

**APPROVE THE EXPANSION OF AUDUBON ELEMENTARY SCHOOL WITH THE  
ESTABLISHMENT OF A HIGH SCHOOL CAMPUS TO BE KNOWN AS  
AUDUBON ENTREPRENEURIAL ACADEMY HIGH SCHOOL PROGRAM**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Board approve the high school expansion of the Audubon Elementary School (Audubon) with the establishment of a high school campus to be known as Audubon Entrepreneurial Academy High School Program (Audubon Entrepreneurial Academy).

**DESCRIPTION:**

Audubon currently serves kindergarten through eighth grade. Effective July 1, 2011, Audubon Entrepreneurial Academy will increase its grade structure to include ninth grade students and, thereafter, Audubon Entrepreneurial Academy will increase its grade offerings by one grade per year until Audubon serves kindergarten through twelfth grade.

Audubon Entrepreneurial Academy is scheduled to open at 3633 N California Avenue in the fall of 2011 as an additional campus of the Audubon Elementary School.

**PUBLIC HEARING:**

A public meeting was convened on Friday, October 22, 2010 to receive public comment on the CEO's proposal to create Audubon Entrepreneurial Academy. A summary report of the comments made at that meeting was provided to the Office of the Board.

**HIGH SCHOOL CAMPUS PROFILE:**

Audubon Entrepreneurial Academy is scheduled to open in the fall of 2011 serving approximately 125 students in grade 9. In subsequent years the school will add grades 10, 11, and 12. The school at capacity will serve up to 500 students.

Audubon Entrepreneurial Academy will offer a comprehensive academic program for all students enriched by a focus on preparing students to succeed and lead as entrepreneurs. Audubon Entrepreneurial Academy will prepare students for college or a career with a rigorous curriculum while providing opportunities for students to participate and engage authentically with members in the community beyond the high school, as well. Audubon Entrepreneurial Academy will focus students' learning around 7 habits of mind: open-mindedness, curiosity, meta-cognitive skills, seeking truth and understanding, strategic thinking, and skeptical thinking. These are the tools that will help students to succeed in college and their chosen career field. Audubon Entrepreneurial Academy will strive to create a safe and supportive learning community for all students, including students with disabilities. Audubon Entrepreneurial Academy will develop an inclusive high school model with an emphasis on high school to post high school transition. All students with disabilities will be provided access to the general education curriculum and classroom to the maximum extent appropriate. Audubon Entrepreneurial Academy will serve students with disabilities in LRE 1, LRE 2 and LRE 3.

Audubon Entrepreneurial Academy will create a new city-wide cluster program supporting students on the autism spectrum and integrating them into the general education classrooms and curriculum with the necessary supports. Placements into this cluster program will be administered through OSES using placement protocols already in place.

**STUDENT ENROLLMENT:**

Audubon Elementary School 8<sup>th</sup> grade students may transition to Audubon Entrepreneurial Academy as 9<sup>th</sup> graders provided that seats are available. The Chief Executive Officer or his designee is directed to create a school overlay attendance boundary for Audubon Entrepreneurial Academy that will give priority for selection to for students residing within the overlay attendance boundary. The purpose of the overlay attendance boundary is to enable the school to fill seats that are projected to be available after the enrollment of Audubon 8<sup>th</sup> grade students. If there are more proximity applicants than available seats, a lottery will be held to select students for enrollment. If seats remain after all applicants residing within the school overlay attendance boundary have been granted seats, a citywide lottery may be held. The overlay attendance boundary may be adjusted in future school years. When establishing or amending the overlay attendance boundary, at least three factors should be considered: the capacity of the overlay attendance boundary to reduce the disparity between students residing in regional high school attendance areas and the capacity of those schools to serve residing students; the number of total students residing in the overlay attendance boundary; and, the geographic size of the boundary.

**REVIEW OF AUDUBON ENTREPRENEURIAL ACADEMY**

On or before June 30, 2011 and June 30, 2012, the Office of Special Education and Supports and the administration of Audubon Entrepreneurial Academy shall submit to the Chief Executive Officer and the Board of Education a status report on the implementation of the program expansion authorized in this Board report.

On or before January 31, 2011, the Office of Special Education and Supports shall present to the Chief Executive Officer and the Board of Education a summary report describing the district's programming for students with autism, including a summary of various programs currently offered for students on the autism spectrum and a discussion of best practices.

**LSC IMPLICATIONS:** The Audubon Local School Council will continue and may be modified at a later date in order to allow for high school student representation.

**FINANCIAL:** Using current year financial data, the General Fund cost of 125 students in 2010-11 would be approximately \$917,375.00. The financial implications of the expansion will be addressed during the development of the 2011-2012 fiscal year budget. Expenditures beyond FY11 are deemed to be contingent liabilities only, subject to appropriation in subsequent fiscal year budgets.

The action approved in this Board report is conditioned upon execution of a lease for the proposed site of the Audubon Entrepreneurial Academy

**PERSONNEL IMPLICATIONS:** Audubon Entrepreneurial Academy will be staffed in accordance with the Board's Policy on Class Size as it exists now or may hereafter be amended.


**Approved for Consideration:**



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J. Terence Patterson  
Acting Executive Officer, Office of New Schools

**Approved:**



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Ron Huberman  
Chief Executive Officer

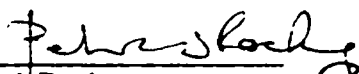
**Within Appropriation:**



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Diane Ferguson  
Chief Financial Officer

**Approved as to legal form:**



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Patrick Rocks  
General Counsel

