

AMEND BOARD REPORT 07-0523-ED18**APPROVE ENTERING INTO MASTER AGREEMENTS WITH VARIOUS UNIVERSITIES TO HAVE THEM PROVIDE STUDENT INTERNS IN THE AREAS OF SOCIAL WORK, SPEECH-LANGUAGE PATHOLOGY, PSYCHOLOGY, PHYSICAL THERAPY, OCCUPATIONAL THERAPY AND NURSING****THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into Master Agreements with various universities to have them provide student interns (Interns) in one or more of the following areas depending upon the university's accreditation: Social Work, Speech-Language Pathology, Psychology, Physical Therapy, Occupational Therapy and Nursing. The types of Interns that a University may provide are specified in Exhibit A. Each Master Agreement shall contain a separate Scope of Services for each type of Intern that the University is authorized to provide. University Interns and services shall be provided without charge. Individual agreements with each University are currently being negotiated. The authority granted herein shall automatically rescind as to each University in the event a written agreement for such University is not executed within 90 days of the date of this amended Board Report. Information pertinent to these agreements is stated below.

This amended Board Report is necessary to do the following: make changes to the text to update titles and clarify certain statements; add a nursing intern category for the University of Illinois at Chicago; add a speech-language pathology intern category for Illinois State University; add two new universities to the list of universities affiliated with this program; and insert a missing category name for Governor's State University.

UNIVERSITIES: (Exhibit "A" Attached)

USER: Office of Specialized Services
Chicago Public Schools
125 South Clark Street-8th Floor
Chicago, Illinois 60603

Contact: Renee Grant-Mitchell Ed.D.
~~Executive Officer of~~ Chief Specialized Services Officer
Phone: (773) 553-1800

TERM: The term of each Master Agreement shall commence on July 1, 2007 and end on June 30, 2011. Each Master Agreement shall contain four options to renew for periods of for 4 years each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate each Master Agreement with written notice 30 days prior to the end of the effected University's grading period.

SCOPE OF SERVICES: Universities shall recruit and screen Intern candidates according to their own internal policies and practices for one or more of the following disciplines: Social Work, Occupational Therapy, Speech-Language Pathology, Physical Therapy, Psychology, and Nursing. They shall refer the most qualified candidates to the designated CPS Program contact for consideration and placement. The Board retains the right to determine the number of Intern slots, select the Interns from the pool presented by the Universities, and place the Interns. Universities shall conduct site observations for each Intern at various times throughout the Intern's placement, and they shall provide technical assistance to the Interns and their assigned CPS supervisors (Field Instructors) to help the interns achieve the learning goals set by the Interns, their University, and the ~~Executive Officer of~~ Chief Specialized Services Officer or her designee. Internship requirements for each area of specialization are as follows:

- **Social Work:** Ideally, Each Masters of Social Work (MSW) Intern shall provide a minimum of 600 hours of social work services to CPS students during their assigned school year; and Each Post-Masters Intern shall provide a minimum of 250 hours of Social Work services to CPS students during their assigned school year. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- **Occupational Therapy:** Each Occupational Therapy (OT) Intern shall provide supervised occupational therapy services to CPS students during a one week minimum Level I affiliation or a 24 week minimum Level II affiliation. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- **Speech-Language Pathology:** Each Speech-Language Intern shall provide supervised speech and language services to CPS students during the designated internship time period. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- **Physical Therapy:** Each Physical Therapy (PT) Intern shall provide supervised physical therapy services to CPS students during clinical affiliations Level I through IV. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- **Psychology:** Each Doctoral Level Intern shall provide a minimum of 2,000 hours of clinically supervised empirically supported psychological services including data based problem-solving, assessment, prevention/intervention and consultation during their assigned twelve month experience. Each Educational Specialist or Masters Level Intern shall provide a minimum of 1,200 hours of supervised psychological services addressing the eleven training standards of the National Association of School Psychology. Universities and Interns may be asked to collaborate with CPS on various research studies.
- **Nursing:** Each nursing Intern will have a set of specific objectives determined in collaboration between the Nurse Manager and the University. Each Intern will be supervised on site by Certified School Nursing Personnel. The actual number of weeks and hours for the internship will be established by the Intern's University.

DELIVERABLES:

Each University shall screen and provide ~~the~~ an acceptable number of qualified Intern candidates as designated in their Master Agreement by the Office of Specialized Services. Each University, except for those that shall only provide OT and/or PT Interns, shall do the following: (1) Conduct a workshop/seminar on field instruction for all CPS Field Instructors providing supervision to such University's Intern(s); (2) Conduct at least one site visit for each of their Interns during the Intern's assigned school year; and (3) Provide the CPS Program Manager with the University materials to evaluate their Interns. In addition, the Universities also shall provide the following area-specific deliverables:

Social Work:

Each University shall prepare and transmit to the CPS Field Instructors performance evaluations for that Field Instructor's assigned Intern(s) at least two times per school year for schools on the semester system, and at least three times per school year for schools on a trimester system.

Speech-Language Pathology:

- Each University shall complete at least one site visit for each Intern during their internship period.

Psychology, Nursing, Occupational Therapy and Physical Therapy:

- No additional deliverables.

OUTCOMES:

Social Work: Social Work Interns shall complete the internship requirements established by their Universities.

Occupational and Physical Therapy: Occupational and Physical Therapy Interns shall complete the internship requirements established by their Universities.

Speech-Language Pathology: Speech-Language Interns shall complete the internship requirements established by their Universities.

Psychology: Psychology interns shall complete the internship requirements established by their Universities.

Nursing: Nurse Interns will complete their clinical rotation for community health nursing established by their Universities.

COMPENSATION: Universities shall receive no monetary compensation for the provided services. The Board may pay Intern stipends at its discretion, subject to adequate funding and the approval of the ~~Executive Officer of~~ Chief Specialized Services Officer.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreements including limited and reasonable Board indemnification of the Universities. Authorize the President and Secretary to execute the Master Agreements. Authorize the ~~Executive Officer of~~ Chief Specialized Services Officer to execute all ancillary documents required to administer or effectuate each Master Agreement.

AFFIRMATIVE ACTION: Not applicable to this Board Report.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: None

GENERAL CONDITIONS:

Inspector General - Each party to the agreements shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

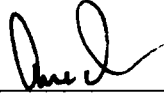
Conflicts - The agreements shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one- year period following expiration or other termination of their terms of office.

Ethics – The Board’s Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreements.

Approved for Consideration:


Barbara Eason-Watkins, Ed.D.
Chief Education Officer *HW*

Approved:


Arne Duncan
Chief Executive Officer

Within Appropriation:


Pedro Martinez
Chief Financial Officer

Approved as to legal form: *LR*

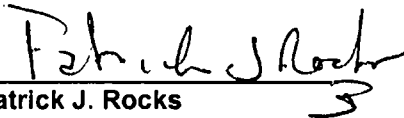

Patrick J. Rocks
General Counsel

EXHIBIT "A"

1. Aurora University
George Williams College School of Social Work
347 Gladstone Ave.
Aurora, Illinois 60506-4892

Social Work:

Contact Person: Randy Fisher
Director of Field Instruction
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2. Chicago School of Professional Psychology
325 N. Wells #638
Chicago, IL 60603

Psychology:

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Professor and Program Director, School Psychology
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3. Chicago State University
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Chicago, IL 60628-1598

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Social Work:

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4. Dominican University
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River Forest, Illinois 60305

Social Work:

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Director of Field Work
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5. Eastern Illinois University
Communication Disorders and Sciences
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Charleston, IL 61920-3099

Speech-Language Pathology:

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Educational Internship Coordinator
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6. Governor's State University
College of Health Professions
Department of Occupational Therapy
FOC G 151
University Park, IL 60466-0975

Occupational Therapy:

Contact Person: Catherine P. Brady, ABD, MS, OTR/L
University Professor and Fieldwork Coordinator
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Physical Therapy:

Contact Person: Ann Vendrely, PT, Ed.D., OCS
University Professor, Academic Coordinator of Clinical Education
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Speech-Language Pathology:

Contact Person (SLP): Susan Murphy
CDIS Practicum Director
Communication Disorders Department
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7. Illinois State University
Illinois School Psychology Internship Consortium (ISPIC)
Psychological Service Center
Campus Box 4625
Normal, IL 61790

Psychology:

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Training Director
Illinois School Psychology Internship Consortium
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Speech-Language Pathology:

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8. Indiana University
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Bloomington, Indiana 47405-7002

Speech-Language Pathology:

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9. Loyola University Chicago
School Psychology Program
Water Tower Campus
820 North Michigan Avenue
Chicago, Illinois 60611-2196

Psychology:

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10. Loyola University
School of Social Work
820 North Michigan Avenue
Chicago, Illinois 60611

Social Work:

Contact Person: Giannina Ricardie
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11. Midwestern University
College of Health Sciences
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Downer's Grove, Illinois 60615

Occupational Therapy:

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Physical Therapy:

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12. National-Louis University
Educational & School Psychology
2840 Sheridan Road
Evanston, Illinois 60201

Psychology:

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13. Northern Illinois University
Department of Communicative Disorders
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14. Northwestern University
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Department of Physical Therapy and Human Movement
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Chicago, Illinois 60611

Physical Therapy:

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Speech-Language Pathology:

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15. Rush University Medical Center
College of Health Sciences of Rush University
Department of Occupational Therapy
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Occupational Therapy:

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Speech-Language Pathology:

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Physical Therapy:

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17. Saint Louis University
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Speech-Language Pathology:

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18. Saint Xavier University
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Speech-Language Pathology:

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19. Southern Illinois University
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20. University of Central Florida
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Speech-Language Pathology:

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21. University of Chicago
School of Social Services Administration
969 East 60th Street
Chicago, Illinois, 60637

Social Work:

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Director of Field Instruction
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22. University of Colorado at Boulder
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Boulder, Colorado 80309-0409

Speech-Language Pathology:

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23. University of Illinois
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Speech-Language Pathology:

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24. University of Illinois at Chicago

Physical & Occupational Therapy:

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25. University of Northern Iowa
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26. University of Oklahoma
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Department of Rehabilitation Sciences
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27. Washington University
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29. Western Michigan University
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30. Florida Agricultural and Mechanical University
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31. Oklahoma State University
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- Speech-Language Pathology:**
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