

AMEND BOARD REPORT 11-0727-PR25
APPROVE ENTERING INTO AN AGREEMENT WITH ISBE-APPROVED LEAD PARTNERS FOR
SCHOOLS MANAGEMENT, STAFF AND STUDENT SUPPORT INTERVENTIONS AND SERVICES
FOR OFFICE OF SCHOOL IMPROVEMENT PROBATIONARY HIGH SCHOOLS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with the University of Chicago/ Network for College Success and America's Choice ("Lead Partner(s)"/"Vendor(s)") to manage the implementation of the FY12 ISBE School Improvement Grant awards (FY12-14) at three CPS Probationary High Schools, under the management of the Office of School Improvement, at a cost not to exceed ~~\$5,372,164.00~~ \$5,440,434 for FY12-14.

Network for College Success was chosen to be Hancock and Wells lead partner for grant implementation; America's Choice was chosen to serve as lead partner for Richards high school. Vendors were selected on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee, and was approved by the Chief Purchasing Officer. Written agreements are currently being negotiated. No products or services shall be provided and no payment shall be made to any vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each vendor in the event their written agreement is not executed within ninety (90) days of the date of this Board Report. Information pertinent to these agreements is stated below.

This April 2012 amendment is necessary to: 1) increase the funding to America's Choice by \$68,280 to a new total of \$490,780 for additional services including student materials and leadership training for staff, and 2) revise the financial section. A written amendment to the America's Choice Agreement is required. No additional services may be provided by America's Choice prior to execution of the written amendment. The authority granted herein shall automatically rescind in the event the amendment is not executed within ninety (90) days of the date of this amended Board Report.

Contract Administrator: Opal Walls 773-553-2648

VENDOR:

- 1) Vendor # 92035
 AMERICA'S CHOICE, INC
 1919 M STREET, NW, STE 310
 WASHINGTON, DC 20036
 Ann Borthwick
 202 783-3668

- 2) Vendor # 33123
 UNIVERSITY OF CHICAGO
 969 EAST 60TH STREET
 CHICAGO, IL 606037
 Rito Martinez
 Network For College Success

USER INFORMATION:

Contact: 13740 - Office of School Improvement
 125 S Clark Street
 Chicago, IL 60603
 Fraynd, Mr. Donald John
 773-553-5449

TERM:

The term of each agreement shall commence on the date executed and end June 30, 2014. The Board shall have the right to renew each agreement for 2 additional periods of one (1) year each.

SCOPE OF SERVICES:

Vendors shall:

- Participate in staff recruitment and make recommendations to the principal regarding selection of staff at Hancock, Wells and Richards
- Manage successful implementation of curriculum development support, student development and operations support
- Provide principals with assistance and support to implement data-informed instruction, utilizing interim assessments, learning first and local assessments, to inform pedagogy and professional development
- Provide principals with assistance and support to implement various extended day activities for students; secure and manage staff to support these activities
- Assist principals in providing parental involvement initiatives; secure and manage staff to support the initiatives
- Provide full time project manager, half-time data coach and half-time data analyst to manage grant implementation plan
- Implement weekly management meetings with the District and schools to monitor progress, manage risks, and resolve issues
- Assist the District (Lead Education Agency), school and Local School Councils to annually develop and implement a School Improvement Plan

DELIVERABLES:

On a quarterly basis, Lead Partners will provide the following reports required by the Board to the Office of School Improvement regarding the implementation of school turnaround measures and school progress. In addition, Lead Partners will provide:

1) Staff Development, Training, and Tools, including:

- Create school-wide systems of preparation, organization, instructional and behavioral techniques and tools that promote consistent expectations and practices throughout the school building.
- Provide leadership training, coaching and change management: instruction, training and/or development programs that equip school leaders to lead a school-wide change initiative; engage staff and enact organizational systems and practices to achieve results
- Provide student social and emotional supports
- Secure software to support data analysis for improved outcomes in teaching/learning and culture/climate
- Secure equipment to support use of needed software

2) Student Supports, including:

- Create systems to monitor student attendance, percent of freshmen on-track to graduate, and graduation rate
- Improve academic rigor and student academic performance
- Implement a virtual curriculum to support student credit recovery and acceleration
- Secure software to support students significantly behind in Reading, English Language Arts and

Mathematics

- Secure equipment to support use of needed software

Lead Partners will provide timely electronic records of services performed as directed by the Board. If the Board so requests, each Lead Partner will furnish evidence that the Lead Partner is seeking other funding to continue to provide such services to the Board.

OUTCOMES:

Vendors' services will result in:

- Improved instructional environment
 - o Increased teacher capacity to implement advanced behavior management systems
 - o Increased teacher capacity to implement effective, aligned and relevant curricula; improved instructional practices to ensure quality delivery of services.
- Increased capacity of school's leadership team to implement reform strategies with fidelity and consistency
- Improved efficiency, function and coordination of school operations
- Improved network of social emotional supports for all students, with particular focus on students requiring Tier II and III supports
- Decrease in suspension rates for serious misconducts; decrease in serious misconducts
- Increased social/emotional competencies that relate to academic performance
- Improved PSAT performance as a result of improved student academic development
- Improved student attendance
- Improved graduation rate and on-track status of all students
- Increased student and faculty satisfaction, measured through an annual culture and climate survey

COMPENSATION:

Lead Partners shall be paid upon invoicing as set forth in the agreements. Total compensation to both Lead Partners for the term shall not exceed ~~\$6,372,154~~ \$5,440,434.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements and amendment. Authorize the President and Secretary to execute the agreements and amendment. Authorize the Officer of Office of school Improvement to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

This agreement has been deemed exempt from MBE/WBE review by the Office of Business Diversity; as it is deemed a sole source award being funded through grant dollars which stipulates that this specific vendor be used.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Expenditures required by this report for Fiscal Year 2012.

Charge to school budgets/ Office of School Turnaround: ~~\$1,790,718~~ \$1,858,998

America's Choice: ~~\$422,500~~ \$490,780 Richards

Budget Classification: 53051 - 367 - xxxxx - xxxxxx - ~~434006~~ xxxxxx
53121 - 367 - xxxxx - xxxxxx - ~~434007~~ xxxxxx
13745 - 367 - xxxxx - xxxxxx - ~~434009~~ xxxxxx

Network for College Success: \$1,368,218 (Hancock \$740,264/Wells \$627,954)

Budget Classification: 51071 - 367 - xxxxx - xxxxxx -~~434008~~ xxxxxx
46021 - 367 - xxxxx - xxxxxx -~~434001~~ xxxxxx
13745 - 367 - xxxxx - xxxxxx -~~434009~~ xxxxxx

Source of Funds: School Improvement Grant

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



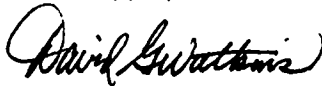
SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



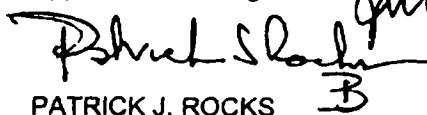
JEAN-CLAUDE BRIZARD
Chief Executive Officer

Within Appropriation:



DAVID G. WATKINS
Chief Financial Officer

Approved as to Legal Form:



PATRICK J. ROCKS
General Counsel