APPROVE ENTERING INTO AGREEMENTS WITH LOYOLA UNIVERSITY, NEW LEADERS, TEACH FOR AMERICA AND UNIVERSITY OF ILLINOIS AT CHICAGO FOR PRINCIPAL PREPARATION PROGRAM SERVICES UNDER THE CHICAGO LEADERSHIP COLLABORATIVE

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with Loyola University, New Leaders, Teach for America and University of Illinois at Chicago to provide principal preparation program services to the Chicago Leadership Collaborative (CLC) under the CPS Office of Leadership Development at an aggregate cost not to exceed \$1,730,001.00 for the period beginning May 1, 2012 and ending June 30, 2013. The estimated aggregate cost for FY 2013-14 and FY 2014-15 is to be determined upon budget appropriations and approval and an amendment to this Board Report reflecting an updated not-to-exceed amount for the remainder of the initial term. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for Vendors' services are currently being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number: 11-250042

Contract Administrator: Seanior, Miss Pamela Dorcas / 773-553-2254

USER INFORMATION:

Contact:

11110 - Leadership Development and Support

125 S Clark St - 19th floor

Chicago, IL 60603

Gering, Mr. Steven M.

773-553-2150

TERM:

The term of each agreement shall commence on the date the agreement is signed and shall end June 30, 2015.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors shall provide a principal preparation program based on the following six components:

Partnership - Plan collaboratively with the Board around design, implementation and delivery of the major components of the Principal Preparation Programs.

Induction - Vendors' program recruitment and selection strategies will ensure candidates are qualified to meet the Board's CPS Principal Competencies upon graduation from the program. Vendors shall provide clear expectations around roles/responsibilities in the selection process, the skills, attributes, and knowledge candidates are expected to possess, and the process of identifying potential school leaders.

Internship - Partner with the Board to provide a rigorous year-long internship experience that engages candidates in authentic activities designed to develop, demonstrate and assess the CPS Principal Competencies essential for increasing student achievement and preparing students for college and career readiness.

Coursework - Vendors shall provide a course of study and syllabi that will ensure candidates are able to demonstrate the CPS Principal Competencies.

Program and Candidate Assessment - Vendors shall provide a program and candidate assessment, developed in collaboration with the Board, that will enable the Board to evaluate program effectiveness and improvement.

Staffing - Vendors shall provide adequate staff and coaches who will provide close supervision of candidates that are working hand in hand with the CPS site-based mentors and academic faculty to develop and assess the candidates in their internship experiences. Coaches should have a track record of aggressive student growth.

DELIVERABLES:

Vendors will provide the following deliverables:

- 1) Meet on a monthly basis to share best practices, (induction, curriculum content, internship experiences, and program assessment), engage in problem solving, and create new knowledge and practices.
- 2) Provide monthly and/or quarterly reports to the Board on candidate and program progress.
- 3) For the 2012-2013 program, Vendors will submit a list of recommended candidates to the Board for review/approval. In future recruitment cycles, Vendors will work collaboratively with the Board to recruit candidates.
- 4) Provide activities in the internship experience that will accelerate the experiential learning curve and produce graduates who are ready to produce dramatic results from day one. Program faculty and mentor principals will provide the guidance and support necessary for candidates to succeed. Activities will be directly linked to the CPS Principal Competencies and evaluation of activities will correlate with candidate's ability to master the CPS Principal Competencies.
- 5) Track program progress toward mastery of the CPS Principal Competencies.

OUTCOMES:

Vendor services will result in program graduates who successfully pass the CPS principal eligibility process and increase in the number of highly qualified candidates in the CPS principal pipeline by 100 program participants for the 2013-2014 school year of the program.

COMPENSATION:

Compensation will be based on achievement of performance milestones as set forth in the agreement. Examples of performance milestones include, but are not limited to:

- 1. Recruitment and submission of candidate list to CPS 1/3 of administrative and programmatic fees based on the projected number of aspiring principals to be admitted into the program.
- 2. CPS approval and selection of candidates qualified to meet the CPS Principal Competencies upon graduation 1/3 of administrative and programmatic fees based on the number of qualified program entrants as approved by CPS.
- 3. Program graduates successfully pass the CPS Principal Eligibility process Pro-rata amount of remaining 1/3 of administrative and programmatic fees will be paid to Vendors for each program graduate who successfully passes the CPS principal eligibility process.

The total amount of compensation payable to all Vendors in the aggregate shall not exceed the sum of \$1,730,001 for the period May 1, 2012 and ending June 30, 2013. Funding for the remainder of the term is contingent upon budget appropriations and approval.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Leadership Development Officer to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2.4 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to transactions where the vendors providing services operates as a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to the Office of Leadership Development: \$1,730,001.00

FY 2011-2012 \$1,193,334.00 FY 2012-2013 \$536,667.00 FY 2013-2014 TBD FY 2014-2015 TBD

FY2013-14 and FY2014-15 funding contingent upon budget appropriations and approval. Grant numbers subject to change in subsequent fiscal years.

11110-353-54125-221307-494037-2012	\$756,667.00
11110-353-54125-221307-528408-2012	\$436,667.00
11110-353-54125-221307-528408-2013	\$536,667.00

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

SÉBASTIEN de LONGEAUX Chief Procurement Officer

Within Appropriation:

DAVID G. WATKINS Chief Financial Officer Approved:

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JEAN-CLAUDE BRIZARD
Chief Executive Officer

Approved as to Legal Form:

PATRICK J. ROCKS General Counsel 1) Vendor # 14852 LOYOLA UNIVERSITY 1032 WEST SHERIDAN RD. CHICAGO, IL 60660 **David Presse** 773 508-2945 2) Vendor # 65692 **NEW LEADERS, INC** 30 WEST 26TH STREET, 2ND FLR. NEW YORK, NY 10010 Maggie Blinn DiNovi 646 792-1070 3) Vendor # 33384 TEACH FOR AMERICA, INC. 315 W. 36TH STREET, 6TH FLOOR NEW YORK, NY 10018 Andy Redman 4) Vendor # 32571 **UNIVERSITY OF ILL AT CHGO** 809 S. MARSHFIELD, RM 116A CHICAGO, IL 60612 Steven Tozer

312 996-8406