APPROVE AGREEMENTS WITH VARIOUS VENDORS FOR VIRTUAL LEARNING ONLINE COURSES AND SUPPORT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve agreements with various Vendors to provide online courses and services for the Virtual Learning Program of the Chicago Public Schools at a total aggregate cost not to exceed \$1,942,000 (\$566,607 for FY12, \$687,212 for FY13 and \$687,212 for FY14). Vendors were selected on a competitive basis pursuant to Board Rule 7-2. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number: 11-250023

Contract Administrator: Sinnema, Mr. Ethan Cedric / 773-553-2280

VENDOR:

1) Vendor # 67915
PEORIA COUNTY REGIONAL OFFICE OF
EDUCATION DBA ILLINOIS VIRTUAL
SCHOOL (IVS)
10112 WEST DUBOIS RD.,
EDWARDS, IL 61528
Cindy Hamblin
309 680-5800

2) Vendor # 98586 K12 VIRTUAL SCHOOLS, LLC 2300 CORPORATE PARK DRIVE HERNDON, VA 20171 Kate Kromar 703 483-700

USER INFORMATION:

Contact:

13725 - Early College and Career

125 S Clark Street

Chicago, IL 60603

Craven, Miss Akeshia Elaine

773-553-2108

Project

Manager: 10840 - Instructional Tools and Technology

125 South Clark Street

Chicago, IL 60603

Kidan, Ms. Keisha A.

TERM:

The term of each agreement shall commence upon execution and end on December 31, 2013. The agreements shall have 2 options to renew for periods of 12 months each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors will provide online courses as part of a key strategy to ensure that students can have anytime access to CPS high school graduation courses and requirements. Enrollment will be based upon school and student needs. Over the last nine (9) years, CPS students have used online courses to fulfill core course requirements, elective course requirements, Advanced Placement courses, credit recovery courses and Advanced Placement Exam Review. Online courses will be offered to students in grades 9-12 for any or all of the following reasons: to make up a course that they have failed; to complete a course requirement for a course that is not offered at their current or former school; to complete a course that conflicts with their schedule; to attain credit for graduation requirements; to have access to advanced level courses; and, to provide short-term educational content and skills instruction during periods of transition, illness or other temporary school enrollment scenarios. The CPS Virtual High School, now the Virtual Learning Program, currently works in conjunction with several CPS departments to offer the best use of online learning to provide a valuable option to meet student need.

DELIVERABLES:

- 1. Vendors shall offer high quality and engaging online coursework that is aligned with Illinois State Learning Standards (http://www.isbe.net/ils/default.htm) and Common Core State Standards (http://www.isbe.net/common core/default.htm);
- 2. Vendors shall provide appropriate staff & communication in a timely manner;
- 3. Vendors will provide training, monitoring, data reporting and course implementation & training;
- 4. Vendors will deliver ongoing training and support; and
- 5. Vendors will provide performance and account management and measureable performance objectives as outlined in their scopes of service.

OUTCOMES:

Outcomes will be measured based on the Key Performance Indicators (KPIs) for the Virtual Learning Program which include, but are not limited to:

Total number of students served:

Percentage of students who complete courses;

Percentage of students who recover or attain course credit with online courses;

Number of students who meet graduation requirements and graduated upon completion of online courses with the Virtual Learning Program; and

Number of students who are back on track to graduate upon completion of program/courses with the Virtual Learning Program.

COMPENSATION:

Vendors shall be paid as specified in their respective agreement; the total compensation for all Vendors not to exceed the aggregate sum of \$1,942,000 (\$566,607.00 for FY12, \$687,212 for FY13 and \$687,212 for FY14).

REIMBURSABLE EXPENSES:

Vendor shall be reimbursed for the following expenses: None

AUTHORIZATION

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize Officer of Curriculum and Instruction to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

The supplier diversity goals for this agreement include 15% MBE and 5% WBE participation. Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the Category Goals method for M/WBE participation will be utilized. Aggregated compliance of the vendors in the pool will be reported on a quarterly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Pathways To College And Career Virtual Learning Program
Pathway To Accelerated Student Success Department of Justice Byrne Grant Office of School Improvement Fiscal Year: FY 2012

53051-367-53306-113067-434006-2012 46021-367-53306-113067-434001-2012

44200 445 54205 440004 070000 0040

Fiscal Year: FY 2013 and FY2014 funding is contingent upon budget appropriation and approval.

6047 474 00

11390-115-54305-110004-376632-2012	\$217,474.00
13722-332-54305-110004-430116-2012	\$154,133.00
13722-324-54305-221021-511240-2012	\$125,000.00
11390-324-54305-233009-521809-2012	\$70,000.00

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

OPAL L. WALLS

Chief Purchasing Officer

Within Appropriation:

DAVID G. WATKINS Chief Financial Officer Approved:

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JEAN-CLAUDE BRIZARD Chief Executive Officer

Approved as to Legal Form

PATRICK J. ROCKS General Counsel