

**APPROVE ENTERING INTO AN AGREEMENT WITH LEARNING POINT ASSOCIATES
FOR CONSULTING SERVICES****THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with Learning Point Associates to provide consulting services to Area 17 at a cost not to exceed \$468,066.00. Consultant was selected on a non-competitive basis based on Consultant's status as Illinois State Board of Education certified turnaround provider and researched results of turnaround projects within school districts across New York in corrective action per No Child Left Behind sanctions. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: Learning Point Associates
1120 E. Diehl, Suite 200
Naperville, IL 60563
630-649-6500
Contact: Danielle Carnahan
Vendor #: 33897

USER: Area 17
11424 S. Western Ave
Chicago, IL 60643
Geraldine Middleton, Chief Area Officer
773-535-7531

TERM: The term of this agreement shall commence on the date the agreement is signed and shall end on March 31, 2011. This agreement shall have two options to renew for a period of one year each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: As of January 19, 2010, the State of Illinois submitted an application for the Race to the Top fund. As a part of this plan and application, the State has signed on to the Common Core Standards Initiative and will be adopting the Common Core Standards by August 2010. As another component of this plan, the State and district have been charged to focus on turnaround initiatives for the most troubling and lowest achieving schools.

Learning Point Associates will assist in the support of schools and teachers understanding of incorporating the newly adopted common core standards through the forms of curriculum alignment, pacing guides, benchmark templates, and ultimately formative assessments that will address alignment of instruction to current Illinois State Standards. Learning Point Associates will also investigate and provide professional development support on the incorporation of the newly adopted Common Core Standards within instruction. Learning Point Associates will assist in providing a consistently coherent curriculum that aligns with a formative assessment across schools within Area 17. The district realizes this endeavor of coherence across schools is necessary as it pertains to moving schools towards greater student achievement. The adoption of new sets of common core standards requires another look at how the district formulates and aligns our curriculum to teach to what students need to know and be able to do at various grade levels.

Learning Point Associates will work with teachers, specialists, coaches, and other representative individuals to analyze and create grade-level benchmarks for kindergarten through Grade 8 in ELA and Mathematics. The benchmark indicators will clearly outline skills and concepts that students are expected to know at each grade level. These indicators are the first step in the process of creating a strong written curriculum. The next step is the development of pacing guides for kindergarten through Grade 8 in ELA

and mathematics. Learning Point Associates will developmentally spiral the benchmarks and include Area 17 identified instructional materials in order to develop pacing guides to support the implementation of the benchmarks. This scope of work focuses on building institutional capacity and the creation of benchmarks and pacing guides.

This work will involve specific opportunities for CPS Area 17 staff participation and facilitation for purposes of building capacity at the Area level for continuance of support and facilitation for teachers as well. While teachers are recipients of support, teacher specialist committees will also be identified to participate in the vetting, analysis, and review of instructional tools and templates provided.

DELIVERABLES: Consultant will provide:

1. Written benchmarks for each Grade K–8 in English/language arts and mathematics
2. Written pacing guides that list the benchmarks, state standards, and available supplemental materials (provided by CPS Area 17 staff) for each Grade K–8 in English/language arts and mathematics.

Learning Point Associates will provide guidance, direction, and consultation to CPS Area 17 as contracted.

OUTCOMES: Consultant's services will result in

- Building capacity in CPS Area 17 to develop and refine the construction of benchmarks that address the Illinois state standards, Common Core Standards (as available), Illinois Assessment Frameworks, District-developed benchmarks (if applicable by timelines), and National Assessment of Educational Progress (NAEP) framework
- Develop pacing guides that are standards based; developmentally spiral the benchmarks; and address supplemental materials to support cohesive, standards-based, aligned instruction.

COMPENSATION: Consultant shall be paid as set forth in the agreement; total not to exceed the amount of \$468,066.

REIMBURSABLE EXPENSES: None.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Area Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Enterprise Participation in Goods and Services Contracts, M/WBE provisions for do not apply to transactions where the vendor providing the services operates as a not-for-profit organization.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Area 17: \$468,066.00 Fiscal Year: 2010
Budget Classification: 05171-331-54125-221068-430101
Source of Funds: Title I

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

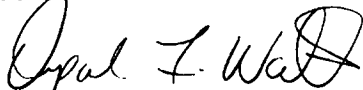
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



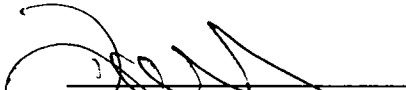
Opal L. Walls
Chief Purchasing Officer

Approved:



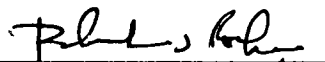
Ron Huberman
Chief Executive Officer

Within Appropriation:



Diana S. Ferguson
Chief Financial Officer

Approved as to legal form 



Patrick J. Rocks
General Counsel 