

AMEND BOARD REPORT 07-1219-PR22
RATIFY APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF CHICAGO
FOR PROFESSIONAL DEVELOPMENT CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify Approve entering into an agreement with the University of Chicago ("Consultant") to provide professional development consulting services to the Office of New Schools ("ONS") at a cost not to exceed \$300,000.00 per year, for total compensation of \$600,000.00 over the course of the two-year agreement. Consultant was selected on a non - competitive basis because of Consultant's past quality services as an external partner to South Side CPS schools and its exemplary professional development provided to CPS Reading Specialists, Area Reading Coaches, and Area Instructional Officers since 2001. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this amended Board Report. Information pertinent to this agreement is stated below.

This amendment is necessary to modify the term of the agreement to begin July 1, 2007 and end June 30, 2009 and to clarify that the compensation is \$300,000.00 per year, for a total of \$600,000.00 over the course of the two-year agreement.

CONSULTANT: The University of Chicago
Center for Urban School Improvement
1313 East 60th Street
Chicago, IL 60637
Timothy Knowles
(773) 834-0218
Vendor # 33123

USER: Office of New Schools
125 S. Clark Street, Fl 5
Josh Edelman
773-553-1530

TERM: The term of this agreement shall commence on July 1, 2007 ~~the date the agreement is signed~~ and shall end June 30, 2009-2008 with one two options to renew for a periods of one (1) year, each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

In 2007-2008, thirteen second year pre-service teachers/interns in the Consultant's Urban Teacher Education Program ("UTEP") will provide approximately 500 hours as assistant teachers in CPS and charter school classrooms, while twenty of Consultant's candidates are prepared for their internship years with observations, guided field experiences and some teaching and tutoring experiences in CPS. UTEP interns will assist children in all content areas, with a heightened emphasis on developing literacy and math skills.

Consultant's UTEP staff will support pre-service teachers through weekly seminars and supervision in the field. All pre-service teachers will receive guidance in enacting balanced literacy instruction. Second year students will also receive support in standards-based mathematics, social studies, and science curricula, with an emphasis on integrating technology and the arts and student assessments. Other areas in which interns will receive significant support are: communication with families, culturally relevant pedagogy, and participating in professional communities

Consultant will provide support to thirteen mentor teachers across five six CPS schools (Zapata, Barton,

Carnegie, Sexton, and Whittier), and the North Kenwood/Oakland campus of the University of Chicago Charter School). They will receive by providing stipends for training pre-service teachers/interns and approximately 40 hours of professional development as described above.

DELIVERABLES:

Thirteen second year UTEP pre-service interns of Consultant will provide approximately 500 hours of assistance to CPS and charter school classrooms 4 days/week in return for incentive stipends, while twenty first year students of Consultant are prepared for internship through weekly seminars and supervision during the academic year through a variety of experiences in CPS and charter school classrooms. Consultant will provide 40 hours of professional development to thirteen CPS and charter school teachers serving as Clinical Instructors for UTEP interns.

OUTCOMES:

UTEP services will result in a high-quality clinical preparation program that serves as a model for urban teacher development.

In 2007-2008, CPS and charter school classrooms will benefit from teaching support and assistance from thirteen UTEP interns (second years), while twenty additional pre-service candidates (first year students) are being prepared for their internship years with visits, observations, interviews, and teaching opportunities in CPS and charter school classrooms.

At least 75% of UTEP's 2008 graduates will commit to teaching in CPS schools. To date, approximately 85% of the program our graduates are teaching in the district, and of these, 95% who completed the first year are still teaching as second and third year CPS and charter schools teachers.

All CPS and charter school clinical instructors will deepen their capacity to provide mentoring over the course of the year, as measured by UTEP interns' evaluations.

COMPENSATION: Consultant shall be paid in two installments per year, with the last installment not to be received until all services have been satisfactorily rendered, as specified in the agreement; total compensation not to exceed the sum of \$300,000.00 per fiscal year.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Executive Officer of the Office of New Schools to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Contract Participation in Goods and Service contracts, M/WBE provisions do not apply to universities.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Office of New Schools, \$300,000.00 Fiscal Year: 2008 & 2009
600,000.00

Budget Classification: 13615-353-54125-221307-494021 Source of Funds: Title II General Education

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

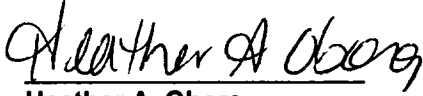
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



Heather A. Obora
Chief Purchasing Officer

Approved:



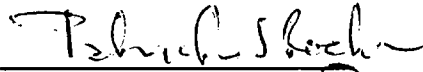
Arne Duncan
Chief Executive Officer

Within Appropriation:



Pedro Martinez
Chief Financial Officer

Approved as to legal form: 



Patrick J. Rocks
General Counsel