

**APPROVE ENTERING INTO AN AGREEMENT WITH CHICAGO CHILDREN'S MUSEUM FOR
CONSULTING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Chicago Children's Museum to provide consulting services to Chicago Public Schools at a cost not to exceed \$200,000. Consultant was selected on a non-competitive basis due to their unique expertise in early children development. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT:

1)
Chicago Children's Museum
700 E. Grand Avenue, Suite 127
Chicago, IL 60611
Nancy Plaskett
312-527-1000

Vendor # 72216

USER:

Office of Specialized Services
125 South Clark Street 8th Floor
Chicago, IL 60603
Debbie Duskey
773-553-1500

TERM:

The term of this agreement shall commence on September 1, 2009 and shall end on August 31, 2010. This agreement shall have two (2) options to renew for periods of 12 months each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Chicago Children's Museum (CCM) will implement an Early Education for All (EEA) professional development program to support educators, students, and families of the Office of Specialized Services blended pre-K classrooms, a combination of typically developing and special education students of mixed abilities. CCM has an expertise in providing quality student and educator programs to support the work of Chicago Public Schools in the areas of child development, multi-sensory learning, arts, literacy, science, and math. These programs will be aligned with Illinois Learning and Professional Development Standards. CCM's mission is to create a community where play and learning connect. CCM's vision is to be a leader in applying the science of early learning to outstanding experiences, an international leader in the museum field for its work with communities, a dependable resource for families, care providers and educators, and recognized for promoting and honoring diversity. CCM's primary audience is children from birth to age 10, their families and educators.

The Early Education for All (EEA) professional development program is designed to improve teachers' ability to develop creative and inclusive learning environments that foster learning. Professional

development will focus on the building blocks of intentional teaching, and will address topics to include the following: connecting play and learning; designing classroom environments that reflect children and inspire learning; multisensory and inclusive learning; and observing and assessing student progress through documentation.

CCM will implement the EEA program in low-income communities to serve:

- 20 blended classrooms (pre-K students of mixed abilities, age 3-4)
- 40 teachers (20 special educators/20 educators for typically developing students)
- 800 students (400 morning students/400 afternoon students)
- 800 families

EEA will consist of several components designed to build capacity in educators, parents, and students and will include the following:

- Professional development

CCM will facilitate a series of six professional development workshops that incorporates best practices in adult education, including collaboration, reflection, and documentation

- Student experiences

CCM will provide participating students a field trip to the museum where they will spend time in Pritzker Play Space, a dedicated environment for early learners

- In-classroom support

CCM staff will support teachers in creatively refining their classroom space to enhance learning and meet students' needs

- Professional development for parents

CCM will provide one workshop designed for parents to address topics such as play, learning, and informal education

- Family Interaction

CCM will provide two opportunities for families to visit CCM during Play for All events, interactive, multi-sensory evenings that are welcoming to children and families with disabilities

- Participating families will receive a free family pass to visit CCM independently

DELIVERABLES:

CCM will:

Facilitate 12 professional development workshops for 40 blended classroom teachers.

Organize field trips to the CCM for each participating class (transportation will be provided).

Spend one hour independently advising and supporting each classroom teacher pair in refining their classroom space to enhance learning.

Provide 8-10 informal education parent workshops in students' respective communities.

Organize two evening Play for All events that welcome students and their families to CCM for play.

Distribute free family passes to all participating families to visit CCM independently.

Evaluate the program's effectiveness based on its benefit to teachers, parents and students.

In addition to the aforementioned, the following deliverables are included:

- Museum admission
- Program development and facilitation
- Hands on activities
- Printed materials as well as other supporting materials
- Play for All materials
- Classroom field trips
- Hospitality

- Parking discount for Navy Pier parking for educators
- Documentation

OUTCOMES:

CCM routinely evaluates its programs, using both formal and informal evaluation, measuring qualitative and quantitative results, to make formative decisions and gather summative data. CCM will evaluate EEA to measure the following outcomes:

For teachers:

- Increased knowledge of playful approaches to learning
- Increased knowledge of how to utilize museum resources to extend classroom learning
- Increased excitement about their work
- Increased knowledge of how to evaluate student progress through documentation
- Improved classroom environments to foster accessibility and inclusion
- Improved collaboration with partner teacher and other educators

For parents:

- Increased opportunities to connect to their children's learning
- Increased opportunities to connect to their children's teachers
- Increased knowledge on how to utilize museum resources
- Increased knowledge on how to extend learning at home
- Increased motivation to encourage play and learning in the home

For students:

- Increased engagement in play and learning
- Increased accessibility to and inclusion in the learning environment

COMPENSATION:

Consultant shall be paid in equal monthly payments; total not to exceed the sum of \$200,000.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Executive Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to vendors who operate as Not-for-Profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Office of Specialized Services: \$200,000

11670-115-54125-121401-007229-2010

\$200,000.00

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

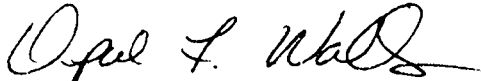
Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



Opal L. Walls
Chief Purchasing Officer

Within Appropriation:



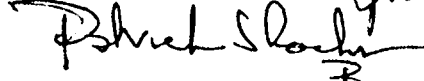
PEDRO MARTINEZ
Chief Financial Officer

Approved:



Ron Huberman
Chief Executive Officer

Approved as to Legal Form:



PATRICK J. ROCKS
General Counsel