

**APPROVE PAYMENT TO DENNIS CHACONAS AND JIM HENDERSON FOR BENCHMARKING
CONSULTING SERVICES TO ALL AREA 19 HIGH SCHOOLS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to Dennis Chaconas and Jim Henderson who provided consulting services to Area 19 High Schools from April 1, 2011 to July 31, 2011 at a total cost per vendor of \$56,000. The aggregate amount for both vendors shall not exceed \$112,000.00, of which \$49,700.00 has been paid. The balance remaining to be paid is \$62,300.00. These services were rendered without prior Board approval and all services have been completed. Vendors were selected on a non-competitive basis.

VENDOR:

- 1) Vendor # 97141
CHACONAS, DENNIS
836 GROSVERNOR PLACE
OAKLAND, CA 94610
Dennis Chaconas
510 301-4782

- 2) Vendor # 98234
HENDERSON, JIM
1489 VIA DON JOSE
ALAMO, CA 94507
Jim Henderson
415 559-7615

USER INFORMATION :

Contact: 05191 - Area High School Instructional Office 19

6323 North Avondale 228

Chicago, IL 60631

Craven, Miss Akeshia Elaine

773 534-1100

SCOPE OF SERVICES:

Vendors collaborated with Area 19 coaching staff, principals and teachers to develop a comprehensive benchmarking system aligned to the Common Core State Standards (CCSS). With Area 19 staff, Vendors developed a professional development series for 9th grade teachers in mathematics and English/Language Arts to build their knowledge of the CCSS, backward mapping, developing standards-aligned assessments and performance tasks, and delivering standards-aligned instruction. With the Area 19 Chief Area Officer, Vendors supported Principals in leading benchmarking systems in their schools.

The comprehensive benchmarking system that was developed includes the following elements:

Clear Benchmarks

Written in consistent "I Can" language at all levels of the system and across all content areas. Teacher Developed and aligned with the state standards.

Aligned Assessments

Aligned with the benchmarks being taught.
Incorporated into the instructional process.

System of Facilitated Development and Support for Teachers

One on one and small group coaching support to teachers to refine their instructional skills toward increasing the level of rigor for all students in order to meet the benchmarks. Convening groups of teachers regularly to share the learning (learn from each others work). These groups should be provided facilitative support.

System for additional learning time and opportunity to make-up missed benchmarks

Support schools to identify strategies and resources for outside of classroom opportunities.

Grading System

Consistent grading system based on the number of benchmarks attained. An A, B, C, I system of grading is used to ensure that students are expected to attain a minimal level of proficiency.

Common Language & Look

Consistent benchmarking model/system across disciplines within a school and across schools within the Area.

Instructional Coach and Curriculum Specialist Knowledge & Advocacy

Professional development for Coaches and Specialists to ensure they have a level of fluency in benchmarks.

DELIVERABLES:

Vendors delivered the following:

- A professional development series designed to build teacher capacity to articulate benchmarks from CCSS and create aligned assessment items;
- A set of benchmarks, articulated from the CCSS that define the standards and scope of Algebra I and English I;
- 4-5 assessment items/performance tasks aligned to each individual benchmark for semester I in both Algebra I and English I;
- Scoring rubrics for each assessment item/performance task; and
- Models for a standards-based grading system that includes A, B, C, Incomplete grading that is a function of percentage of benchmarks mastered, and leverages summer school as an extended learning opportunity to complete benchmarks.

OUTCOMES:

By Fall 2011, each Area 19 high school will be prepared to replace its current Algebra I and English I courses with the teacher-developed benchmarking system. What is taught in each Algebra I and English I classroom in Area 19 schools will be determined by the benchmarks. How students are assessed in each Algebra I and English I classroom in Area 19 schools will be solely determined by the associated performance tasks.

COMPENSATION:

Dennis Chaconas shall be paid an amount not to exceed \$56,000.00; partial payment of \$24,900.00 has been made, the balance remaining is \$31,100.00.
Jim Henderson shall be paid an amount not to exceed \$56,000.00; partial payment of \$24,800.00 has been made, the balance remaining is \$31,200.00.
The total compensation to both Vendors shall not exceed \$112,000.00.

AFFIRMATIVE ACTION:

A review of Minority and Women Business Enterprise participation was precluded due to completed contract performance.

LSC REVIEW:

Local School Council is not applicable to this report.

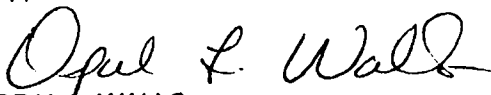
FINANCIAL:

Charge to Area High School Instructional Office: \$112,000 Fiscal Year: 2010 - 2011
Budget Classification: 05191-331-54125-221067-430101
Source of Funds: Title I-ARRA

Purchase Order Numbers: 2160289 and 2160295 - \$62,300
Purchase Order Numbers: 2136032, 215529, 2152579, 2136032 - \$49,700
All ARRA funds must be liquidated by October 31, 2011.

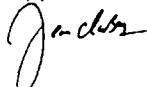
CFDA#: Not Applicable

Approved for Consideration:



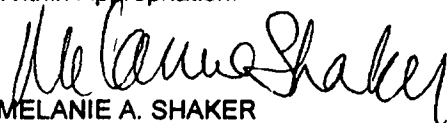
OPAL L. WALLS
Chief Purchasing Officer

Approved:



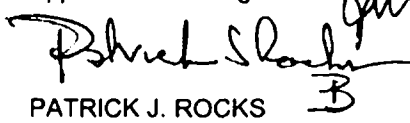
JEAN-CLAUDE BRIZARD
Chief Executive Officer

Within Appropriation:



MELANIE A. SHAKER
Interim Chief Financial Officer

Approved as to Legal Form:



PATRICK J. ROCKS
General Counsel