultant shall be paid as periodic invoices are submitted and verified, in the amount not to exceed \$250,000.00 per year, for an aggregate amount of \$750,000.00.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women Business Enterprise Contract Participation (M/WBE Plan) these contracts are exempt from review because the vendor is a university.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Office of Research, Evaluation & Accountability \$250,000.00 FY: 2007
Budget Classification: 11210-367-54125-221021-4331 Source of Funds: Title I

Future budget classes will be identified each year by the Office of Management and Budget.

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Heather A. Oora
Chief Purchasing Officer

Within Appropriation:

John Maiorca
Chief Financial Officer

Approved as to legal form:

Patrick Rocks
General Counsel

Approved:

Arne Duncan
Chief Executive Officer