

**RATIFY AN AGREEMENT WITH THE COLLEGE BOARD
TO IMPLEMENT THE EXCELERATOR PROJECT AND RECEIVE GOODS AND SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify an agreement with the College Board to provide services to support Cohort I EXCEerator Schools based on the EXCEerator Schools Project model elements established by the College Board. These services were obtained without prior Board approval which includes a Springboard district license fee at a cost not to exceed \$85,000. A written agreement for such is currently being negotiated. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Grantor: College Board
45 Columbus Avenue
New York, New York 10023
(212) 713-8000
Vendor Number #22907

USER: Office of High Schools and High School Programs
125 South Clark Street, 12th Floor
Chicago, Illinois 60603
Dr. Afina S. Lockhart, Program Manager
773-553-2096

TERM: The term of this agreement shall commence on June 1, 2006 and shall end at the end of the 2008-2009 school year in June 30, 2009.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice with cause.

SCOPE OF SERVICES: The following services will be rendered to Cohort I EXCEerator Schools- Roosevelt, Al Raby, Kennedy, and Morgan Park high schools:

Program Management- Overall management of the EXCEerator Program, fiscal management of the grant(s) that College Board receives to fund implementation of the EXCEerator Program in the District as specified herein, and subcontracting with AVID Center and other partners, as necessary.

Intermediary- The College Board will manage and distribute grant funds in accordance with the requirements of the Grantors.

College Board Programs and Services- The College Board shall make available to District, and will apply grant funds to the purchase of all College Board programs and services.

Professional Development- Providing customized Professional Development ("PD") that includes curriculum and data training, Program management training, and leadership development.

Integration and Alignment Support- Providing support for the integration and alignment of the College Board instructional goals and materials in mathematics and English language arts within the current District instructional plan. Specifically, the College Board will provide consulting and technical assistance during the planning and alignment process.

District Coach Funding- College Board shall provide funding for a District Coach to provide on-site leadership, especially among EXCEerator School faculty, to support the broad implementation of the EXCEerator School program.

Research and Evaluation- Conducting research and evaluation of these efforts with the intent to add value to the work and advance the goals of this undertaking. All information collected through this research will be held in the strictest confidentiality and analyzed only in the aggregate, with identifying information removed.

Negotiations- Negotiating in good faith the terms and conditions of the SpringBoard Subscription Agreement and any other documents that the College Board requires the District.

DELIVERABLES:

Student Benefits

- All AP Exams for every student enrolled in an AP course in Year 1
- One AP exam per year for any student enrolled in an AP course beginning in Year 2
- AP Course Materials: Textbooks, lab equipment, and materials for new AP courses
- SpringBoard annual per student & book costs covered for grades 9-12
- SpringBoard Ancillary Materials
- PSAT fees for 9th, 10th, and 11th graders for one administration per year
- SAT fees for all 11th grade students for one SAT administration per year
- SAT Readiness Official SAT Study Guide for all 10th & 11th graders
- Annual school-based license for The Official SAT Online Course™
- MyRoad – A Web-based tool that enables students to explore majors, careers, and colleges.
- CollegeEd Workbooks for 9th-12th graders beginning in Year 2
- AVID Elective tutors

Teacher Benefits

- Local APSI Year 1 up to 20 teachers in 10 core courses, Year 2 up to 10 teachers, 5 days
- AP Annual Conference up to 3 teachers per school, 2 days
- SpringBoard Summer Institute Year 1, 5 days all math and ELA teachers, Year 2, 2 days
- SpringBoard Follow-up Training 1 day, Fall
- Summer Curriculum Writing Sessions 5 days for math and ELA teachers
- Pre-AP: Setting the Cornerstones for the AP Vertical Team workshop Year 2, 1 day, teachers
- Pre-AP: Strategies in Science and Strategies in Social Studies or Interdisciplinary Strategies Year 3, Districts select 2, 1-2 days each
- PSAT/NMSQT and AP Potential training delivered by regional staff
- SAT Readiness Teachers Guides 5 per school
- School-Based SAT Preparation Workshop, 1 day, Year 1, fall, teachers
- Learning Walks by EXCEerator Consultant - ½ day per school, 3 times a year
- CollegeEd Teacher's Guides 1 for every 35 students
- CollegeEd Training w/ MyRoad 1 day Year 2 delivered by staff or consultant
- AVID Summer Institute registration Year 1 - 8 site team members, Year 2 - 5 site team members
- AVID Library

Counselor Benefits

- PSAT/NMSQT and AP Potential training delivered by regional staff
- Master Schedule Training for Assistant Principals, Guidance, and Schedulers, 2 days, Years 1-3, Fall
- EXCEerator Summer Institute for Counselor 2 counselors per school
- School Counselors Navigating the Legal and Ethical Issues of Postsecondary Transitions Year 3 counselors, 1-day workshop
- College Counseling Sourcebook 1 per school

Principal Benefits

- AP Annual Conference for all school principals
- SpringBoard Administrator's Training 1 day, summer
- CBLIP Year 2 (10 days)
- College Board Forum for all principals, yearly
- Principal Orientation Meetings at each district, March/April
- Principal Work Session (Monitoring/Data) Year 1 Fall

- o AVID/College Board National Conference one principal, 2 days Yearly, March
- o Support Materials (Presentations, Banners, Brochures, Sample Letters, Manuals, etc.)

District Staff Benefits

- o Kick-off Session for New Superintendents January/February
- o Superintendent Meetings twice yearly
- o Project Management Training for Central Office Staff
- o Funding & PD for District Coach
- o Curriculum Orientation Session for Instructional Officers
- o SpringBoard District License Fee (\$4,500 per year)
- o AVID District Directors Training (\$9,000 for Year 1, \$6,000 for Year 2)
- o AVID/College Board National Conference District Director, 2 days Yearly, March

COMPENSATION: College Board shall be paid a lump sum not to exceed \$10,000, upon signing the agreement.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize [title] to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Revised Remedial Plan for Minority and Women Business Enterprise Economic Participation (M/WBE Plan), the participation goal provision of the plan do not apply to transactions where the vendor is a not-for-profit organization. Services herein classify as an instance where the nature of the services makes it inappropriate to apply vendor selection criteria.

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Charge to Office of High School Programs: \$10,000 Fiscal Year: 2007

Budget Classification: 11325 115 54125 221009 000000 Source of Funds: Local Funds 115

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

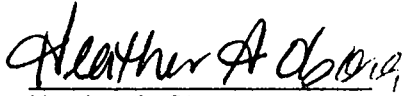
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



Heather A. Obora
Chief Purchasing Officer

Within Appropriation:



John Maiorca
Chief Financial Officer

Approved as to legal form:

Patrick J. Rocks
General Counsel

Approved:

Arne Duncan
Chief Executive Officer