

APPROVE ENTERING INTO AN AGREEMENT WITH CLASSROOM, INC. FOR CONSULTING SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Classroom, Inc. to provide consulting services to Office of Teaching and Learning at a cost not to exceed \$200,000.00. Vendor is a sole source provider of the Classroom, Inc., summer bridge curriculum and the related, necessary professional development and training services described below. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Classroom, Inc., was selected as a sole source vendor on a non-competitive basis due to its unique combination of computer-based and print materials that simulate a work force setting and foster a project-based learning environment focused on reading, math and writing skills. Neither our research nor the vendor's has uncovered another organization providing a similar combination of software and print materials and services.

VENDOR:

- 1) Vendor # 18448
CLASSROOM, INC
245 FIFTH AVE., 20TH FLR.
NEW YORK, NY 10016
Jane Canner
212-545-8400

USER:

Office of Teaching & Learning
125 S Clark Street, 11th Floor
Chicago, IL 60603

Contact : Paul Whitsitt
Phone: 773-553-6418

TERM:

The term of this agreement shall commence on June 1, 2010, and shall end August 31, 2010. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will meet with administrators to customize the program schedule, finalize the assessment and evaluation plan, and plan for initial training of teachers. Vendor will assist site-based administrators in completing a technology hardware audit to address technology barriers prior to the start of the program as well as provide an introduction to the program and professional development.

Vendor will provide to all teachers and administrators initial training using the program which is aligned to the Illinois State Standards in English/Language Arts, and Mathematics and all materials for successful

implementation of the program at initial training. Vendor will also provide a focus for the initial training on the following:

- Becoming familiar with the curriculum and software
- Learning strategies for supporting differentiated instruction, collaborative learning and using technology in the classroom
- Teaching literacy and math across disciplines
- Scheduling, pacing, and evaluation of student work
- Scheduling of goals of ongoing professional development activities
- Understanding their role in program evaluation
- Understanding the resources available to them throughout the program

Vendor will provide ongoing support in person, on-site support for teachers and students as well as ongoing in-person meetings and updates with school-based and district-based administrators weekly throughout the program. This support will also include a mid-program meeting for participating teachers and administrators.

Program Evaluation

Vendor will administer the Reading-Level Indicator (RLI) and Math-Level Indicator (MLI), which are untimed group-administered, norm-referenced tests, each with two parallel forms.

The RLI provides Instructional Reading Levels and Independent Reading Levels from grade 2 through 11; identifies functional nonreaders (those reading below a grade equivalent of 1.8) and samples both vocabulary and basic comprehension skills.

The Math-Level Indicator is based on NCTM standards-specifically, the five content standards and the process standards of Problem Solving, Reasoning and Proof, and Communication.

The sample size, scheduling and reporting will be determined in conjunction with district-level administrators.

DELIVERABLES:

Vendor will provide to all teachers and administrators all program materials recommended for successful implementation of the program at initial training.

Vendor will also provide teachers and administrators access to a toll-free tech support hotline, professional development website, and professional development staff via email and in person support.

OUTCOMES:

Vendor's services will result in successful implementation of the Classroom, Inc., literacy and math curriculum for up to 5,000 6th and 8th grade students at up to 100 school sites in the district's 2010 Summer Bridge program. The planning, professional development, training and assessment services provided will allow teachers to successfully deliver the Classroom, Inc. curriculum, thereby allowing students to learn reading and math skills necessary to graduate from the Summer Bridge program.

COMPENSATION:

Vendor shall be paid as follows: \$1,000 per 6th -8th grade summer bridge classroom implementing the Classroom, Inc. curriculum; total not to exceed the sum of \$200,000.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Deputy of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to those transactions where the vendor providing services operates as a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: 11380-332-54125-160005-430083

Sources of Funds: NCLB Title I

CFDA# : Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

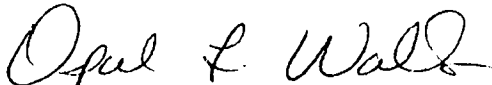
Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



OPAL L. WALLS
Chief Purchasing Officer

Approved:



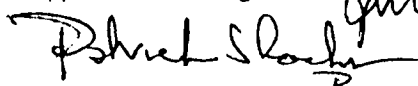
RON HUBERMAN
Chief Executive Officer

Within Appropriation:



DIANA S. FERGUSON
Chief Financial Officer

Approved as to Legal Form:



PATRICK J. ROCKS
General Counsel