

APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF CHICAGO, SCHOOL OF SOCIAL SERVICE ADMINISTRATION, TO GUIDE THE PROGRAMMING, SERVICE DEVELOPMENT, IMPLEMENTATION AND EVALUATION OF THE WOODLAWN COMMUNITY OF COMMUNITY SCHOOLS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the University of Chicago, School of Social Service Administration ("University" or "Consultant") to provide program management and evaluation services for the Community Schools Initiative in the Office Extended Learning Opportunities at a cost not to exceed \$1,600,000. Consultant was selected on a non-competitive basis because of the quality of their previous services and the uniqueness of the services they provide. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT:

Vendor # 33123
University Of Chicago
5801 South Ellis Ave.
Chicago, Il 60637
April Porter
773-702-8604

USER:

Office of Extended Learning Opportunities
125 S Clark
Chicago, IL 60603

Contact : Adeline Ray

Phone: 773-553-1766

TERM:

The term of this agreement shall commence on December 1, 2009 and shall end June 30, 2011. This agreement shall have 2 options to renew for periods of twelve (12) months each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The University will provide program management and evaluation services for the Woodlawn Community of Community Schools (WCCS) initiative. The WCCS initiative is a diverse combination of evidence-based academic supports, enrichment programs and social supports that will be offered to students, families and community members to support a strong and rigorous core instructional program that motivates students and engages them in the learning process. Nine schools in the Woodlawn

community will be the centers of community life with a strategic plan to engage families and the community in efforts to improve academic achievement. The University will subcontract with partner agencies to obtain services which support the basic characteristics of the community schools strategy, such as extended learning hours and supportive services, which will be integrated into each of the schools. There will be a focus on four vital areas: academic supports, health and wellness, family engagement and community engagement. This strategy of a "community of community schools" will enable each school to more readily provide data driven, effective and integrated academic and social supports to the students, families and community members of Woodlawn.

The WCCS will build a structure based upon the research and modeling of:

- The Harlem Children's Zone
- The University of Chicago Charter Schools
- The Consortium on Chicago School Research

The University's School of Social Service Administration (SSA) will provide program management services, including programming and service development, implementation and evaluation.

DELIVERABLES:

The University's School of Social Service Administration will:

(1) Plan, implement and evaluate a community of community schools in collaboration with the staff of the CPS Office of Extended Learning Opportunities (OELO) and the nine elementary schools in the Woodlawn community.

(2) Identify and subcontract with community partners that can serve as lead partners in the development of academic and social enrichment programming for students, families and community members. The enrichment programming will achieve the following:

- Build a college-bound culture
- Support strong professional cultures, across the school day and extended day/weekend staff
- Support strong school-family-community ties and effective home-school engagement
- Support ambitious instruction
- Insure a capacity building framework in all aspects of the work
- Support the use of technology and data-driven decision making

(3) Develop a system for assessing and monitoring programming goals and outcomes in collaboration with the OELO staff and community stakeholders. The system will use school level student performance targets and strategies in the evaluation design

(4) Create a comprehensive academic enrichment program, with a strong emphasis on literacy and reading development in collaboration with the leadership and staff of the nine elementary schools in the Woodlawn community. The academic enrichment program will:

- Use STEP assessment data to evaluate progress
- Develop tools and resources to promote a home academic culture
- Support school level teacher leaders (Reading Specialist and Tutoring Site Coordinators)
- Provide ongoing professional development and capacity building opportunities open to teachers, staff (day and extended day), parents and community members
- Provide Literacy Institutes through the University's Urban Education Institute
- Develop a comprehensive and centralized Academic Enrichment Library

(5) Provide consultation, professional development and resources to help each school in the WCCS meet the vision of full service community schools, including:

-Support the development and implementation of the goals of their approved Service Plans and the vision of full service community schools. Service Plans are submitted by schools and their community partners and approved by OELO.

-Form a working relationship with their community partners, including assistance with determination of appropriate partners, where necessary.

-Understand the goals of the Community Schools Initiative.

-Work with their Community School Advisory Committee.

-Link the activities and programming across the set of schools in a comprehensive, integrated manner designed to promote learning and foster the establishment of a full-service school.

(6) Design, implement and evaluate a comprehensive summer programming plan in collaboration with the leadership and staff of the nine elementary schools in the Woodlawn community.

OUTCOMES:

The University of Chicago's services will result in:

- (A) Each of the nine (9) schools providing minimum of 10 hours of programming each week
- (B) A comprehensive reading development/literacy program
- (C) 25% of students enrolled in academic enrichment will increase 1 year of growth or more in literacy
- (D) 10% increase in the number of students that exceed state standards in reading
- (E) A framework for the assessment and evaluation of enrichment programming and professional development that can be utilized across the CPS Community Schools Initiative

COMPENSATION:

Consultant shall be paid upon invoicing, upon receipt of deliverables as identified in agreement; the total compensation shall not exceed the sum of \$1,600,000.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Officer of the Office of Extended Learning Opportunities to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE goal provisions of the program do not apply to transactions where the vendor providing services operates as a Not-For-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Office of Extended Learning Opportunities: \$1,600,000

11375-332-54125-390011-430089-2010	\$700,000.00
11375-332-54125-390011-430089-2011	\$800,000.00
11375-324-54125-390008-442119-2011	\$100,000.00

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

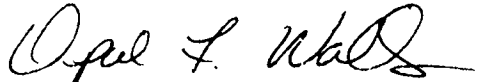
Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



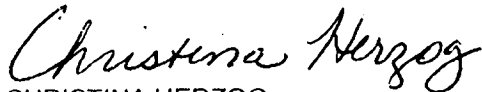
Opal L. Walls
Chief Purchasing Officer

Approved:



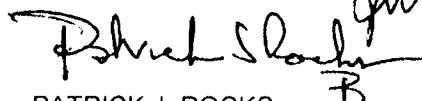
Ron Huberman
Chief Executive Officer

Within Appropriation:



CHRISTINA HERZOG
ACTING CHIEF FINANCIAL OFFICER

Approved as to Legal Form:



PATRICK J. ROCKS
General Counsel