

APPROVE ENTERING INTO AN AGREEMENT WITH CENTER FOR COMMUNITY ARTS PARTNERSHIPS AT COLUMBIA COLLEGE FOR PROFESSIONAL DEVELOPMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Columbia College Chicago, Center for Community Arts Partnerships (CCAP), to provide professional development services to district arts instructors and middle school instructors (in the Skyway, Rock Island, Pershing, Pilsen-Little Village, and Austin-North Lawndale Networks) at a total cost not to exceed \$175,000.00. Vendor was selected on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Purchasing Officer. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

VENDOR:

- 1) Vendor # 74997
COLUMBIA COLLEGE CHICAGO
600 SOUTH MICHIGAN AVE., 5TH FLR.,
RM 532
CHICAGO, IL 60605
David Flatley
312 369-7211

USER INFORMATION :

Project 10890 - Arts
Manager: 125 S Clark St - 11th Floor
Chicago, IL 60603
Rossero, Mr. Mario R
773-553-1306

TERM:

The term of this agreement shall commence on April 1, 2012 and shall end March 31, 2013. This agreement shall have 2 options to renew for periods of one year each. Options to renew are anticipated at the same amount of \$175,000.00 per year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The Vendor will serve as lead arts partner to carry out the Professional Development for Arts Educators (PDAE) grant, working collaboratively with the Board to provide professional development (PD) to a cohort of fifty to sixty (50-60) teachers in 10-12 schools. Based on the research design detailed in the grant, 10-12 schools will be selected from the group of schools who participated in the Arts Infrastructure Pilot program conducted by the Office of Arts Education with Areas 10 and 17 in the Spring of 2011. PD will consist of summer institutes, school-based PD, cohort or project-wide PD, the development of an online community of learners, and the establishment of arts leadership committees at each school that will meet quarterly to plan, review, monitor and make changes to project activities at the school site. The

Vendor will identify and select veteran teaching artists for PD. The artists will be selected to meet the needs of the schools and teachers participating in the Program.

DELIVERABLES:

Vendor will deliver 40 hours of PD activities for the entire cohort of teachers including school-based PD, planning meetings, coaching, whole group PD, end of year curriculum sharing sessions, and Summer Institutes. Lead teachers (one arts specialist from each school) will receive an additional 12 hours of PD designed to build leadership capacity. Vendor will also create and facilitate an online learning community as a means for teachers to share reflections, post their lesson plans, participate in webinars, access a resource bank of lesson plans and documentation and other online resources.

OUTCOMES:

These are the outcomes that were approved by the Department of Education in association with this federally funded project. The Project Outcomes and Government Performance and Results Act (GPRA) Performance Measures for Objective One (Enhancing Middle Grade Teacher Attitudes, Skills and Content Knowledge in State and National Standards-Based Arts Instruction and Arts Integration through High Quality Research-Based Sustained and Intensive Professional Development Within High Poverty Chicago Public Schools) are: (GPRA 1) By September of 2012, 80% of the 50-60 treatment 6-8th grade teachers will complete at least 40 hours of professional development (PD) on content knowledge in the arts that is sustained and intensive with 75% of the total number of PD hours offered over 6 months or more; and, (GPRA 2) By September of 2012, 80% of treatment arts educators and other instructional staff will significantly increase their content knowledge of standards-based arts instruction and arts integration. Treatment teacher post content scores will be significantly higher than control group teacher scores after controlling for teacher years of service and pre-assessment scores. The Project Outcomes for Objective Two (Improving Middle Grade Teacher Classroom Practice in Conducting State and National Standards-Based Arts Instruction and Arts Integration through the Development of Professional Learning Communities Within High Poverty Chicago Public Schools) is: By September 30, 2012 at least 70% of a 20% randomly sampled group of treatment teachers will demonstrate significantly higher quality standards-based classroom teaching in discipline-based arts and reading than the control group of teachers.

COMPENSATION:

Vendor shall be paid as follows: two equal payments of \$87,500.00, not to exceed the sum of \$175,000.00.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Instruction to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, MBE/WBE provisions of the Program do not apply to transactions where the vendor providing services operates as a Not for Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

10890-336-54125-221307-528311-2012

\$175,000.00

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.


Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).


Approved for Consideration:


OPAL L. WALLS
Chief Purchasing Officer

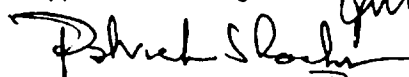
Approved:


JEAN-CLAUDE BRIZARD
Chief Executive Officer

Within Appropriation:


DAVID G. WATKINS
Chief Financial Officer

Approved as to Legal Form:


PATRICK J. ROCKS
General Counsel