

**APPROVE PAYMENT TO
THE PRINCETON REVIEW FOR CONSULTING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to The Princeton Review (TPR) who has provided consulting services to Roberto Clemente Community Academy (RCCA) from November 10, 2008 to May 31, 2009 in the amount of \$220,000.00. These services have been rendered without prior Board approval and all services were completed by May 31, 2009. Consultant was selected on a competitive basis pursuant to Board Rule 5-4.1. Purchase Order #1669263 has been issued pending approval of this Board Report.

CONSULTANT: The Princeton Review
601 S. LaSalle St, Suite 702
Chicago, IL 60605
Joe Guerra, AVP College Readiness
1-800-333-0369 ext 1023
Vendor #: 29611

USER: Roberto Clemente Community Academy (RCCA)
1147 N. Western Ave.
Chicago, IL 60622
Leonard Kenebrew, Principal
773-534-4010

SCOPE OF SERVICES: TPR provided ACT & College Edge Test Readiness for Teachers and Students. Professional Development of RCCA Teacher Trainees was led by TPR will provide a total of 24 Hours of Training and Materials for 30 Teachers at a cost of \$1,500.00/teacher for a total of \$45,000.00. Training materials consisted of ACT Teacher Edition Manuals and 3 full length practice exams along with score reports of each completed practice exam. RCCA teachers received 120 days of access to the ACT Online Student Study Center.

TPR monitored RCCA Teacher Trainees that received the TPR ACT & College Edge Professional Development Training for a total of 24 Hours of Student Instructional Time in a classroom setting. TPR agreed to provide classroom monitoring services for a commitment of 1,000 RCCA Students per semester at a cost of \$175.00/student for a total of \$175,000.00 (475 Juniors & 525 Freshmen). Teacher Trainees administered TPR ACT & College Edge Test Readiness materials and information to RCCA Students. TPR also critiqued RCCA Teachers on classroom execution and presentation of materials & information. Each RCCA Student was issued an ACT Manual along with the actual ACT Prep Guide and 3 full-length ACT Practice Exams. Each enrolled RCCA Student had 120 days of access to ACT Online Student Study Center. All practice exams and test essays were graded through TPR Live Grader System.

DELIVERABLES: TPR provided the following deliverables to RCCA:

ACT & College Edge Teacher Training Course:

- 24 hours of Professional Development of RCCA Teacher Trainees to be led by TPR
- Professional Development administered by TPR for 30 RCAA Teacher Trainees
- ACT Teacher Edition Manuals for each RCCA Teacher Trainee
- Three full-length practice exams for each RCCA Teacher Trainees
- Score reports for each completed practice exam
- Access to ACT Online Student Center

ACT & College Edge Student Course:

- 24 hours of monitored classroom instructional time by TPR
- ACT course materials and prep guides provide by TPR for 1,000 RCCA Students (475 Juniors & 525 Freshmen)
- Three full-length practice exams for each participating RCCA Student
- Two College Edge Tests of 1-3 hour duration
- All practice test exams & essays will be graded through TPR Live Grader System
- Score reports for each completed practice exam
- Each enrolled RCCA Student will have 120 days of access to ACT Online Student Study Center

OUTCOMES: Teachers obtained information from professional development training received from The Princeton Review and implement in classroom setting to help students prepare for ACT Exam. Teachers will use internal common assessments scored by scantron machines once a month with each specific content area (math, reading, etc.) and integrating science and social science overall to compare state standard achievement in comparison to TPR's third party standardized assessments (ACT Prep). RCCA will measure the Powerful practices currently used for teaching and learning as a metrics or barometer compared to national high stake exams. RCCA will also use this training as a Professional Development piece for the teachers with Best Practice Instructional Strategies for daily routine implementation on skill building in the content areas.

COMPENSATION: Consultant shall be paid the sum of \$220,000.00 with partial payment of \$110,000.00 to be paid from FY2009 funds and the remaining \$110,000.00 to be paid from FY2010 funds.

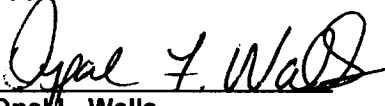
AFFIRMATIVE ACTION: A review of Minority and Women Business Enterprise participation was precluded due to complete contract performance.

LSC REVIEW: This action was approved by the LSC for Roberto Clemente Community Academy on September 10, 2008.

FINANCIAL: Charge to Roberto Clemente Community Academy: \$110,000.00
Fiscal Year: 2009
Budget Classification: 51091-332-54125-221234-430072
Source of Funds: NCLB Fund 332
Requisition Number: 5829494
PO Number: 1669263

Charge to Roberto Clemente Community Academy: \$110,000.00
Fiscal Year: 2010
Budget Classification: 51091-332-54125-223013-430083
Source of Funds: NCLB Fund 332

Approved for Consideration:



Opal L. Walls
Chief Purchasing Officer

Approved:




Ron Huberman
Chief Executive Officer

Within Appropriation:



Pedro Martinez
Chief Financial Officer

Approved as to legal form 



Patrick J. Rocks
General Counsel