

APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS VENDORS TO PROVIDE SUPPORT SERVICES FOR THE PATHWAYS TO ACCELERATED STUDENT SUCCESS PROGRAM

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with various Vendors to provide support services to the Office of Student Support and Engagement at a total cost not to exceed \$1,175,000. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for Vendors' services are currently being negotiated. No services shall be provided by any Vendor and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number : 11-250013

Contract Administrator : Escareno, Miss Masocorro / 773-553-2250

VENDOR:

- 1) Vendor # 34171
SGA YOUTH & FAMILY SERVICES
11 EAST ADAMS SUITE 1500
CHICAGO, IL 60603
Martha Guerrero
312-447-4364

Area 1

- 2) Vendor # 11060
YOUTH GUIDANCE
122 SOUTH MICHIGAN AVE., STE 1510
CHICAGO, IL 60603
Michelle Morrison
312-253-4900

Areas 2 And 3

USER INFORMATION :

Project
Manager: 13722 - Supports for High Risk Populations - Citywide

125 S Clark Street

Chicago, IL 60603

Burke, Mrs. Mary Elizabeth

773-553-2078

TERM:

The term of each agreement shall commence on the date the agreement is signed and shall end on July 31, 2013. The agreements shall have 2 options to renew for periods of 12 months each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

The Pathways to Accelerated Student Success Program (PASS) is focused on preventing youth from dropping out of school and re-enrolling and supporting students who have recently dropped out of school. PASS is funded by the High School Gradation Initiative Grant from the U.S. Department of Education.

PASS supports the young and under-credited youth for whom traditional credit recovery is insufficient to get back on-track and who are either too young for alternative schools or are trying to re-enroll in school at a time when alternative schools are not accepting new enrollments. PASS will serve 240 current or former students at William R. Harper High School and John Marshall Metropolitan High School. The number of students served and the number of participating schools will be expanded in the future. Selection criteria for participating schools includes historical dropout rates, Area and Principal commitment to program implementation, and the fit between the PASS program and existing dropout prevention interventions.

PASS is an integrated support system that addresses the academic, behavioral, and life situations that result in students dropping out of high school. Each day PASS program participants will receive online instruction and skill development, attend character development or workforce training, and receive personalized supports from student advocates and counselors. Students can enroll in a morning or evening PASS session. PASS is an intensive intervention available for the students that do not respond to the existing whole school and group level dropout prevention interventions.

Vendors shall provide services in one or more of the following areas; the areas awarded to each Vendor are indicated on the attached list of Vendors:

Area 1: Behavioral Supports. Individual and group counseling services for PASS program participants and students at-risk of dropping out of school.

Area 2 Character Development Training. Small group instruction in life skills required for academic success and overcoming barriers to graduation.

Area 3: Workforce Development. Small group instruction in career planning, employability skill development, and job readiness training and support for locating internship and employment opportunities.

DELIVERABLES:

Area 1: Behavioral Supports

- Needs assessment and student support plans
- Individual and group counseling supports

Area 2: Character Development Training

- Evidence based curriculum
- Pre and post assessment process
- Weekly student progress reports

Area 3: Workforce Development

- Evidence based curriculum
- Pre and post assessments
- Weekly student progress reports
- Linkages to paid internships and job placement services

OUTCOMES:

Vendors' services will result in retention of recent dropouts, improvements in school attendance rates, decrease in behavioral referrals, and achievement in character development skill development and workforce readiness.

COMPENSATION:

Vendors shall be paid as specified in their respective contract; total not to exceed the sum of \$1,175,000 in the aggregate for all Vendors.

REIMBURSABLE EXPENSES:

Vendor shall be reimbursed for the following expenses: None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Officer of Student Support and Engagement to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to section 5.2 of the Remedial Program for Minority and Women Business Enterprise Participation in Goods and Service Contracts, a determination will be made as to when transaction should be excluded from contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers are not-for-profit organizations.

LSC REVIEW:

Not applicable to this board report.

FINANCIAL:

Source of Funds: High School Graduation Initiative Grant from U.S. Department of Education

13722-324-54125-221021-511240-2012	\$1,175,000.00
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CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.


Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

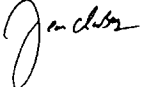
Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

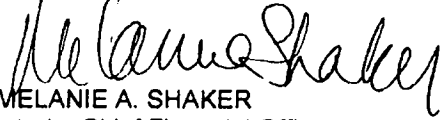
Approved for Consideration:


OPAL L. WALLS
Chief Purchasing Officer

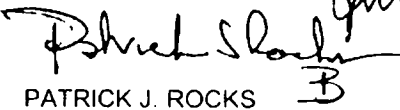
Approved:


JEAN-CLAUDE BRIZARD
Chief Executive Officer

Within Appropriation:


MELANIE A. SHAKER
Interim Chief Financial Officer

Approved as to Legal Form:


PATRICK J. ROCKS
General Counsel