

APPROVE ENTERING INTO AN AGREEMENT WITH CAMPUSWARE, LP FOR THE PURCHASE OF GRADEBOOK SOFTWARE LICENSES, IMPLEMENTATION, AND SUPPORT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Campusware, LP to provide software and consulting services to Information and Technology Services at a cost not to exceed \$1,954,600.00. Consultant was selected on a competitive basis pursuant to Board Rule 5-4.1. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: Campusware, LP
15303 Huebner Rd, Ste 11
San Antonio, TX 78248
Contact: Ronald Wolfe
Phone: (800) 722-1619
Vendor # 90182

USER: Information & Technology Services
125 South Clark , 3rd Floor
Chicago, Il 60603
Contact: Robert Runcie, Chief Information Officer
Phone: (773) 553-1300

TERM: The term of this agreement shall commence on the date of signing and shall end two years thereafter. This agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

USE OF SOFTWARE: Consultant will provide enterprise level licensing for GradeSpeed.Net release 4.0 which includes software modules for Gradebook functions, the Parent Connection module, and the Student Connection module. Consultant will provide technical support on this licensed software, which consists of program corrections and enhancements that Consultant may develop during the term of this agreement as long as the Board's technical support fee is current. There are no third party licenses associated with this software.

SCOPE OF SERVICES: Consultant is responsible for providing the following deliverables: software, business process discovery, product configuration and interface development, business and technical team training, pilot and district wide implementation, and post implementation support. Consultant will also provide internships for two (2) Chicago Public School high school students. Each of the project domains requires formal knowledge transfer and accompanying documentation to be provided from Consultant.

General Project Management

Consultant will collaborate with local CPS project management staff to define the overall project plan. Planning activities include the development of work plans, resource planning, communications strategy, and the establishment of performance metrics for each major project objective.

Central to this effort is the determination of pilot and district wide implementation plans. Project management duties will entail crafting strategic partnerships and public relations campaign within the community to help ensure an adequate number of access points to the gradebook product's parent portal. Potential partnerships include Chicago Public Libraries.

1. Business Process Review and Gap Analysis

- a) Assess technical environment
- b) Review business processes
- c) Work with stakeholders in administration to determine district policies pertaining to gradebook configuration.
- d) Document Gaps between standard and desired configurations
- e) Submit recommendations for Fits

2. Product Configuration, Interface Development

- a) Update Gradebook application according to fits
- b) Develop interfaces to ODS, SIM, CIM, SSM, Active Directory and ancillary systems
- c) Design/develop customizations
- d) Design/Develop Security Structure and Testing Plan
- e) Install application into relevant environments

3. Training and End User Support Planning

- a) Develop Pilot Training Plan and Curriculum
- b) Develop/modify training (post pilot)
- c) Design/develop training database
- d) Design/develop training materials (Web Based, Instructor Led, Self Paced)

4. Pilot and District Implementation

Pilot Gradebook Components

- Administrative
 - Grading Audit Trail
 - School / Area / District level views
- Parent Portal
 - Teacher communications
 - Parent defined automated notifications
 - Online progress reports and report cards
- Teacher Gradebook
 - Illinois Standards
 - Assignments / Objectives
 - Syllabus
 - Seating Charts
 - Learning Groups
- Reporting
 - Progress Reports
 - Report Cards
 - Attendance Reports

District Wide Gradebook Components

- Full Systems Integration
 - ODS
 - SIM
- Administrative
 - Grading Audit Trail
 - School / Area / District level views
- Parent Portal (Phased Implementation)
 - Teacher communications
 - Parent defined automated notifications
 - Online progress reports and report cards

- Student Portal
 - HS Course Requests
 - Online access to grades
- Teacher Gradebook
 - Illinois Standards
 - Assignments / Objectives
 - Syllabus
 - Seating Charts
 - Learning Groups
- Reporting
 - All stock reports and CPS progress reports and report cards

5. Post Deployment Support

- a) Full knowledge transfer to full time CPS support staff (EUS)
- b) Develop Service Level Agreement
- c) Determine processes for CPS future enhancement requests

DELIVERABLES: The District- wide implementation of the electronic gradebook solution involves the completion by Consultant of multiple deliverables within each of the aforementioned project domains, including the following:

Software

- GradeSpeed Electronic Gradebook software that includes all of the functional and technical requirements outlined in Chicago Public Schools RFP Specification No. 07-250036.
- Software functional domains to include elementary and high school grading functions, standards learning, attendance, and student portal with course request capability, parent portal with student reporting and automated notifications.

Project Management

- Pilot implementation and training plan
- District wide implementation and training plan
- Communications strategy document and accompanying templates

Business Process Discovery

- District Gradebook Configuration Policy Overview
- ES & HS Grading Use Cases
- HS Student Course Request Use Case
- ES & HS Parent Portal Communications guidelines
- Parent and Student Portal Account Allocation Strategies

Product, Data Conversion and Interface Development

- Interface to primary student information system (SIM)
- Interface with Operational Data Store (ODS)

Training and Support Planning

- Role specific training materials
 - Administrators (School, Area, District)
 - Teachers
 - Parents
 - Students

Post Deployment Support

- Working knowledge base and online help tools
- Detailed Service Level Agreement
 - Escalation Guidelines
 - Severity level definition and corresponding response times
- Documented product Release Management & Change Request Processes

OUTCOMES: Consultant's services will result in the deployment of an electronic gradebook and parent portal solution at all CPS elementary and high school locations before the end of the 2008-09 school year. The underlying goal of the solution is to provide both CPS educators and the parent community at large with a real-time means of tracking student performance and proactively monitoring academic progress towards defined educational goals. The product itself will provide educators with a means of performing all grading related tasks irrespective of physical location. Additionally, the solution must integrate seamlessly with the existing IMPACT modules with respect to sharing key student data, such as attendance, grades and disciplinary status. The gradebook will also provide parents with a means of actively monitoring academic performance for multiple student children. Parent-side functionality must allow users to define student performance thresholds that initiate automated alerts via phone, email or text message.

Teachers

- Remote access for grading activities.
- Support for Illinois standards based grading.
- Provide a gradebook that contains class period, assessment information, and homework assignments.
- ✧ Proactive monitoring of student progress toward defined educational goals.

Administrators

- Real-Time monitoring of grades and attendance.
- Audit trail capability for grade changes.
- Administrative access to teacher grade books at their location. By extension, similar tiered access to Area and District personnel.
- ✧ Optimized decision making

Parents

- Online access to student progress reports and report cards.
- Online access to student attendance and grades.
- Automated notification of student performance based on parent defined thresholds.
- ✧ Increased collaboration and communication between Parents and School Staff.

Students

- Provision of an online conduit for submitting HS course requests
- An online, real-time means of tracking grades to date
- ✧ Improved academic performance

COMPENSATION: Consultant shall be paid as described in the agreement. The Board shall pay the Consultant \$600,000.00 for the application software, \$200,000.00 for the License and maintenance and \$300,000.00 for implementation services to be paid in FY08; \$300,000.00 for the License and maintenance, \$398,000.00 for implementation services, \$95,000.00 for the interface for direct feed for student id pictures and \$61,600.00 for database integration to be paid in FY09; total compensation not to exceed \$1,954,600.00.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Information Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: This contract is in full compliance with the goals required by the Remedial Program for Minority and Women Business Enterprise Contract Participation in Goods and Services Contracts (M/WBE Program). The M/WBE participation goals for the contract include: 42% total MBE and 5% total WBE. The Consultant has identified and scheduled the following firms and percentages:

Total MBE 42%

Total 32% African American
Edge Technological Resources 26%
150 N. Michigan – Suite 2800
Chicago, IL IL 60601

Jonathan Wrightsell 6%
Independent Consultant

Total 10% Hispanic
Martin Arambu 4%
Independent Consultant

Juan Aramburu 6%
Independent Consultant

Total WBE 5%
Stephanie Brown 2.5%
Independent Consultant

Melissa Smith 2.5%
Independent Consultant

Consultant has elected to enter into a student internship agreement for two (2) Chicago Public School students.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Information & Technology Services \$1,954,600.000
Budget Classification: 12510-436-54125-009572-000000-2008 \$1,100,000.000
12510-xxx-54125-009572-000000-2009 \$854,600.00

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

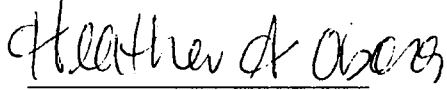
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

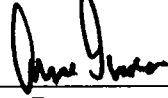
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



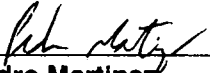
**Heather A. Obara
Chief Purchasing Officer**

Approved:



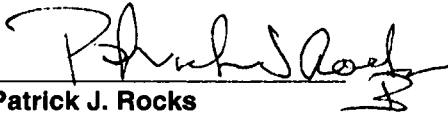
**Arne Duncan
Chief Executive Officer**

Within Appropriation:



**Pedro Martinez
Chief Financial Officer**

Approved as to legal form: SP



**Patrick J. Rocks
General Counsel**