## APPROVE ENTERING INTO AN AGREEMENT WITH CITY COLLEGES OF CHICAGO FOR DUAL CREDIT /ENROLLMENT, REMEDIATION, AND ARTICULATION PARTNERSHIP PROGRAMS

## THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with City Colleges of Chicago (CCC) for Dual Credit / Enrollment, Remediation, and Articulation partnership programs with payments to City Colleges of Chicago not to exceed \$ 25,000 in the pilot year (Academic Year 2011-2012). This cost includes fees for tuition (student registration and per course charge) and COMPASS testing (prerequisite for course taking). A written agreement with City Colleges of Chicago is currently being negotiated. No payment will be made to City Colleges of Chicago prior to the execution of the written agreement. Costs that are related, but fall outside of the written agreement being negotiated (not payable to City Colleges of Chicago) include curriculum development (professional development for CPS teachers), textbooks/materials, and online curricula estimated at \$5,000, \$22,500, and \$15,000 respectively. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

COLLEGE: City Colleges of Chicago

226 W. Jackson Blvd, Chicago, IL 60606

Alvin Bisarya, Vice Chancellor

312-553-2530 Vendor No.: 12687

**USER:** Office of College and Career Preparation

125 S. Clark St., Chicago, IL 60603

Eileen Rudden, Officer

773-553-4810

**TERM:** The term of this agreement shall commence August 1, 2011 and end July 31, 2012. This agreement shall have three options to renew for periods of one year each.

**SCOPE OF SERVICES:** The Board is partnering with City Colleges of Chicago because the proportion of college-going CPS graduates enrolled on one of their seven campuses is 25% (making up 50% of CCC's incoming Associate's Degree candidates). The CCC campuses are: Daley College, Kennedy-King College, Malcolm X College, Olive-Harvey College, Harold Washington College, Truman College and Wright College. The goal is to improve CPS students' college access and persistence through remediation, dual credit, dual enrollment, and CTE articulation arrangements. A description of the programs to be provided by City Colleges of Chicago is below.

- 1. Dual Credit Pilot College level courses offered for high school & college credit to students who score at or above college level based on placement exam score; credits accumulated are transferable;
- 2. College Essentials Pilot Remediation courses offered for high school credit (no college credit) in an attempt to increase level of proficiency/placement prior to high school graduation;
- 3. CTE Articulation College credit (and opportunity to move past introduction level course with similar learning outcomes) offered to students demonstrating competency by passing industry-validated certification exams, upon enrollment at CCC; and
- 4. College Bridge 2.0 Opportunity for high school students to take part in college courses on CCC's campus for college credit (high school credit TBD).

For the Dual Credit pilot, City Colleges of Chicago will be offering coursework in mathematics through adjunct-qualified CPS teachers (i.e., teachers possessing a master's degree in the content area and credentialed by the City Colleges of Chicago). CCC will provide syllabi and access to these courses: Math 118 (general education math course) and Math 143 (math course for students interested in STEM careers; pre-calculus). These courses will be credit-bearing, and students who pass the courses will receive credit toward their high

school diploma and college degree. The college credit will also be transferable to any school willing to accept it. For the College Essentials pilot, City Colleges of Chicago will partner with adjunct-qualified CPS teachers to develop curriculum which will be taught and used in CPS classrooms. City Colleges of Chicago will also provide the COMPASS placement testing for students in both pilots (Dual Credit and College Essentials). Articulated credit for qualifying College-to-Careers (CTE) students and spaces for College Bridge 2.0 dual enrollment will be provided by City Colleges of Chicago free of charge.

PARTICIPANTS: Participants in the Dual Credit and Remediation pilots are limited to high school students in Small Learning Community and Office of School Improvement schools. In order to participate in the Dual Credit pilot students must place at or above college level on the COMPASS placement exam. Initial schools participating in Dual Credit will include Amundsen, Foreman, Kelvyn Park, Morgan Park, and Schurz. Additional schools participating in College Essentials pilot include Harlan, Manley, Robeson, and Crane. Eventually, the pilot is expected to expand to additional high schools throughout the district.

**OUTCOMES:** This program will result in a greater number of students taking meaningful, rigorous coursework during their senior year in high school. This should correspond to higher engagement among seniors, as well as higher college enrollment rates, due to greater exposure to college level coursework, increased confidence in ability to tackle this type of curriculum, and earlier practice with the COMPASS test.

**COMPENSATION:** City Colleges of Chicago shall submit invoices on a per-student basis at frequency and rates set out in the written agreement. Total payments to City Colleges of Chicago shall not exceed \$25,000 for the term. The total program cost (estimated at \$67,500), which includes the cost for CCC (\$25,000) and related costs of approximately \$42,500 which are not payable to CCC, will be supported by funds from SLC (budget lines: 13722-336-54125-221033-543517, \$31,250; 13722-336-54125-221033-543519, \$5,000; 13722-336-54125-221033-543518, \$31,250) and OSI grants.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the written agreement.

**AFFIRMATIVE ACTION:** Pursuant to section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise participation in Goods and Services Contracts, this contract is exempt from MBE/WBE review as services are being provided by a Non-Profit educational institution.

LSC REVIEW: Local School Council approval is not applicable to this report.

## FINANCIAL:

Charge to: Small Learning Communities: \$25,000 Fiscal Year: 2011-2012

Budget Classification: 13722-336-54125-221033-543517- \$15,000 13722-336-54125-221033-543518- \$5,000

13722-336-54125-221033-543519- \$5,000

Source of Funds: SLC Grants

## **GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:** 

Noemi Donoso

Chief Education Officer

Within Appropriation:

Melanie A. Shaker

**Interim Chief Financial Officer** 

Approved:

Jean-Claude Brizard Chief Executive Officer

Aborove as to legal form:

Patrick J. Rocks

General Counsel