

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH  
CHICAGO ARTS PARTNERSHIPS IN EDUCATION (CAPE) FOR  
PROFESSIONAL DEVELOPMENT, SUPPORT SERVICES, AND MATERIALS**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve exercising the first option to renew the agreement with Chicago Arts Partnerships in Education (CAPE) to provide professional development, support services, and materials to the Office of Academic Enhancement (OAE) at a cost for the option period not to exceed \$200,000.00. CPS was awarded a Department of Education "Arts in Education" grant for teacher professional development based on a proposal written by CAPE. The title of the project is Partnership for Arts Integration Research (PAIR). A written document exercising this option is currently being negotiated. No payment shall be made to CAPE during the option period prior to the execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

**CONSULTANT:** Chicago Arts Partnerships in Education (CAPE)  
203 N. Wabash, Suite 1720  
Chicago, IL 60601  
Contact person: Arnold Aprill, CAPE Founding and Creative Director  
(312) 870-6140  
Vendor #31736

**USER:** Office of Academic Enhancement (OAE)  
125 S. Clark Street – 4th Floor  
Contact person: Abigayil Joseph, OAE Officer  
(773) 553-2060

**ORIGINAL AGREEMENT:** The original Agreement (authorized by Board Report 06-1220-PR13) in the amount of \$111,000.00 is for a term commencing December 20, 2006 and ending December 19, 2007, with the Board having 3 options to renew/extend for 1 year term(s).

**OPTION PERIOD:** The term of this agreement is being extended for 1 year commencing December 20, 2007 and ending December 19, 2008.

**OPTION PERIODS REMAINING:** There are 2 option periods for 1 year each remaining.

**SCOPE OF SERVICES:** CAPE shall continue to provide professional development, external partnerships, and materials to further build the fine arts and academic programs at six magnet cluster schools. CAPE will continue to organize the formation of three collaborative groups, each of which pairs a fine and performing arts school with an academic content area school. Also unique, is the support each group will receive from the joint efforts of paired fine arts and content area external partners from Chicago's rich array of museums and cultural institutions. Each group will continue to form a collaborative team with representative school staff and partner experts. These teams will continue to plan and implement the integrated curriculum and aligned artist residencies for their paired schools. A comprehensive professional development program, directed by CPS and CAPE, will continue to prepare team members, classroom teachers, and teaching artists for their roles. CAPE will continue to provide a documentation, assessment, and research component that will help the schools and, ultimately, the larger educational community. The work in the six treatment schools will then be held in juxtaposition to the six control group schools as evidence of the impact of the arts on learning.

**DELIVERABLES:** CAPE will continue to provide professional development for teachers on developing arts-integrated curriculum including assessment and documentation, working to improve the educational community within schools, and supporting and encouraging school leadership in arts planning. CAPE will also continue to organize relationships between schools and external arts partners and external academic partners. PAIR will continue to make significant contributions to the field of arts-integrated education and school reform by developing: (1) high-quality arts-integrated curricula that directly impact student achievement and learning, (2) structures that effectively support cross-school collaboration to improve school culture and teaching practices and (3) approaches that develop the capacity of external groups to work collaboratively within the school context. Further, the PAIR model will continue to provide classroom-based strategies and teacher and student assessment tools that other educators can adapt to their needs.

**OUTCOMES:** CAPE's services for the PAIR project will continue to result in several significant areas of teacher growth made possible through a continuum of professional development activities, individual action research studies, and collaborative planning with arts and content specialists. As a result of their experiences, students will continue to develop complex and multi-modal thinking that advances the range and depth of their learning, allowing them to solve problems within different contexts. Increased levels of higher order thinking skills and competencies will continue to make it possible for students to represent their knowledge in different ways, including the arts. There is also a continued potential for replication of the proposed project and strategies across schools in CPS and beyond.

**COMPENSATION:** Consultant shall be paid during this option period as follows: CAPE shall be paid during this period as invoices are submitted and verified on a quarterly basis. During this option period, the total cost of services shall not exceed \$200,000.00.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Deputy Chief Education Officer to execute all ancillary documents required to administer or effectuate this option agreement.

**AFFIRMATIVE ACTION:** Pursuant to section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Contract Participation in Goods and Service contracts, M/WBE provisions do not apply to those firms who operate as a Not-for-Profit organization.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Charge to Office of Academic Enhancement: \$200,000.00

Fiscal Year: FY 2008 (\$150,000 to CAPE)  
Fiscal Year: FY 2009 (\$50,000 to CAPE)  
Source of Funds: 336

Oracle Budget Classification: 10885-336-54125-113034-500972-FY

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board member during the one year period following expiration or other termination of their terms of office.

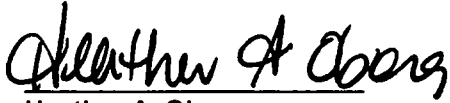
Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time,

shall be incorporated into and made a part of the agreement.

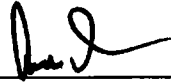
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**



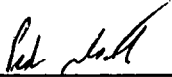
**Heather A. Obora**  
Chief Purchasing Officer

**Approved:**



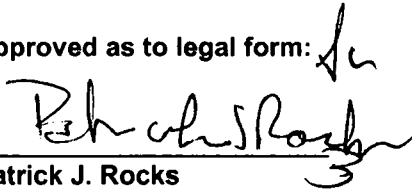
**Arne Duncan**  
Chief Executive Officer

**Within Appropriation:**



**Pedro Martinez**  
Chief Financial Officer

**Approved as to legal form:**



**Patrick J. Rocks**  
General Counsel