

FINAL

09-1216-PR29

**APPROVE ENTERING INTO AN AGREEMENT WITH  
EDNA FLORES FOR MATHEMATICS EDUCATIONAL CONSULTING SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with Edna Flores to provide Mathematics Educational Consulting Services to the Percy L. Julian High School for Office of School Turnaround at a cost not to exceed \$100,000.00. Consultant was selected on a non-competitive basis because the Consultant was specifically named in the School Improvement Grant, awarded by the Illinois State Board of Education. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

**VENDOR:**

Vendor # 42416  
Edna Horton Flores  
1517 West 103rd Street  
Chicago, IL 60643  
Edna Horton Flores  
773-239-8542

**USER:**

Turn - Around Schools  
125 S Clark Street  
Chicago, IL 60603

Contact : Don Fraynd

Phone: 773-553-2336  
Project Manager: Principal Careda Taylor  
Phone: 773-535-5170

**TERM:**

The term of this agreement shall commence on December 21, 2009 and shall end July 31, 2010.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

The Consultant will work with the Mathematics Department of Percy L. Julian High School as the mathematics coach; observe mathematics teachers' instruction; use data from observations to guide recommendations that are based on current research in mathematics education for improving teachers' instruction and students' learning; assist teachers with planning lessons that support standards based instruction; guide the development of assessments that conform to expected standards; and facilitate professional development activities across mathematics content areas.

**DELIVERABLES:**

Consultant will provide the following deliverables:

- (1) work with mathematics teachers to identify a curriculum that is coherent across subject areas
- (2) assist mathematics teachers in identifying their strengths and weaknesses
- (3) assist teachers to analyze students' data for the purposes of differentiating instruction that meet students' needs
- (4) work with mathematics teachers to ensure the implementation of instruction that is driven by data
- (5) monitor mathematics teachers' implementation of instructional strategies that are supported by research
- (6) work with mathematics teachers to implement the use of differentiated instruction
- (7) support mathematics teachers' utilization of technology that will improve teaching and learning
- (8) assist mathematics teachers in engaging students in mathematical tasks that are rigorous and require varied levels of cognitive demands
- (9) work with teachers on how to provide opportunities for students to engage in mathematical discourse, problem solving and higher order thinking skills
- (10) assist mathematics teachers in maximizing their usage of instructional time, pacing lessons, re-teaching and using small group peer situations to inform student readiness to move to next level
- (11) Support mathematics teachers' utilization of formative and summative assessments with incorporating standardized test items (i.e., EXPLORE, PLAN, ACT, PSAE, and WORK KEYS,) in their weekly/biweekly assessments, along with implementing teacher made assessments that mirror these assessments
- (12) meet regularly with principal, mathematics department chair, and members of Special Education Department to determine progress toward meeting targeted goals and address concerns/needs.

**OUTCOMES:**

Consultant's services will result in:

- (1) mathematics teachers' instruction reflecting best practices that are based on current research in mathematics education
- (2) improvements in students' achievement as measured by EXPLORE, PLAN, ACT, and PSAE
- (3) reduce failure rate in mathematics
- (4) increase the number of Freshmen on Track in mathematics discipline
- (5) increase mathematics teachers' participation in professional mathematics organizations.

**COMPENSATION:**

Consultant shall be paid upon invoicing after services have been performed. Consultant will receive payment of \$100,000.00 during the term of the agreement.

**REIMBURSABLE EXPENSES:**

None

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Principal of Julian L. Percy High School and Chief Area Officer of Office of School Turnaround to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the M/WBE goals for this agreement include 25% total MBE and 5% total WBE. However, the Waiver Review Committee recommends a partial waiver of the MBE goal be granted because the contract is not further divisible.

**Total WBE - 100%**  
Edna Horton Flores  
1517 West 103rd Street  
Chicago, Illinois

**LSC REVIEW:**  
Local School Council approval is not applicable to this report.

**FINANCIAL:**  
Charge to Percy Julian High School: \$100,000.00

46401-367-51100-221067-433960-2010 \$100,000.00

**CFDA# :** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**

  
**Opal L. Walls**  
Chief Purchasing Officer

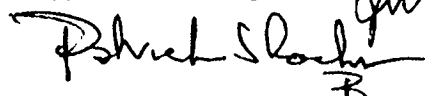
**Approved:**

  
**Ron Huberman**  
Chief Executive Officer

Within Appropriation:

  
**CHRISTINA HERZOG**  
ACTING CHIEF FINANCIAL OFFICER

Approved as to Legal Form:

  
**PATRICK J. ROCKS**  
General Counsel