

**RATIFY AN AGREEMENT WITH NORTHWESTERN UNIVERSITY FOR CONSULTING SERVICES
AND APPROVE PARTIAL PAYMENT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify an agreement with Northwestern University to provide services to the Office of the Chief of Staff related to the Board's "Response to Intervention" federal mandate at a cost not to exceed \$249,999 in aggregate, \$25,000 of which has been paid under Purchase Order #1468207. Consultant was selected on a non-competitive basis by Chicago Public Schools (CPS) because the consultant was selected from a list of bids submitted to the Chicago Public Health Department from a competitive bidding process for a similar project to be completed in partnership with CPS. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: Northwestern University
Office of Sponsored Research
633 Clark Street
Evanston, IL 60208
847-491-1374 (312.503.7955)
Contact: Bruce Elliott Jr.
Vendor # 49090

USER: Office of the Chief of Staff
125 South Clark Street, 5th Floor
Chicago, Illinois 60603
Contact: Elizabeth Dierkshiede
773-553-1441

TERM: The term of this agreement shall commence on January 2, 2008 and shall end June 30, 2008. This agreement shall have four (4) options to renew for periods of up to 12 months each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: The Consultant shall:

- Partner with the Office of the Chief of Staff to implement the Response to Intervention (Rtl) federal mandate system wide.
- Create and organize a project governance structure, including a core team, an advisory committee and multiple working teams (Behavior, Academic, Technology, Staffing, Community), that will be led by the Chief of Staff and will contain members of representative groups from all CPS departments.
- Lead CPS' initiative to educate all of the CPS stakeholders about the benefits and components of a three tiered, classroom and school based interventional system for students who have started to struggle academically.
- Identify CPS' current efforts that align with this three tiered support system and identify additional supports and tools that will be necessary for a successful system wide implementation.
- Assess CPS' existing systems and programs that address interventions to students with academic and emotional difficulty and make necessary revisions to ensure alignment with the new Rtl mandate and to improve positive outcomes for all students.
- Develop and implement marketing documents, a monitoring plan and an evaluation plan.
- Develop a system for school-based staff for the early identification of students with academic and social/emotional needs.
- Identify strategies for effective implementation of the Rtl process into a large urban school district.

- Provide direct service and support to assist the Board with successful adoption of a system-wide use of student benchmark assessments and teacher trainings for the fall of 2008.
- Provide direct service and support to assist the Board with its adoption of intensive academic and social interventions at 50 pilot schools and training of their teaching and administrative staff, for fall of 2008.

DELIVERABLES: The Consultant shall:

- Provide schools with screening, diagnostic and progress monitoring tools to assess performance and guide the use of academic and social/emotional supports for all students
- Provide schools with a set of research-based support protocols and intervention strategies that are responsive to individual student academic and social/emotional needs
- Ensure CPS compliance with IDEA, NCLB and state mandates

OUTCOMES: Consultant's services will result in:

A tiered support system that integrates social-emotional learning (SEL) supports and a district-wide strategy to address non-academic barriers to learning. As those barriers to learning are mitigated, the following will be tracked as medium to long term outcomes of a tiered support system:

- Achievement gaps for historically struggling students
- AYP subgroup performance
- Student suspensions and expulsions
- Student self-reported connection to school
- Violent incidents in school
- Office/Disciplinary referrals
- Referrals for special education services

Ultimately adoption of this framework will result in a change in the way CPS works together to improve student achievement by:

- Redefining and aligning the processes and outcomes of coaching across disciplines
- Integrating data-driven decision making into instructional planning and reflection
- Developing a system that is ready to respond to student needs before failure occurs

COMPENSATION: Consultant shall be paid as specified in agreement; total not to exceed \$249,999.00.

REIMBURSABLE EXPENSES: There are no reimbursable expenses for this contract.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Staff to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Contract Participation in Goods and Service contracts, M/WBE provisions do not apply to universities.

LSC REVIEW: Local School Council approval is not applicable to this report

FINANCIAL: Office of the Chief of Staff: \$249,999.00 Fiscal Year: 2008
Budget Classification: 10710-115-54125-221305-000209 Source of Funds: General Fund
Purchase Order: 1468207 -- \$25,000.00

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

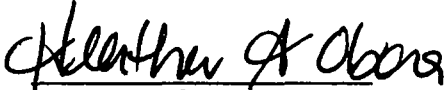
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

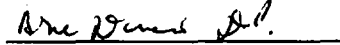
Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



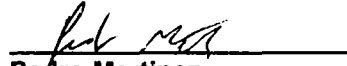
Heather A. Obora
Chief Purchasing Officer

Approved:



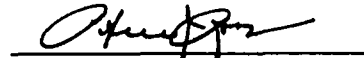
Arne Duncan
Chief Executive Officer

Within Appropriation:



Pedro Martinez
Chief Financial Officer

Approved as to legal form:



Patrick J. Rocks
General Counsel