

**ADOPT A RENAISSANCE SCHOOL PERFORMANCE PLAN FOR  
SOUTH SHORE FINE ARTS ACADEMY**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Board adopt a Renaissance School Performance Plan for the South Shore Fine Arts Academy.

**HISTORY:**

On October 22, 2008 the Board approved a proposal to open the South Shore Fine Arts Academy ("SSFAA") as a Performance School serving grades Pre-K through 8 (Board Reports 08-1022-EX22 & 09-0325-EX13). The Board's Renaissance Schools Policy (Board Report 07-0627-PO4) states that Performance Schools are schools designated by the Board with a Board-approved Performance Plan setting forth specific standards for academic performance and how the school will be held accountable.

**PERFORMANCE PLAN DESCRIPTION:**

The SSFAA Performance Plan ("Plan") attached as Attachment 1 outlines the operational structure and accountability requirements for SSFAA. The Plan includes the following key components:

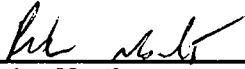
<u>Duration:</u>	September 1, 2009 – August 31, 2014, unless terminated earlier or extended by the Board
<u>Grade Levels &amp; Enrollment Projections:</u>	2009-10: 240 students in grades Pre-K - 2 2010-11: 304 students in grades Pre-K – 3 2011-12: 344 students in grades Pre-K – 4 2012-13: 416 students in grades Pre-K – 5 2013- 14: 456 students in grades Pre-K - 6
<u>Location:</u>	1415 East 70 <sup>th</sup> , Chicago, IL 60637
<u>Curriculum:</u>	Rigorous arts & technology based, modeled on South Loop School's proven curriculum.
<u>Reporting Structure:</u>	SSFAA will be assigned to a Chief Area Officer for oversight purposes.
<u>School Day &amp; Calendar:</u>	SSFAA will following the standard CPS 10-month calendar unless otherwise approved by the Board. At inception, SSFAA will employ an open campus model with a minimum teacher school day of 8:30 a.m. to 3:30 p.m. school day
<u>Finance:</u>	SSFAA will be funded on a per-pupil basis and will follow all CPS policies and guidelines on school budgeting, cash flow management, purchasing, payroll and audits.
<u>Board Policies &amp; Rules:</u>	SSFAA will comply with all Board Policies and Rules unless a specific exemption or modification is authorized by the Board.
<u>Academic Accountability:</u>	SSFAA shall be evaluated in accordance with the Board's School Performance, Remediation and Probation Policy.
<u>Evaluation:</u>	SSFAA shall be evaluated annually by the Chief Executive Officer or designee.

**Approved:**



**Barbara Eason-Watkins**  
**Chief Education Officer**

**Within Appropriation:**



**Pedro Martinez**  
**Chief Financial Officer**

**Respectfully submitted:**



**Ron Huberman**  
**Chief Executive Officer**

**Approved as to Legal Form:**

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**Patrick J. Rocks**  
**General Counsel**

**Attachment 1**

**PERFORMANCE PLAN FOR THE SOUTH SHORE FINE ARTS ACADEMY**

- 1. General.** The Board authorized the establishment of South Shore Fine Arts Academy ("SSFAA") as a Performance School. SSFAA will operate under the terms of this Performance Plan ("Plan") and all applicable Board Reports related to the formation, operation and governance of SSFAA.
- 2. Term.** This Plan shall commence on September 1, 2009 and shall expire at midnight, August 31, 2014, unless, at the Board's discretion, the Plan is terminated earlier or otherwise extended.
- 3. School Design.** SSFAA is designed to serve no more than 584 students in grades Pre-K – 8 and will open in Fall 2009. SSFAA shall phase in grade levels as follows:

2009-10: 240 students in grades Pre-K - 2  
2010-11: 304 students in grades Pre-K – 3  
2011-12: 344 students in grades Pre-K – 4  
2012-13: 416 students in grades Pre-K – 5  
2013- 14: 456 students in grades Pre-K - 6

**4. School Calendar.** At inception, SSFAA will employ an open campus model with a minimum teacher school day of 8:30 a.m. to 3:30 p.m. school day. Students' standard school day will be from 9:00 a.m. to 3:30 p.m. At inception, SSFAA will follow CPS' standard 10-month academic calendar. For every academic year thereafter in which this Plan is in effect, and no later than January 1<sup>st</sup> preceding beginning the next academic year, SSFAA shall submit to the Chief Education Officer or designee its proposed school calendar for such academic year and the following summer session. SSFAA will follow the standard CPS school calendar unless an alternate calendar is approved by the Board in accordance with the established procedures applicable to all Chicago Public Schools. The school will conduct the appropriate vote(s) if any proposal to establish days or hours of operation or a school calendar that would require members of a collective bargaining unit to work on a schedule that differs from that set forth in the applicable collective bargaining agreement.

**5. Academic Focus and Curriculum.** SSFAA shall operate a high quality instructional program with a Fine Arts emphasis to serve the educational needs of the students enrolled. The SSFAA curriculum shall be a rigorous standards based curriculum that focuses on fine arts integration. SSFAA curriculum incorporates project-based learning that integrates technology and arts education into lesson plans.

SSFAA shall adopt the Standards Based Change Process (SBCP), a standards-based educational program that focuses on end of the year expected student learning outcomes. SBCP is currently used at the South Loop Elementary School and has successfully been shown to increase student achievement overtime. SSFAA will incorporate other current South Loop Elementary School practices, including a shared leadership model, a very high level of teacher administered academic interventions, and a culture of professionalism and high expectations that holds teachers publicly accountable for individual student and whole class achievement.

SSFAA standards-based model will incorporate a theme-based focus on the fine arts. The arts experience for students at SSFAA will allow students of all skill levels to master content through dramatic or arts related presentations and learn different content when otherwise they may not be engaged or motivated. Students will learn about the production and performance in the arts and the role of the arts in civilization. Students will learn about production and performance in the arts and the role of the arts in civilizations. Examples of art integrated projects at SSFAA include multimedia presentation on the history of jazz, dramatizations of the history of presidential elections, songs about branches of the government, and student generated poems about Native American tribes.

The literacy program at SSFAA will incorporate both whole group and small group instruction, intensive phonics instruction, the use of learning centers, guided reading, book clubs and Writer's Workshop.

The mathematics curriculum at SSFAA will utilize Math Trailblazers, a program that is integrated with other disciplines, especially science and language arts. Students will explore mathematics by drawing pictures; gathering, organizing, and graphing data; and analyzing their results.

**6. Accountability Plan.** SSFAA student performance will be annually evaluated by the Chief Executive Officer or designee based on the accountability standards, criteria and indicators set out in the Board's School Performance, Remediation and Probation Policy. SSFAA has also identified the following individual goals for their first five years of operation and shall be reviewed annually to determine progress towards these goals:

- 90% of students who have been at SSFAA for 5 years will score at the meets or exceeds levels on the ISAT.
- The average daily attendance rate will be 95% or better each year beginning in the 2009-10 year.
- 100% of 8<sup>th</sup> grade student from SSFAA who have been at the school for five or more years will be invited to take the selective enrollment high school test.
- 100% of parents will fulfill the suggested parent participation requirement goal each year.
- 100% of SSFAA classroom teachers will score 90% on the Classroom Environmental Checklist.

SSFAA shall annually report to the Chief Executive Officer on their preceding year's performance towards these goals by August 1. The Board reserves the right to audit performance results in any manner that establishes the validity and integrity of the results.

Nothing in this section or this Plan shall be construed to limit or modify SSFAA's obligation to (1) establish a School Improvement Plan in accordance with standard CPS practices and timelines and the requirements of Illinois School Code; (2) participate fully in all required state and local testing and assessments and (3) maintain all necessary records to allow for the effective administration of the Board's school accountability system.

**7. School Oversight.** The Chief Executive Officer or designee shall assign a Chief Area Officer to SSFAA to provide school oversight and furnish support services to SSFAA.

**8. Compliance.** SSFAA shall operate at all times in accordance with the Constitution of the United States and the Constitution of the State of Illinois, the Renaissance Schools Policy, the Illinois School Code, all applicable Federal and State laws and regulations and City ordinances. Further, SSFAA shall fully comply with all Board rules and policies, unless a specific exemption or modification is authorized by the Board.

**9. Financial Management.** SSFAA shall comply with the Board's Internal Accounts Manual and all other Board rules and policies governing the management and accounting of funds and will follow all CPS policies and guidelines on school budgets, cash flow management, purchasing, payroll and audits.

**10. Distribution of Funds.** SSFAA shall receive funding based on per-pupil budgeting and shall be notified of the per-pupil allocation and formula to be used on an annual basis. The school will also receive additional categorical fund, general state aide, NCLB and other funds based on the school's student population in accordance with standard CPS practices.

**11. Reservation of rights and obligations under law.** Nothing in this Performance Plan shall be read to limit the Board's rights and obligations under law.