

**APPROVE ENTERING INTO AN AGREEMENT WITH THE ERIKSON INSTITUTE FOR CONSULTING SERVICES RELATED TO TURNAROUND SCHOOLS**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with the Erikson Institute to provide consulting services to the elementary turnaround schools managed by the Office of School Turnaround at a cost not to exceed \$500,000 over five years. Erikson Institute was selected on a non-competitive basis as they are the only practitioners providing these comprehensive training and development services in the region and serve as the model organization in training teachers in *Responsive Classroom*. A written agreement for Erikson's services is currently being negotiated. No services shall be provided and no payment shall be made to Erikson prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

**CONSULTANT:** Erikson Institute  
420 North Wabash Avenue  
Chicago, Illinois 60611  
Contact: Patricia D. Horsch, Ph.D. and Frances Rust, Ph.D.  
Phone: 312-893-7186 / 312-893-7125  
Vendor Number: 73654

**USER:** Office of School Turnaround  
125 S. Clark Street, 9<sup>th</sup> Floor  
Chicago, IL 60603  
Contact: Alan Anderson  
Phone: 773-553-2331

**TERM:** The term of this agreement shall commence on July 1, 2008 and shall end on June 30, 2013.

**EARLY TERMINATION RIGHT:** The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:** Using the five-year program model, Erikson will work in collaboration with principals to develop an integrated curriculum and instruction, social emotional learning and parental/community engagement strategy for the Pre-K through 3rd grade classrooms at two elementary turnaround schools: Nicholas Copernicus and Robert Fulton. Erikson will also provide professional development (training, mentoring and coaching) to early grade teachers via the support of a school-based facilitator and project director. Schools were selected and approved for participation in the program by the Chief Education Officer.

**DELIVERABLES:**

Erikson shall 1) assist Principals in the recruitment and identification of highly qualified/certified Pre-K through 3<sup>rd</sup> grade teachers, as needed, 2) work collaboratively with the Office of School Turnaround and the Turnaround Principals of Copernicus and Fulton elementary schools to identify school-level facilitators (one per school) to work as in-school coaches to Pre-K through 3<sup>rd</sup> grade teachers. Coaching during the first year will be four days per week, during years three through five coaching will be determined based upon assessment of prior year outcomes, 3) ensure that core curriculum (literacy, math, science, and social science) and social emotional learning strategies directly align to Chicago Public Schools' and the Illinois State Board of Education goals, 4) work in collaboration with the school leadership team and teachers to develop a comprehensive parent and community engagement plan; and provide direct support to plan execution, 5) ensure that social emotional learning model (e.g. responsive classroom) and professional development includes all school staff, 6) provide ongoing professional development and coaching support to PreK through 3rd grade teachers, 7) provide targeted induction and mentoring support to new Pre-K through 3<sup>rd</sup> grade teachers, 8) work collaboratively with all in-school coaches to ensure plans and practice are integrated and aligned to overarching turnaround goals, and 9) serve as ongoing thought-partners by sharing local and national early childhood education best practices and research.

**OUTCOMES:** Erikson's services shall result in 1) increased scores on state exams and CPS early childhood assessments; 2) increased number of certified teachers in Pre-K through 3<sup>rd</sup> grade classrooms; 3) increased student attendance; 4) increased teacher retention; 5) increased student promotion rates; 6) increased student enrollment; 7) decreased disciplinary referrals; 8) increased student connection to school; and 9) parental/community engagement.

**COMPENSATION:** Erikson shall be paid as specified in the agreement, with the aggregate amount not to exceed the sum of \$500,000.00.

**REIMBURSABLE EXPENSES:** None.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Education Officer to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:** Pursuant to Section 5.2 of the Remedial Program for Minority and Women Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions do not apply to universities.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

<b>FINANCIAL:</b> Charge to the Office of School Turnaround: \$500,000	Fiscal Year: 2008-2013
Budget Classification: 13740-115-54125-231126-000000	\$200,000 FY2009
Budget Classification: TBD	\$300,000 FY2010-2013

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.


Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

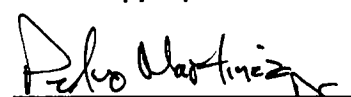
**Approved for Consideration:**

  
 Heather A. Obora  
 Chief Purchasing Officer

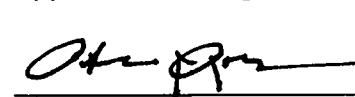
**Approved:**

  
 Arne Duncan  
 Chief Executive Officer

**Within Appropriation:**

  
 Pedro Martinez  
 Chief Financial Officer

**Approved as to legal form:**

  
 Patrick J. Rocks  
 General Counsel