

**APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS VENDORS FOR THE PURCHASE OF  
RESPONSE INTERVENTION SERVICES (RTI)**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into agreements with various vendors for the purchase of Response to Intervention (RtI) materials and service for District 299 at an aggregate cost not to exceed \$30,000,000.00. Vendors were selected on a competitive basis pursuant to a duly advertised Request for Proposals (Specification No. 10-250007). Written agreements for these services and materials are currently being negotiated. No goods and/or services may be ordered or received and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number : 10-250007  
Contract Administrator : Pamela Seanior / 773-553-2254

**USER:**

Office of Teaching & Learning  
125 S Clark Street, 11th Floor  
Chicago, IL 60603

Contact : Carmen Gioiosa  
Phone: 773-553-4118  
Project Manager: Carmen Gioiosa  
Phone: 773-553-5063

**TERM:**

The term of each agreement shall commence on July 1, 2010 and shall end June 30, 2011. The agreements shall have 2 options to renew for periods of 1 year each.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate each agreement with 30 days written notice.

**DETAIL OF SERVICES:**

Response to Intervention ("RtI") is an ongoing process of using student performance and related data to guide instructional and intervention decisions for ALL students. It is a part of a multi-tiered problem solving model of prevention, interventions, and use of educational resources to address student needs. RtI matches instructional and intervention strategies and supports with student needs in an informed, ongoing approach for planning, implementing, and evaluating the effectiveness of curricular supports and interventions. The goal of RtI is to ensure that all general education students who are unsuccessful in our core reading and mathematics curricula have access to support opportunities.

RtI is also both a state and federal mandate beginning the 2010-11 school year. In order to satisfy the mandate, prior to receiving specialized services, interventions and data to support the reason for an evaluation must be present.

Description of State Mandate: Illinois' special education rules at 23 Illinois Administrative Code 226.130 (effective June 28, 2007) provide the legal structure for the implementation of Response to Intervention (RtI) in districts across the state. In accordance with the state rules cited above, beginning no later than the 2010-2011 school year, school districts in Illinois are required to use a process that determines how a student responds to scientific, research-based interventions (RtI).

Description of Federal Mandate: The federal regulations at 34 CFR 300.307 allow a state education agency to adopt criteria to identify students in the category of SLD using a process that determines how a student responds to scientific, research-based interventions. These regulations also require school districts to use the established State criteria.

This Board Report specifically addresses CPS' Rtl Framework pursuant to 23 Illinois Administrative Code 226.130. Proposals were considered from vendors or resellers who met the qualifications outlined in the Request for Proposals ("RFP") and have third-party, empirical evidence that their programs and strategies have been proven for interventions that support the academic achievement of those students; and ways to monitor the progress of all students, including those receiving intervention supports - all integral parts of CPS' Rtl Framework. Approximately 20% of CPS students will be in need of services included in this RFP, totaling approximately 81,000 students.

Given the district's diversity, CPS selected multiple Proposers and offered schools the opportunity to choose the solutions that best fit their needs. The products approved through the RFP process will provide both principals and CAOs a menu of supports. Principals and CAOs will then have the option to select any products on the approved menu and allocate appropriate funds for their purchase from their respective budgets. This Board Report provides principals and CAOs an "opt-in for purchase" to any of the approved products. The Office of Teaching and Learning will provide expert advice as to which products will be most effective in individual schools and areas. Teaching and Learning will also provide guidance around selection of appropriate products to meet the needs of their students and the Rtl mandate.

**DESCRIPTION OF PURCHASE:**

Vendors shall provide intervention materials, professional development, and/or support services in the content areas of reading and mathematics to schools for grades K through 12. Schools and Areas will have the option to choose vendors from our menu of supports in the following categories to implement Response to Intervention: Tier II and III Intervention programs, Curriculum Based Measurement of Growth ("CBM"), Screening Assessment, and/or Diagnostic Assessment. Vendors shall provide a set of tools that help identify at-risk and/or struggling general education students; sets of interventions that support the academic achievement of those students; and ways to monitor the progress of all students, including those receiving intervention supports.

**OUTCOMES:**

Vendors services will result in: 1) Tier II and/or Tier III interventions that substantially increase the reading and mathematics proficiency of students in grades K-12, in particular, those students who are three or more years below grade level; 2) A Curriculum Based Measurement of Growth ("CBM") that can accurately capture student progress; 3) Screening assessments that can accurately identify students that are not successfully absorbing key reading and/or mathematics concepts; and, 4) Diagnostic assessments that can accurately pinpoint the student's specific issue that inhibits their ability to successfully absorb key reading and/or mathematics concepts.

**COMPENSATION:**

Vendors shall be paid in accordance with the unit prices contained in their agreement; total for all vendors not to exceed the aggregate sum of \$30,000,000.00.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Chief Executive Officer to execute all ancillary documents required to administer or effectuate the agreements.

**AFFIRMATIVE ACTION:**

The M/WBE participation goals for this contract include: 10% total MBE and 5% total WBE. Pursuant to the Remedial Program for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), the per contract and category goals method for M/WBE participation will be utilized. Aggregated compliance of the vendors in the pool will be reported on a quarterly basis.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charge to: Various Schools, and Office of Teaching and Learning  
Budget Classification: Various  
Fiscal Years: 2010 and 2011

**CFDA# :** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

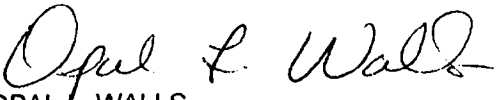
Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

  
OPAL L. WALLS  
Chief Purchasing Officer

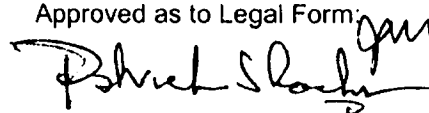
Approved:

  
RON HUBERMAN  
Chief Executive Officer

Within Appropriation:

  
DIANA S. FERGUSON  
Chief Financial Officer

Approved as to Legal Form:

  
PATRICK J. ROCKS  
General Counsel

- 1) Vendor # 12499  
ACHIEVE 3000  
1091 RIVER AVENUE  
LAKEWOOD, NJ 08701  
Eugene Narciso  
732-367-5505
- 2) Vendor # 92035  
AMERICA'S CHOICE, INC  
1919 M STREET, NW, STE 310  
WASHINGTON, DC 20036  
Pat WhiteAker  
202-783-3668
- 3) Vendor # 96341  
CAMBIUM LEARNING, INC  
4185 SALAZAR WAY  
FREDERICK, CO 80504  
Erin Ramsey  
303-774-7729
- 4) Vendor # 31207  
CARNEGIE LEARNING, INC.  
437 GRANT STREET  
PITTSBURGH, PA 15219  
Joseph Goins  
888-851-7094
- 5) Vendor # 22719  
CATAPULT LEARNING  
420 N MAY  
CHICAGO, IL 60622  
Stephen Freeman  
800-627-4276
- 6) Vendor # 19482  
GREENWOOD PUBLISHING DBA  
HEINEMANN  
361 HANOVER STREET  
PORTSMOUTH, NH 03801  
Lori P. Lampert  
800-541-2086
- 7) Vendor # 39562  
HEADSPROUT, INC.  
127 BROADWAY AVENUE EAST, SUITE  
300  
SEATTLE, WA 98102  
Kimberley Bynoe  
206-329-3660
- 8) Vendor # 13240  
HOUGHTON MIFFLIN HARCOURT  
222 BERKELEY STREET  
BOSTON, MA 02116  
Nicole Genova  
617-351-5000
- 9) Vendor # 27537  
ILLINOIS RESOURCE CENTER  
2626 S. CLEARBROOK DR.  
ARLINGTON HEIGHTS, IL 60005  
Lynn Newhart  
224-366-8500
- 10) Vendor # 12230  
MCGRAW HILL COMPANIES  
8787 ORION PLACE  
COLUMBUS, OH 43240  
Ardena White  
313-622-3362
- 11) Vendor # 35872  
PEARSON EDUCATION, INC  
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GLENVIEW, IL 60025  
Betty White  
800-456-5201
- 12) Vendor # 63211  
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