

**APPROVE THE ESTABLISHMENT OF THE CHICAGO HOPE ACADEMY AND ENTERING INTO A
SCHOOL MANAGEMENT AND PERFORMANCE AGREEMENT WITH THE CHICAGO HOPE
ACADEMY CORPORATION, AN ILLINOIS NOT-FOR-PROFIT CORPORATION**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:

Approve the establishment of the Chicago Hope Academy located at 2189 W. Bowler, Chicago, IL 60612, and approve entering into a School Management and Performance Agreement with the Chicago Hope Academy Corporation, an Illinois not-for-profit corporation, for the operation of the Chicago Hope Academy. This approval is contingent upon final approval from the Board's Chief Executive Officer ("CEO") as detailed below. A written School Management and Performance Agreement will be negotiated. The authority granted herein shall automatically rescind in the event a written School Management and Performance Agreement is not executed by the Board and the school operator within 120 days of the date that the CEO files a report with the Secretary of the Board approving the contract school application. Information pertinent to this matter is stated below.

SCHOOL OPERATOR: Chicago Hope Academy Corporation
2189 W. Bowler
Chicago, Illinois 60612
Phone: 312-491-1600
Contact Person: Bob Muzikowski, President and Founder

OVERSIGHT: Office of New Schools
125 S. Clark, 5th Floor
Chicago, IL 60603
773-553-1530
Contact Person: Josh Edelman, Executive Officer

DESCRIPTION:

School Designation: Pursuant to the Board's Renaissance Schools Policy, 07-0627-PO4, as amended ("Renaissance Policy"), the Chicago Hope Academy is scheduled to open in the fall of 2010 as a Contract School as described in the Renaissance Policy. The Board hereby designates the Chicago Hope Academy as a Small School pursuant to 105 ILCS 5/34-2.4b.

Public Hearings: Public hearings on the opening of the Chicago Hope Academy as a Renaissance Contract School was held on October 4, 2008 and October 15, 2008 at the Mable Manning Public Library, 6 S. Hoyne, Chicago, IL 60612 and at Board Chambers, respectively, in accordance with the Renaissance Policy. The October 15th hearing was recorded and a summary report of both of the hearings is available for review.

Request for Proposals: In April 2008, the Office of New Schools issued a Request for Proposals to solicit responses from parties interested in starting schools under the Renaissance 2010 Initiative. Proposals to operate either a contract school, performance school or charter campus were submitted by interested parties to the Board on July 28, 2008. Proposals were evaluated pursuant to the standards set forth in the Renaissance Policy. Proposals were reviewed by the Office of New Schools and a Comprehensive Evaluation Team and recommendations were submitted to the Chief Executive Officer based upon those reviews and evaluations.

Enrollment: Chicago Hope Academy will enroll students through a city-wide lottery. Chicago Hope Academy will enroll approximately 300 students in grades 9 through 12 for the 2010-11 school year and for subsequent years thereafter.

Curriculum: Chicago Hope Academy is a college and life preparatory school dedicated to developing young adults who take responsibility for their whole person – mind, body and spirit. Its vision is to create a school that prepares students who: (1) are leaders of their own communities, (2) share the responsibility for their academic successes, and (3) are respectful of themselves and others. Chicago Hope Academy's educational plan is designed to provide all students with access to a college prep curriculum. Every course of study is offered in three separate placement options—Honors, Core and Academy—which are designed to offer the appropriate academic rigor, content, instructional strategies, academic support and assessments to meet the learning needs of all students. The academic program is designed to move all Academy students into Core or Honors by the start of their Junior year by employing many research-based strategies such as objective-based tracking, data-driven decision making, intensive reading and writing programs, Collins' Writing across the curriculum, Carnegie Learning mathematics software, mandatory after school and Saturday one-on-one instruction, inquiry-based teaching, objective-based formative and summative assessments, and horizontal (interdisciplinary) and vertical curriculum planning.

Advisory Body: A school advisory body will be established in a timely manner pursuant to 105 ILCS 5/34-2.4b and the Board's Renaissance School Policy in the following manner: the CEO or his designee in consultation with the Chicago Hope Academy Corporation shall develop the composition and duties of the advisory body for approval by the Board. Such requirements shall be included in the agreement with the Chicago Hope Academy Corporation. The members of the advisory body will be appointed by the Board upon the recommendation of the CEO or his designee.

School Management Description: At a minimum, the School Management and Performance Agreement will address student academic outcomes and financial and management practices of the school and shall reflect resolution of any and all outstanding issues between the Board and the school operator including, but not limited to, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. In accordance with the Board's Renaissance Policy, contract schools may request exemptions from Board Rules and Policies or alternative policies subject to and upon Board approval.

CONTINGENT APPROVAL: Approval to open the Chicago Hope Academy and enter into a School Management and Performance Agreement is contingent upon final review and approval of the Chicago Hope Academy proposal, an assessment of the District's need for this contract school based upon demographics and student demands, and any required subsequent public hearings. Final approval of the contract school application is also contingent upon the school operator meeting benchmarks established by the Office of New Schools including, but not limited to, establishment of a separate not-for-profit corporation for the new contract school, development of cohesive educational and professional development plans, hiring of a Board-approved consultant to monitor progress during the planning year, development of recruitment strategies for teachers and students, and revision of the 5-year operating budget. These benchmarks will be communicated to the school operator in a formal Letter of Conditions with all deadlines to be met by March 15, 2010. The Office of New Schools will oversee the enforcement of these deadlines; failure to meet these deadlines may, at the option of the Board, result in the rescission of the authority granted herein and the denial of the contract school application. A final review of the contract school application will be conducted by the Chief Executive Officer. The Chief Executive Officer or his designee will file a report, approved by the General Counsel as to legal form, indicating the CEO's final approval or denial of the contract school application and satisfactory resolution of all material issues related to the formation of the school. The report will be filed with the Secretary of the Board on or before April 15, 2010. This final review will be conducted to determine compliance with the terms indicated above.

TERM: Upon final review of this contract school application and approval from the Chief Executive Officer, the term of the School Management and Performance Agreement shall commence July 1, 2010 and end June 30, 2015. The Chicago Hope Academy Corporation and Chicago Hope Academy's designation as a Renaissance Contract School will expire on June 30, 2015 unless renewed or terminated earlier by the Board.

COMPENSATION: The Chicago Hope Academy Corporation will be paid on a per-pupil basis for the operation of the Chicago Hope Academy. If the Chicago Hope Academy Corporation applies to the Renaissance Schools Fund for funding for the new school and is not approved for funding, the Board shall provide a one-time payment to the school for planning positions in an amount not to exceed \$170,000.

AUTHORIZATION: Authorize the General Counsel to include relevant terms and conditions, including any indemnities to be provided to the school operator, in the written School Management and Performance Agreement. Authorize the President and Secretary to execute the written School Management and Performance Agreement.

LSC REVIEW: Approval of Local School Council is not applicable to this report.

AFFIRMATIVE ACTION: Not applicable.

FINANCIAL: Using current year financial data, the general fund cost of 300 students in 2010-11 (FY11) will be approximately \$2,317,200.00. The financial implications will be addressed during the development of the FY11 budget. Since the School Code of Illinois prohibits the incurring of any liability unless an appropriation has been previously made, expenditures beyond the current FY09 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

PERSONNEL IMPLICATIONS: As a contract school, the Chicago Hope Academy Corporation will employ its own principal, teachers and staff.

GENERAL CONDITIONS:

Inspector General – Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness – The Board's indebtedness Policy adopted June 26, 2006 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time shall be incorporated into and made a part of the agreement.

Approved:



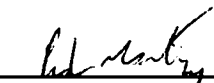
Barbara J. Eason-Watkins
Chief Education Officer

Respectfully submitted:



Arne Duncan
Chief Executive Officer

Within Appropriation:



Pedro Martinez
Chief Financial Officer

Approved as to Legal Form:



Patrick J. Rocks
General Counsel

