

**AUTHORIZE TUITION PAYMENTS TO DEPAUL UNIVERSITY FOR
MATHEMATICS AND SCIENCE COURSEWORK**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize tuition payments to DePaul University for mathematics and science coursework. DePaul is one of six universities participating in this program that were selected based on their previous involvement with mathematics and science programs in the Chicago Public Schools. The other participating universities, University of Chicago, University of Illinois – Chicago, Northwestern University, Illinois Institute of Technology and Loyola University, are authorized under separate Board Reports. The total tuition payments to all participating universities under the related Board Reports shall not exceed \$400,000. No written agreement is required for tuition payments. Information pertinent to this program is stated below.

UNIVERSITY: DePaul University
STEM Studies Department
990 W. Fullerton, Suite 4400
Chicago, IL 60614
Contact: Carolyn Narasimhan
Phone: 773-325-1854
Contact: Victoria Simek
Phone: 773-325-4790
Vendor # 37159

USER: Office of Curriculum and Instruction
Department of Math and Science
125 S. Clark Street
Chicago, IL 60603
Jesch Reyes
773-553-6239

PAYMENT PERIOD: Tuition payments are authorized for university courses scheduled from January 25, 2012 through June 30, 2012.

PROGRAM DESCRIPTION: Payments cover tuition for authorized CPS teachers enrolled in courses at a participating university under the: 1) the Algebra Initiative Coursework and 2) the Chicago Transformational Teachers Institute (CTTI). The Algebra Initiative provides an opportunity for CPS middle grades teachers to pursue Algebra Certification so that an increased number of elementary schools can offer a high school algebra course to well-prepared middle grades CPS students. This enhances the opportunities for students to be on a pathway to take advanced mathematics courses in high school. The CTTI program provides math and science leadership development for CPS high schools to create and/or enhance and offer a well-developed fourth-year mathematics or science course at their respective schools. This enhances the opportunities for high school students to be better-prepared for post-secondary mathematics and science. DePaul University participates in both programs

PARTICIPANTS: Algebra Initiative Coursework participants include CPS teachers who possess a math endorsement, have demonstrated leadership skills, and desire to obtain HS Algebra Certification. Participants are selected through a competitive process; they commit to a year-long sequence of courses and take the Teacher Qualifying Exam in January and/or March of the subsequent year, and must pass to earn certification. CTTI participants will also be selected based on an application process geared towards teacher leaders who have demonstrated content knowledge and readiness to take on increased responsibility for school change.

OUTCOMES: The Algebra Initiative Coursework program will result in an increased number of certified algebra teachers in the middle grades. This creates increased opportunities for students to engage in a more rigorous mathematics program of study, such as enrollment in advanced mathematics courses as

freshmen, which puts them on the pathway to enroll in advanced mathematics courses in high school and higher level postsecondary mathematics courses. The key outcomes of the CTTI program include teacher-led work in the refinement, implementation and vertical articulation of rigorous 12th grade (including Advanced Placement) mathematics and science curricula; as a result, creating increased options for CPS students to enroll in more challenging courses of study in mathematics and science, leading to increased postsecondary options.

COMPENSATION: Tuition payments to all 6 universities during the payment period shall not exceed \$400,000 total through June 30, 2012.

AUTHORIZATION: The Director of Math and Science is authorized to direct payments to be made to the universities as necessary.

AFFIRMATIVE ACTION: Pursuant to Section 5.2.3 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, tuition payments to other educational institutions are exempt from MBE/WBE review.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Office of Curriculum and Instruction, Department of Math and Science
Not to exceed \$400,000
Budget Classification: 13710-XXX-54305-221201-XXXXX-2012
Source of Funds: Various local and federal funds

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement. Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



**Noemi Donoso
Chief Education Officer**

Approved:



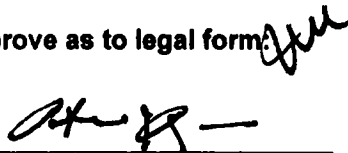
**Jean-Claude Brizard
Chief Executive Officer**

Within Appropriation:



**David G. Watkins
Chief Financial Officer**

Approve as to legal form:



**Patrick J. Rocks
General Counsel**