APPROVE ENTERING INTO AN AGREEMENT WITH VARIOUS EXTERNAL PARTNERSTO PROVIDE SUPPORT SERVICES FOR THE ADDITIONAL LEARNING OPPORTUNITIES PILOT

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various external partners to provide support services to Office of Additional Learning Opportunities at an aggregate cost not to exceed \$3,600,000. External partners were selected on a competitive basis pursuant to Board Rule 7-2. All external partners have previous experience with the Board as they have supported schools for the Community School Initiative, the 21st Century Learning Initiative, and/or the Additional Learning Opportunities pilot. Written agreements for Partners' services are currently being negotiated. No services shall be provided by and no payment shall be made to any Partner prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each Partner in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number: 11-250003

Contract Administrator: Seanior, Miss Pamela Dorcas / 773-553-2250

USER INFORMATION:

Contact:

11010 - Office of Human Capital

125 S Clark St - 2nd Floor

Chicago, IL 60603

Lee, Ms. Monica N

773-553-1070

TERM

The term of each agreement shall commence on the date the agreement is signed and shall end July 31, 2012. Each agreement shall have 2 options to renew for periods of 1 year each.

EARLY TERMINATION RIGHT

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES

The Additional Learning Opportunities Initiative is a pilot initiative that seeks to accelerate student achievement by adding 90 minutes of student learning time to the end of each school day. In the 2010-2011 school year, the pilot was implemented in 15 elementary schools.

At pilot schools, attendance for this initiative is mandatory for students in grades 1-8 in participating schools. During this time, students in grades 1-8 will receive personalized, online instruction in math and reading. At the conclusion of these 90 minutes, schools will provide their normal after-school programming. Schools may also run an optional program for preschool and/or kindergarten students during this time.

Partners shall provide the following Services:

a) Recruit and staff facilitators to manage students during the ALO initiative. The Board shall have final approval over facilitator selections and shall work closely with Partner to select acceptable facilitators in advance of program start.

- b) Recruit and staff a program coordinator for each school to provide on-site management of the ALO initiative.
- c) Lead training for the program coordinator and facilitators. The Board shall work closely with Partner and school principal to create and implement a training program.
- d) Manage program coordinator and facilitators on a day-to-day basis, which shall include:
 - Monitoring the performance of program coordinators and facilitators;
- Addressing concerns of ALO team and/or school regarding the quality of the program coordinators and/or facilitators:
 - Replacing program coordinators and/or facilitators as requested by school and/or ALO team;
 - Providing timely substitutes if program coordinators and/or facilitators are going to be absent.
- e) Maintain regular communications with the Board.
- f) Prepare and submit to the Board the following information, and such other items as reasonable requested by the Board to include, but not limited to:
 - Monthly program coordinator and facilitator attendance reports;
 - Monthly progress reports toward meeting the identified performance metrics.
- g) Participate in all evaluation activities associated with the Board.
- h) For schools running early childhood programs, develop and implement an age appropriate curriculum for the classrooms. The Board will have final approval over the curriculum.

DELIVERABLES

Each Partner shall provide to the Office of Additional Learning Opportunities a Service Plan (Proposal) detailing the deliverables that such Partner shall provide. Such Proposal must be signed and approved by the Officer of the Office of Additional Learning Opportunities, by each assigned school principal, and by the Partner. Deliverables shall vary according to each Partner's Proposal. The Office of Additional Learning Opportunities shall monitor receipt of the deliverables.

OUTCOMES

ALO Partners' services shall contribute to improved student academic performance as measured by ISAT math and reading test scores as well as growth on the Scantron Performance Series.

COMPENSATION

Partners shall be paid as specified in their respective agreement as invoices are submitted and verified. The aggregate amount to be paid to all Partners during this period shall not exceed \$3,600,000. From time to time, the Deputy to the CEO, Additional Learning Opportunities may reallocate funds among the Partners and change school assignments without further Board authority provided that the result of such allocations, in the aggregate, does not exceed the not-to-exceed amount.

REIMBURSABLE EXPENSES

None.

AUTHORIZATION

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Deputy to CEO, Additional Learning Opportunities to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes Not-for-Profit organizations.

LSC REVIEW

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Office of Additional Learning Opportunities.

Fiscal year: 2012

Source of Funds: various

CFDA#:

Not Applicable

11/2/2

GENERAL CONDITIONS

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

OPAL L. WALLS

Chief Purchasing Officer

Within Appropriation:

Chief Financial Officer

Approved:

Chief Executive Officer

Approved as to Legal Form

PATRICK J. ROCKS

General Counsel

1)
Vendor # 25624
CHILDREN'S HOME & AID SOCIETY OF ILLINOIS
125 S WACKER DR., 14TH FLOOR
CHICAGO, IL 60606
Emily Kropp

2) Vendor # 48890

312-424-6805

FAMILY FOCUS, INC.

310 S. PEORIA ST., SUITE 404

CHICAGO, IL 60607

Kimberly Kelly

312-421-5200

3) Vendor # 46701

METROPOLITAN FAMILY SERVICES 7

1 NORTH DEARBORN-10TH FLR.

CHICAGO, IL 60602

Colleen Jones

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4) Vendor # 30499

YMCA OF METROPOLITAN CHICAGO 3

801 N. DEARBORN

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Susan Kennedy

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