

**AUTHORIZE TUITION PAYMENTS TO THE UNIVERSITY OF ILLINOIS AT CHICAGO
FOR READING ENDORSEMENTS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize tuition payments to the University of Illinois at Chicago for coursework for teachers around acquiring reading endorsements at a cost not to exceed \$150,000. The University was selected based on its previous history of working with the Chicago Board of Education. No written agreement is required for tuition payments. Information pertinent to this program is stated below.

UNIVERSITY: University of Illinois at Chicago
1040 West Harrison, Room 3357
Chicago, Illinois 60607
(312) 355-6332
MariAnne George, Associate Director
Vendor #: 38284

USER: Instructional Design and Assessment
125 South Clark Street – 5th Floor
Chicago, Illinois 60603
Xavier Botana, Chief Officer
(773) 553-5060

PAYMENT PERIOD: Tuition payments are authorized for university courses scheduled from August 3, 2009 through July 30, 2010.

PROGRAM DESCRIPTION: Participating teachers attending University of Illinois at Chicago will complete the following courses:

1. CI 450, Literacy and Society. This course explores the significant role of literacy in cognition, law, economics, social and personal life and its implications for teaching and learning.
2. CI 528, Assessing Literacy in Classrooms. This course is a practicum in K-12 classroom literacy assessment and its relation to literacy instruction. The course addresses purposes of and techniques for conducting/interpreting specific literacy assessments.
3. CI 546, Children's and Adolescent Literature. This course provides an overview of trade books written for children from preschool through adolescence. The course emphasizes critically reading, selecting and evaluating books appropriate for developmental stages, curricular connections and students in a multicultural society.
4. CI 547, *Integrating Literacy Instruction*. This course supports the design and adaptation of frameworks and units that emphasize meaningful instructional connections among reading, writing and talk in the classroom.

PARTICIPANTS: The tuition support is available to K-8 teachers in Area 11 upon request and approval of the Chief Officer, Instructional Design and Assessment. Pursuant to Board Policy 06-0726-PO6, teachers participating in this program will be required to sign a Participation Contract with the Board of Education of the City of Chicago (the Board) to accept all of the terms, conditions and obligations concerning their participation in the Program as set out in the Contract. The Contract requires teachers to agree to specific program and employment requirements; however, the Board has no obligation to offer participants such employment or continuing employment. Teachers, who fail to fulfill their program and post-program teaching requirement, may be asked to repay a pro rata portion of the tuition subsidy that was paid by CPS on their behalf.

OUTCOMES: The primary outcome for this program is the successful completion of courses that will enable 16 teachers to receive reading endorsements. The university will provide services to the Board, which comply with the federally-mandated No Child Left Behind Act to ensure that all students are taught by "highly qualified" teachers in reading.

COMPENSATION: Tuition payments to University during the payment period shall not exceed \$150,000.

AUTHORIZATION: The Office of Instructional Design and Assessment is authorized to direct payments to be made to the University as necessary.

AFFIRMATIVE ACTION: Pursuant to Section 5.2.3 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts, M/WBE provisions do not apply to tuition payments made to other educational institutions.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Office of Instructional Design and Assessment Fiscal Year: 2010
Budget Classification: 13705-332-54302-221041-XXXXXX
Source of Funds: Title I

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

Barbara Eason-Watkins

O.L.W

Barbara Eason-Watkins
Chief Education Officer

Approved:

Ron Huberman

Ron Huberman
Chief Executive Officer

Within Appropriation:

Pedro Martinez

Pedro Martinez
Chief Financial Officer

Approved as to legal form: *Jim*

Patrick J. Rocks

Patrick J Rocks
General Counsel

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