

**APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF CHICAGO FOR GRANT  
EVALUATION SERVICES PROVIDED BY THE CHAPIN HALL CENTER**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve entering into an agreement with The University of Chicago (University) for grant evaluation services to be provided through the Chapin Hall Center for Children (Chapin Hall) to the Office of Special Education and Supports at a total cost not to exceed \$2,500,000.00. The Board was awarded a grant from the U.S. Department of Health and Human Services' Office of Adolescent Health (HHS) to address teen pregnancy prevention. The Chicago Teen Pregnancy Initiative is a replication project intended to study the replication of the Teen Outreach Program (TOP). University was selected on a non-competitive basis and approved by the Non-Competitive Procurement Review Committee. A written agreement for University's services is currently being negotiated. No services shall be provided by University and no payment shall be made to University prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

**VENDOR:**

- 1) Vendor # 33123  
UNIVERSITY OF CHICAGO  
1313 East 60th Street  
CHICAGO, IL 60637  
Cheryl Smithgall  
773-256-5186

**USER:**

Citywide Special Education Resource  
125 South Clark Street 8th Floor  
Chicago, IL 60603

Contact : Ken Papineau  
Phone: 773-553-1810

**TERM:**

The term of this agreement shall commence upon date of execution and shall end August 31, 2015.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

The University, through Chapin Hall, will provide grant evaluation services regarding the replication of the Teen Outreach Program model. The primary goal of the evaluation is to determine the effectiveness of the TOP model as implemented within the Chicago Public Schools by comparing the difference in the reduction of : 1) teen pregnancy/fatherhood rates; 2) course failures; and 3) suspension rates between students in the treatment and control groups.

Chapin Hall will employ a cluster-randomized design for this study. Forty (40) schools will be selected from thirty-four (34) community areas with a high risk and number of teen pregnancies. Schools will be randomly assigned to either the treatment or control groups; randomization will be stratified by racial and ethnic composition of students and school size to ensure balanced groups. The number of schools randomly assigned will be determined by the Board. If there is variability between strata, this approach

has the potential of increasing the reliability of the study. This assignment will be done at the start of the pilot phase of the study and will be maintained throughout its duration. Those schools selected for the treatment group will implement the TOP program, utilizing an evidence based youth development model consisting of 26 lesson plans and a minimum of 20 hours of service-learning experience facilitated by a trained adult. Those schools selected for the control group will not implement the TOP program, but will receive an incentive not to exceed \$2,000 to participate in all evaluation activities related to the project. In addition, Chapin Hall will conduct a process evaluation regarding the interagency collaboration regarding implementation of the project.

Chapin Hall will collect and analyze data including CPS administrative data, attendance, course grades, ISAT scores, and graduation and dropout rates; conduct key informant interviews, classroom observations, and a youth survey. This data will be used by Chapin Hall to make recommendations on program implementation as well as program effectiveness.

**DELIVERABLES:**

University will provide the following:

1. Randomize sample of schools;
2. Develop and submit an approved Office of Adolescent Health Evaluation Plan to Board Project Manager;
3. Conduct baseline data collection from all participating schools;
4. Submit summary of baseline data collection;
5. Submit semi-annual reports summarizing all data collection activities to Board Project Manager no later than March 15, of each year;
6. Submit annual reports to the Board Project Manager no later than September 30 of each year summarizing all data collection activities and making recommendations for implementation of the project for the next grant year; and
7. Implement and execute the approved evaluation plan for the duration of the contract period.

**OUTCOMES:**

University's services will result in written findings and recommendations regarding an evidence based study that will determine the effectiveness of the TOP program in: a) reducing course failures; b) reducing suspensions; c) reducing teen pregnancy/fatherhood rates; and, c) reducing the school drop outs.

**COMPENSATION:**

University shall be paid based upon an approved, detailed budget; total not to exceed \$2,500,000.00 inclusive of all reimbursable expenses.

**REIMBURSABLE EXPENSES:**

University shall be reimbursed per diem and travel expenses including air fare, hotel and ground transportation for travel to national conferences related to this grant.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Officer of Special Education and Supports to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply when the vendor providing services operates as a Not-for-Profit organization.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Charge to the Office of Special Education and Supports: \$2,500,000.00 Fiscal Years 2011-2015

\*Grant numbers subject to change in subsequent fiscal years.

11675-324-54105-221011-517500-2011	\$500,000.00
11675-324-54105-221011-517500-2012	\$500,000.00
11675-324-54105-221011-517500-2013	\$500,000.00
11675-324-54105-221011-517500-2014	\$500,000.00
11675-324-54105-221011-517500-2015	\$500,000.00

**CFDA# :** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

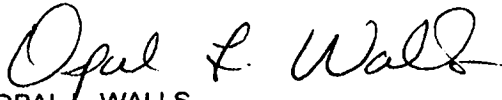
Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



OPAL L. WALLS  
Chief Purchasing Officer

Approved:



TERRY MAZANY  
Chief Executive Officer

Within Appropriation:



DIANA S. FERGUSON  
Chief Financial Officer

Approved as to Legal Form:



PATRICK J. ROCKS  
General Counsel