

RATIFY EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENTS WITH VARIOUS VENDORS FOR THE PURCHASE OF RESPONSE TO INTERVENTION SERVICES (RTI)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Ratify exercising the first option to renew the agreements with various vendors for the purchase of Response to Intervention (Rtl) materials and services for District 299 at an aggregate cost not to exceed \$5,000,000.00. Written documents exercising this option are currently being negotiated. No payment shall be made to any Vendor during this option period prior to execution of their written renewal agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Specification Number : 10-250007

Contract Administrator : Seanior, Miss Pamela Dorcas / 773-553-2250

USER INFORMATION :

Contact:

10830 - Citywide - Office of Teaching & Learning

125 S Clark Street, 11th Floor

Chicago, IL 60603

Gioiosa, Miss Carmen

773-553-5060

ORIGINAL AGREEMENT:

The original Agreements (authorized by Board Report 10-0428-PR40 as amended by Board Report 10-0922-PR) in the aggregate amount of \$30,000,000.00 were for a term commencing July 1, 2010, and ending June 30, 2011, with the Board having 2 options to renew for 1 year terms. The original agreements were awarded on a competitive basis pursuant to a duly advertised Request for Proposals (Specification No. 10-250007).

OPTION PERIOD:

The term of each agreement is being renewed for 1 year commencing July 1, 2011, and ending June 30, 2012.

OPTION PERIODS REMAINING:

There is 1 option period for 1 year remaining.

DETAIL OF SERVICES:

Response to Intervention ("Rtl") is an ongoing process of using data to guide instruction and intervention decisions for ALL students. It is part of a multi-tiered model of prevention and interventions, and uses all educational resources to address student needs. Rtl matches instructional and intervention strategies and supports with student needs in an informed, ongoing approach for planning, implementing, and evaluating the effectiveness of curricular supports and interventions. The goal of Rtl is to ensure that all general education students who are not responding to instruction in our reading and mathematics curricula have access to additional support opportunities.

Rtl is federally authorized and state mandated beginning the 2010-2011 school year.

Description of State Mandate: Illinois' special education rules at 23 Illinois Administrative Code 226.130 (effective June 28, 2007) provide the legal structure for the implementation of Response to Intervention (RtI) in districts across the state. In accordance with the state rules cited above, beginning no later than the 2010-2011 school year, school districts in Illinois are required to use a process that determines how a student responds to scientific, research-based interventions (RtI).

Description of Federal Mandate: The Individuals with Disabilities Education Improvement Act, 20 U.S.C. 1414(b)(6) and its implementing regulations at 34 CFR 300.307(a)(2) allow a state education agency to adopt criteria for determining whether a student has a specific learning disability by permitting the use of a process that determines how a student responds to scientific, research-based interventions.

Given the district's diversity, multiple vendors offer schools the opportunity to choose the solutions that best fit their needs and provide both principals and CAOs a menu of supports. Principals and CAOs have the option to select any products on the approved menu and allocate appropriate funds for their purchase from their respective budgets.

SCOPE OF SERVICES:

Vendors shall continue to provide intervention materials, professional development, and/or support services in the content areas of reading and mathematics to schools for grades K through 12. Schools and Ares will have the option to choose vendors from our menu of supports in the following categories to implement intervention programs, Curriculum Based Measurement of Growth ("CBM"), Screening Assessment, and/or Diagnostic Assessment. Vendors shall provide a set of tools that help identify at-risk and/or struggling students; sets of interventions that support the academic achievement of those students; and ways to monitor the progress of all students, including those receiving intervention supports.

OUTCOMES:

Vendors' services will result in: 1) Tier II and/or Tier III interventions that substantially increase the reading and mathematics proficiency of students in grades K-12, in particular, those students who are three or more years below grade level; 2) A Curriculum Based Measurement of Growth ("CBM") that can accurately capture student progress; 3) Screening assessments that can accurately identify students that are not successfully absorbing key reading and/or mathematics concepts; and 4) Diagnostic assessments that can accurately pinpoint the student's specific issue that inhibits their ability to successfully absorb key reading and/or mathematics concepts.

COMPENSATION:

Vendors shall be paid in accordance with the pricing set forth in their renewal agreement; total for all vendors during this option period not to exceed the aggregate sum of \$5,000,000.00.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option documents. Authorize the President and Secretary to execute the option documents. Authorize Chief Executive Officer to execute all ancillary documents required to administer or effectuate the option agreements.

AFFIRMATIVE ACTION:

The M/WBE participation goals for this contract include: 10% total MBE and 5% total WBE. Pursuant to the Remedial Program for Minority and Women Business Enterprise Contract Participation (M/WBE Plan), the per contract and category goals method for M/WBE participation will be utilized. Aggregated compliance of the vendors in the pool will be reported on a quarterly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to: Various Schools and Office of Teaching and Learning
Budget Classification: Various
Fiscal Year: 2012

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



OPAL L. WALLS
Chief Purchasing Officer

Approved:



JEAN-CLAUDE BRIZARD
Chief Executive Officer

Within Appropriation:



MELANIE A. SHAKER
Interim Chief Financial Officer

Approved as to Legal Form:



PATRICK J. ROCKS
General Counsel

- | | |
|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 1)
Vendor # 12499
ACHIEVE 3000
1091 RIVER AVENUE
LAKEWOOD, NJ 08701
Pam Anderson
732-367-5505 | 5)
Vendor # 22719
CATAPULT LEARNING WEST, LLC
420 N MAY
CHICAGO, IL 60622
Kathleen Donovan
800-627-4276 |
| 2)
Vendor # 92035
AMERICA'S CHOICE, INC
1919 M STREET, NW, STE 310
WASHINGTON, DC 20036
Pat WhiteAker
202-783-3668 | 6)
Vendor # 19482
GREENWOOD PUBLISHING DBA
HEINEMANN
361 HANOVER STREET
PORTSMOUTH, NH 03801
Lori P. Lampert
800-541-2086 |
| 3)
Vendor # 96341
CAMBIUM LEARNING, INC
4185 SALAZAR WAY
FREDERICK, CO 80504
Erin Ramsey
303-774-7729 | 7)
Vendor # 39562
HEADSPROUT, INC.
127 BROADWAY AVENUE EAST, SUITE 200
SEATTLE, WA 98102
Kimberley Bynoe
206-329-3660 |
| 4)
Vendor # 31207
CARNEGIE LEARNING, INC.
437 GRANT STREET
PITTSBURGH, PA 15219
David Hart
888-851-7094 | 8)
Vendor # 13240
HOUGHTON MIFFLIN HARCOURT
222 BERKELEY STREET
BOSTON, MA 02116
Laura Rockefeller
617-351-5000 |

- 9) Vendor # 27537
CENTER RESOURCES FOR TEACHING AND LEARNING, THE
2626 S. CLEARBROOK DR.
ARLINGTON HEIGHTS, IL 60005
Lynn Newhart
224-366-8500
- 10) Vendor # 12230
MCGRAW HILL COMPANIES
8787 ORION PLACE
COLUMBUS, OH 43240
Ardena White
313-622-3362
- 11) Vendor # 35872
PEARSON EDUCATION, INC
PO BOX 2500
Lebanon, IN 46052
James Lippe
1-800-876-5507
- 12) Vendor # 63211
PIONEER VALLEY EDUCATIONAL PRESS, INC.
31 HIDDEN MEADOW ROAD
AMHERST, MA 01002
Lauri Yanis
888-482-3902
- 14) Vendor # 14970
SCHOLASTIC, INC. 1
557 BROADWAY
NEW YORK, NY 10012
Joe Welty
630-523-5138
- 15) Vendor # 12990
WIRELESS GENERATION, INC.
55 WASHINGTON ST., STE 900
BROOKLYN, NY 11201-1071
Patrick Smith
212-796-2204