11-0525-ED7

May 25, 2011

APPROVE EXERCISING THE FIRST OPTION TO RENEW THE MASTER AGREEMENTS WITH VARIOUS UNIVERSITIES TO HAVE THEM PROVIDE STUDENT INTERNS IN THE AREAS OF SOCIAL WORK, SPEECH-LANGUAGE PATHOLOGY, PSYCHOLOGY, PHYSICAL THERAPY, OCCUPATIONAL THERAPY, NURSING, AUDIOLOGY AND PSYCHIATRY

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the first option to renew the Master Agreements with various universities to have them provide student interns (Interns) in one or more of the following areas depending upon the university's accreditation: Social Work, Speech-Language Pathology, Psychology, Physical Therapy, Occupational Therapy, Nursing, Audiology and Psychiatry. The types of Interns that a University may provide are specified in Exhibit A. University Interns and services shall be provided without charge. Renewal agreements with each University are currently being negotiated. The Board will not provide placement for student Interns from a University unless such University and the Board have signed the Renewal Agreement. Information pertinent to these renewal agreements is stated below.

UNIVERSITIES: Exhibit "A" Attached

USER: Office of Special Education and Supports

Chicago Public Schools 125 South Clark Street-8th Floor

Chicago, Illinois 60603

Contact: Richard G. Smith, Ed. D.

Chief Officer of Special Education and Supports

Phone: (773) 553-1800

ORIGINAL AGREEMENT: The original term of each Master Agreement (authorized by Board Report 07-0523-ED18) was for a term that commenced on July 1, 2007 and will end on June 30, 2011 with four options to renew for periods of 4 years each. Amendments to this Board Report were approved to add additional universities and update categories (authorized by Board Reports 07-1114-ED6, 08-0625-ED11, and 09-0722-ED5).

OPTION PERIOD: The term of each Renewal Agreement shall commence on July 1, 2011 and end on June 30, 2015.

OPTION PERIODS REMAINING: There are 3 option periods for 4 years each remaining.

SCOPE OF SERVICES: Universities shall continue to recruit and screen Intern candidates according to their own internal policies and practices for one or more of the following disciplines: Social Work, Occupational Therapy, Speech-Language Pathology, Physical Therapy, Psychology, Nursing, Audiology and Psychiatry. They shall refer the most qualified candidates to the designated CPS Program contact for consideration and placement. The Board retains the right to determine the number of Intern slots, select the Interns from the pool presented by the Universities, and place the Interns. Universities shall conduct site observations for each Intern at various times throughout the Intern's placement, and they shall provide technical assistance to the Interns and their assigned CPS supervisors (Field Instructors) to help the interns achieve the learning goals set by the Interns, their University, and the Chief Officer of Special Education and Supports or her designee. Internship requirements for each area of specialization are as follows:

> Social Work: Ideally, each Masters of Social Work (MSW) Intern shall provide a minimum of 600 hours of social work services to CPS students during their assigned school year; and each Post-

Masters Intern shall provide a minimum of 250 hours of Social Work services to CPS students during their assigned school year. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.

- Occupational Therapy: Each Occupational Therapy (OT) Intern shall provide supervised occupational therapy services to CPS students during a one week minimum Level I affiliation or a 24 week minimum Level II affiliation. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- Speech-Language Pathology: Each Speech-Language Intern shall provide supervised speech and language services to CPS students during the designated internship time period. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- Physical Therapy: Each Physical Therapy (PT) Intern shall provide supervised physical therapy services to CPS students during clinical affiliations Level I through IV. The actual number of service hours required of an Intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- Psychology: Each Doctoral Level Intern shall provide a minimum of 2,000 hours of clinically supervised empirically supported psychological services including data based problem-solving, assessment, prevention/intervention and consultation during their assigned twelve month experience. Each Educational Specialist or Masters Level Intern shall provide a minimum of 1,200 hours of supervised psychological services addressing the eleven training standards of the National Association of School Psychology. Universities and Interns may be asked to collaborate with CPS on various research studies.
- Nursing: Each nursing Intern will have a set of specific objectives determined in collaboration between the Nurse Manager and the University. Each Intern will be supervised on site by Certified School Nursing Personnel. The actual number of weeks and hours for the internship will be established by the Intern's University.
- Audiology: Each Audiology Intern shall provide supervised audiology services of educational value to CPS students during the Intern's designated internship period. The actual number of service hours required of an intern shall be established by mutual agreement between the Chicago Public Schools and the Intern's University. Universities and Interns may be asked to collaborate with CPS on various research studies.
- Psychiatry: Each Psychiatry Intern shall provide supervised psychiatric services to CPS students during the designated internship time period. The actual number of service hours required of an intern shall be established by mutual agreement between the Chicago Public Schools and that Intern's University and /or Hospital. Universities/Hospitals and interns may be asked to collaborate with CPS on various research studies.

DELIVERABLES: Each University shall screen and provide an acceptable number of qualified Intern candidates as designated by the Office of Specialized Services. Each University, except for those that shall only provide OT and/or PT Interns, shall do the following: (1) Conduct a workshop/seminar on field instruction for all CPS Field Instructors providing supervision to such University's Intern(s); (2) Conduct at least one site visit for each of their Interns during the Intern's assigned school year; and (3) Provide the

CPS Program Manager with the University materials to evaluate their Interns. In addition, the Universities also shall provide the following area-specific deliverables:

Social Work: Each University shall prepare and transmit to the CPS Field Instructors performance evaluations for that Field Instructor's assigned Intern(s) at least two times per school year for schools on the semester system, and at least three times per school year for schools on a trimester system.

Speech-Language Pathology and Audiology

Each University shall complete at least one site visit for each Intern during their internship period.

Psychology, Nursing, Occupational Therapy, Physical Therapy and Psychiatry

No additional deliverables.

OUTCOMES:

Social Work: Social Work Interns shall complete the internship requirements established by their Universities.

Occupational and Physical Therapy: Occupational and Physical Therapy Interns shall complete the internship requirements established by their Universities.

Speech-Language Pathology: Speech-Language Interns shall complete the internship requirements established by their Universities.

Psychology: Psychology interns shall complete the internship requirements established by their Universities.

Nursing: Nurse Interns will complete their clinical rotation for community health nursing established by their Universities.

Audiology: Audiology interns will complete their intern requirements established by their Universities/Hospitals.

Psychiatry: Psychiatry interns will complete their intern requirements established by their Universities/Hospitals.

COMPENSATION: Universities shall receive no monetary compensation for the provided services. The Board may pay Intern stipends at its discretion, subject to adequate funding and the approval of the Chief Specialized Services Officer.

REIMBURSABLE EXPENSES: None

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written Renewal Agreements and amendments to revise categories. Authorize the President and Secretary to execute the Renewal Agreements and amendments. Authorize the Chief Officer of Special Education and Supports to execute all ancillary documents required to administer or effectuate each Renewal Agreement and amendment to revise categories. Authorize the Office of Special Education and Supports to add Universities to this program and expand the approved categories for existing Universities without requiring the Office of Special Education and Supports to first amend this Board Report. Written amendments will be required for those Universities who have signed their agreements and subsequently add categories.

AFFIRMATIVE ACTION: Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services contracts, this contract is exempt from MBE/WBE review.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: None

GENERAL CONDITIONS:

Inspector General - Each party to the agreements shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreements shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one- year period following expiration or other termination of their terms of office.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreements.

Approved for Consideration:

Charles M. Payne Chief Education Officer

Within Appropriation:

Diana S. Ferguson Chief Financial Officer Approved:

Terry Mazany
Chief Executive Officer

Approved as to legal form

Patrick J. Rocks General Counsel

EXHIBIT "A"

1. Aurora University

George Williams College School of Social Work 347 Gladstone Ave. Aurora, Illinois 60506-4892

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2. Chicago School of Professional Psychology

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Psychology:

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Professor and Program Director, School Psychology

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3. Chicago State University 9501 South King Drive Chicago, IL 60628-1598

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Nursing:

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4. Dominican University

Graduate School of Social Work, GSSW

Priory Campus 7200 West Division

River Forest, Illinois 60305

Social Work:

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Director of Field Work Phone: (708) 771-5322 Email: jmunoz@dom.edu Eastern Illinois University
 Communication Disorders and Sciences
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 Charleston, IL 61920-3099

Speech-Language Pathology:

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Occupational Therapy:

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University Professor and Fieldwork Coordinator

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Physical Therapy:

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University Professor, Academic Coordinator of Clinical Education Phone: (708) 534-7291 Email: a-vendrely@govst.edu

Speech-Language Pathology:

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Nursing:

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7. Illinois State University

Illinois School Psychology Internship Consortium (ISPIC)

Psychological Service Center

Campus Box 4625 Normal, IL 61790

Psychology:

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Illinois School Psychology Internship Consortium
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Speech-Language Pathology:

Department of Communication Sciences and Disorders

Campus Box 4720

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Audiology:

Department of Communication Sciences and Disorders

Campus Box 4720

Contact Person: Tena McNamara, AuD

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8. Indiana University

200 South Jordan Avenue

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Speech-Language Pathology:

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9. Loyola University Chicago

School Psychology Program

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Psychology:

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10. Loyola University

School of Social Work

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Social Work:

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Nursing:

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Professor and Dean, School of Nursing

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11. Midwestern University

College of Health Sciences

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12. National-Louis University

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Psychology:

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13. Northern Illinois University

Department of Communicative Disorders

Northern Illinois University

Wirtz Hall

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Speech-Language Pathology:

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Psychology:

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14. Northwestern University

Feinberg School of Medicine

Department of Physical Therapy and Human Movement

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Physical Therapy:

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15. Rush University Medical Center

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Nursing:

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Audiology:

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16. St. Ambrose University

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Physical Therapy:

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17. Saint Louis University

College of Public Service

Communication Sciences and Disorders 3750 Lindell Blvd St. Louis, MO 63108-3412

Speech-Language Pathology:

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Occupational Therapy:

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Physical Therapy:

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18. Saint Xavier University 3700 West 103rd Street Chicago, II 60655

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Nursing:

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Interim Dean

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19. Southern Illinois University

Communication Disorders and Sciences Program

Mail code 4609

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Speech-Language Pathology:

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20. University of Central Florida

Department of Communicative Disorders

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Speech-Language Pathology:

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 University of Chicago School of Social Services Administration 969 East 60th Street Chicago, Illinois, 60637

Social Work:

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22. University of Colorado at Boulder The Speech-Language-Hearing Center 2501 Kittredge Loop Road 409 UCB Boulder, Colorado 80309-0409

Speech-Language Pathology:

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Social Work:

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Speech-Language Pathology:

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24. University of Illinois at Chicago

Physical & Occupational Therapy:

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25. University of Northern Iowa Schindler Education Center 525 Cedar Falls, Iowa 50614-0617

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26. University of Oklahoma

Health Sciences Center

Department of Rehabilitation Sciences

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Physical Therapy:

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Chairperson

College of Allied Health

Department of Rehabilitation Sciences

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28. Western Illinois University

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Occupational Therapy:

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30. Oklahoma State University

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31. Ball State University

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Speech-Language Pathology:

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Chair, Department of Nursing & Health

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33. Boston University

College of Health and Rehabilitation Services

Department of Speech-Language and Hearing Sciences

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Speech-Language Pathology:

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35. Indiana State University

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36. North Park College

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Nursing:

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MSN

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37. Northern Arizona University

Communications Sciences and Disorders

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38. Purdue University

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Nursing:

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39. Rosalind Franklin University of Medicine and Science

Department of Physical Therapy

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Physical Therapy:

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40. Saint Anthony School of Nursing

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Nursing:

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41. University of Wisconsin at Whitewater

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42. University of Wisconsin-Milwaukee

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43. Valparaiso University

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44. West Suburban College of Nursing

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Nursing:

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Physical Therapy:

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46. Adler School of Professional Psychology 65 East Wacker Place, Suite 2100

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47. Nova Southeastern University

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