

AMEND BOARD REPORT – 09-0624-EX8
APPROVE ENTERING INTO AN AGREEMENT WITH THE ACADEMY FOR URBAN SCHOOL LEADERSHIP TO PROVIDE MANAGEMENT CONSULTING SERVICES AND PROFESSIONAL DEVELOPMENT CONSULTING SERVICES
(DODGE RENAISSANCE ACADEMY, THE CHICAGO ACADEMY, TARKINGTON SCHOOL OF EXCELLENCE, NATIONAL TEACHERS ACADEMY, CHICAGO ACADEMY HIGH SCHOOL, COLLINS ACADEMY HIGH SCHOOL, ORR ACADEMY HIGH SCHOOL)

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

Approve entering into an agreement with the Academy for Urban School Leadership ("Consultant" or "AUSL") to provide management consulting services and professional development school consulting services to the Office of New Schools ("ONS") at the following schools: Dodge Renaissance Academy ("Dodge"), The Chicago Academy ("TCA"), National Teachers Academy ("NTA"), Tarkington School of Excellence ("Tarkington"), Chicago Academy High School ("CAHS"), Collins Academy High School ("Collins"), and Orr Academy High School ("Orr"), which are professional development teacher training facilities, at a total cost not to exceed ~~\$400,000.00~~ \$346,000.00. Consultant was selected on a non-competitive basis due to the unique design of their year-long master's degree residency program for teacher training and certification. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 120 days of the date of this Board Report.

This May 2010 amendment is necessary to increase the compensation for AUSL from \$100,000.00 to \$346,000.00 in order to reflect the actual remaining balance of funding from the total professional development schools budget less the funds expended by CPS related to the costs of hiring 1.0 and 0.2 positions and extended day salary budgets at the schools. The authority granted herein shall automatically rescind in the event a written agreement is not executed by the Board and AUSL within 120 days of the date of this amended Board Report. Information pertinent to this agreement is stated below:

CONSULTANT: Academy for Urban School Leadership, a non-profit corporation
 3400 N. Austin Avenue
 Chicago, IL 60634
 Phone (773) 534-3885
 Contact Person: Tim Cawley and Dr. Donald Feinstein
 Vendor Number: 39861

USER: Office of ~~New Schools~~ Autonomous Management and Performance Schools (AMPS)
 125 S. Clark, ~~519~~⁵¹⁹th Floor
 Chicago, IL 60603
 Phone: (773) 553-~~4530~~3620
 Contact Person: ~~Josh Edelman, Executive Officer~~ Melissa Megliola-Zaikos, Chief Area Officer

TERM: The term of this agreement shall commence July 1, 2009 and shall end June 30, 2010, with five options to renew for a period of one (1) year each.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES: AUSL, in partnership with the leadership teams of Dodge, TCA, NTA, Tarkington, CAHS, Collins, and Orr, will establish dual mission teacher training schools to train and develop teacher residents working towards a Master of Arts in Teaching degree. Teacher residents will complete a year-long residency at each of the following schools: Dodge, TCA, NTA, Tarkington, CAHS, Collins, and Orr, working in close partnership with mentor teachers to develop and refine their teaching expertise. The resident teacher candidates will be recruited and selected by AUSL, and will provide approximately 500 hours each of assistance to the classrooms of the participating schools 4 days per week in exchange for a stipend paid by AUSL. AUSL will also provide school management consulting services, which includes support in personnel

selection, curriculum decisions, budget allocations and other aspects of high quality school management to the principals of Dodge, TCA, NTA, Tarkington, CAHS, Collins, and Orr.

DELIVERABLES: AUSL will deliver a top-quality professional development program at Dodge, TCA, NTA, Tarkington, CAHS, Collins, and Orr which will include:

- Rigorous instructional training for pre-service resident teacher candidates and other in-service teachers at Dodge, TCA, NTA, Tarkington, CAHS, Collins, and Orr.
- Innovative approaches to instructional practice that serve as a resource to the staff members and administration of Dodge, TCA, NTA, Tarkington, CAHS, Collins, and Orr as well as for the District as a whole.
- Creative strategies, incentives, and supports to attract and retain certified, highly qualified, experienced, and award-winning educators at Dodge, TCA, NTA, Tarkington, CAHS, Collins, and Orr.
- An evaluation of the effectiveness of integration of professional development into curricula and instruction, ultimately increasing instructional capacity at Dodge, TCA, NTA, Tarkington, CAHS, Collins, and Orr .
- A mechanism and infrastructure to facilitate sharing of best practices and innovations.

AUSL will also serve as a system-wide resource for the Chicago Public Schools around National Board Certification and as a model for professional learning communities. AUSL will seek to achieve retention of at least 90% of graduating participants of the program and at least 80% of the graduating participants will seek teaching positions in CPS schools for no less than a period of four years. There is no obligation on the part of the Board to hire any of the graduating participants. The decision to hire any of the graduating participants is solely within the discretion of the Board.

OUTCOMES:

AUSL services will result in a high-quality teacher preparation program that serves as a model for urban teacher development.

In 2009-2010, Dodge, TCA, NTA, Tarkington, CAHS, Collins, and Orr classrooms will benefit from teaching support and the assistance of the AUSL teacher residents.

At least 80% of residents that complete the program will be staffed in CPS schools for no less than a period of four years.

The CPS mentor teachers will deepen their capacity to provide mentoring over the course of the year, as measured by evaluations performed by AUSL staff members.

BOARD'S RESPONSIBILITIES: The Board will allocate funding to cover the program costs of hiring 1.0 and 0.2 positions, and extended day salary buckets to support implementation of this program. AUSL will make recommendations to the Board as to the various positions to be filled in each school. The Professional Development Schools program is allocated funds at a rate of \$20,000 per teacher resident for residents seeking certification in high need subject areas, and \$15,000 per teacher resident for residents seeking certification in all other subject areas. An additional program allocation of \$300,000 is made for each participating school that hosts 10 or more teacher residents during a single school year.

COMPENSATION: AUSL shall be paid the balance remaining from the total Professional Development Schools budget that is not allocated to cover the costs of hiring 1.0 and 0.2 positions, and extended day salary buckets at CPS schools. The total compensation payable to AUSL for the term shall not exceed ~~\$100,000.00~~ \$346,000.00. AUSL will receive an initial payment of ~~\$35,000.00~~ \$100,000.00 by September 1, 2009, and will receive the remaining balance of up to, but not to exceed, ~~\$65,000.00~~ \$246,000.00 by June 30, 2010.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the written agreement. Authorize the Chief Area Officer for AMPS Executive Officer of the Office of New Schools to execute all ancillary documents required to administer or effectuate this written agreement.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise ~~Contract~~ Participation in Goods and Services ~~eContracts~~, M/WBE provisions do not apply to universities.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: ~~Office of New Schools: \$100,000.00~~ AMPS: \$346,000.00 Fiscal Year: 2010
Budget Classification: ~~13615-353-54125-221307-494025~~
10445-115-54125-221307-000000 Source of Funds: Title II

GENERAL CONDITIONS:

Inspector General - Each Party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the Provisions of 105 ILCS 5/34-21.3, which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness - The Board's indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

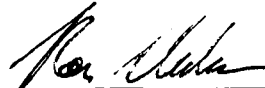
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved:



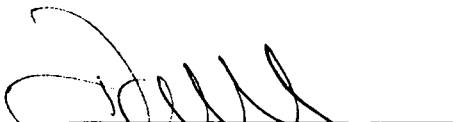
Barbara Eason-Watkins
Chief Education Officer

Respectfully Submitted:



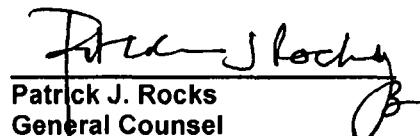
Ron Huberman
Chief Executive Officer

Within Appropriation:



Pedro Martinez-Diana S. Ferguson
Chief Financial Officer

Approved as to Legal Form: 



Patrick J. Rocks
General Counsel