

**APPROVE ENTERING INTO AN AGREEMENT WITH CHARLES VENEGONI ASSOCIATES FOR
CONSULTING SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Charles Venegoni & Associates to provide consulting services to Department of Teaching and Learning at a total cost not to exceed \$379,500.00. Vendor was selected on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by Chief Purchasing Officer. Charles Venegoni and Associates is a sole source provider with unique and high specialized credentials and qualifications, offering services, materials, and intellectual property value. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

- 1) Vendor # 97146
CHARLES VENEGONI AND ASSOCIATES
3814 WINSTON LANE
HOFFMAN ESTATES, IL 60192
Charles Venegoni
847-975-5187

USER INFORMATION :

Project
Manager: 10835 - Office of Teaching & Learning

125 S Clark Street, 11th Floor

Chicago, IL 60603

Franzke, Mr. Jason P

773-553-5235

TERM:

The term of this agreement shall commence on August 1, 2011, and shall end June 30, 2012. This agreement shall have no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Charles Venegoni and Associates will provide professional development and educational consulting to Chicago Public Schools and the Office of Teaching and Learning. These services will be delivered according to the entities' experience with the Curriculum Framework Project Model (CFP) that informs the services. The Curriculum Framework Project (CFP) Model, provides clear, structural direction for engaging a school faculty and staff in the delivery of an instructional program designed to produce the highest possible levels of measurable ACT performance.

21 school principals will receive customized on-going consulting services related to aligning schedules and programs to College Readiness Standards, supervising teachers in the implementation of this model, school-wide progress monitoring, and Professional Learning Community strategies. Schools will be organized into four cohorts.

Teachers and staff at 21 high schools will receive a full year of customized, content-specific professional development in core subject areas, including a summer 3 day institute, monthly professional development by successfully CFP practitioners, plus on-going consultant services in content areas and leadership. (Core subject areas include English, Social Studies, Science, and Mathematics. Some schools will opt to include additional program teachers such as fine arts, world languages, and agricultural sciences in the training.)

Six subject-area CFP specialists will engage all participating schools in the Chicago CFP model in a cross-school professional learning community to building capacity within CPS for high-quality differentiated, standards-based instruction and teacher leadership.

Participating Schools: Foreman, Julian, Kennedy, North Lawndale College Prep, TEAM Englewood, Wells, Westinghouse College Prep, Schurz, Marine, Tilden, Chicago Arts, UNO (Garcia), Hancock, Farragut, Brooks College Prep., Jones College Prep., Lindblom College Prep., Chicago Agricultural High School, Al Raby, South Shore, Uplift (Estimated Total Number of Teachers: 1400 - Estimated Total Number of Students: 14,470)

DELIVERABLES:

- 62 hours per teacher of subject-specific professional development delivered by expert practitioner in core subject areas, delivered to four separate cohorts outside of school hours.
- Programs and schedules aligned to College Readiness Standards at School Wide and course level.
- Access to tools that support the Curriculum Framework Model, including College Readiness Standard-aligned intellectual property of Charles Venegoni and Associates (Classroom-specific tools, including curriculum unit planners, sample lessons, sample interdisciplinary plans).
- Ongoing consulting services for principals, leadership teams and individual teachers throughout implementation.
- Data analysis per participating school.
- Quarterly implementation status reports.
- Training in and samples of benchmark assessments and corresponding data analysis.

OUTCOMES:

Vendor's services will result in re-structuring, design, and delivery of secondary instruction.

- Develop the capacity of department leaders and administrators to co-lead the adaptation of the framework at their school.
 - Systematized time for grade-level and content-specific teamwork.
 - Identified goals, strategies, classroom assessments and tracking tools to be used on a daily or weekly basis by the team to document progress and modify practice to increase the learning of all students to expected growth.
 - Established sequenced curriculum based on the College Readiness Standards aligned both in skills and content across grades and across courses.
 - Increased school leader capacity to ensure that every teacher in the school is engaged and mastering a wide and deep range of instructional practices as well as communicating to parents and students the skills programming focus within a common core curriculum.

COMPENSATION:

One year of Professional development and consulting services for up to 21 schools for a total not to exceed \$379,500.00., at rates to be set out in the written agreement. See attached Cost Analysis for details.

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize Chief Officer of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

The MBE/WBE goals for this agreement includes: 25% total MBE and 5% total WBE participation. However, the Waiver Review Committee recommends a partial waiver of the MBE goal as required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, be granted as the scope of services for this agreement is not further divisible.

The Vendor has identified and scheduled the following participation:

Total WBE - 5%

Andrea Wells
77 Hancock St., Apt. 12A
Cambridge, MA 02139

Marybeth Sison
440 Avebury Court
Roselle, IL 60172

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge To: Teaching and Learning
Budget Classification: 13732-115-54125-XXXXXX-000000
Amount: \$379,500.00
Fiscal Year: 2012

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

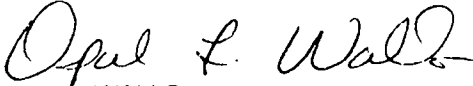
Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

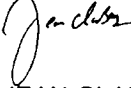
Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

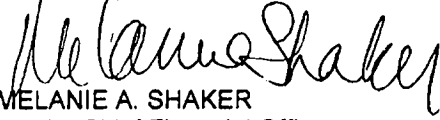
Approved for Consideration:


OPAL L. WALLS
Chief Purchasing Officer

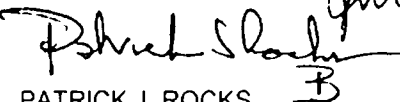
Approved:


JEAN-CLAUDE BRIZARD
Chief Executive Officer

Within Appropriation:


MELANIE A. SHAKER
Interim Chief Financial Officer

Approved as to Legal Form:


PATRICK J. ROCKS
General Counsel