APPROVE ENTERING INTO AN AGREEMENT WITH WIRELESS GENERATION FOR THE PURCHASE OF EARLY MATHEMATICS ASSESSMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Wireless Generation to provide Early Mathematics Assessment Services to the Department of Student Assessment at a total cost not to exceed \$1,700,000.00. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

The Board has a current agreement with Wireless Generation for similar math assessment services. That agreement (authorized by Board Report 09-0826-PR18) was for a term commencing September 15, 2009 and ending August 31, 2011 and was renewed for a term commencing September 1, 2011 and ending August 31, 2013 (authorized by Board Report 11-0824-PR24). The current extended agreement with Wireless Generation will be terminated upon execution of the new agreement authorized herein.

Specification Number: 11-250058

Contract Administrator: Sinnema, Mr. Ethan Cedric / 773-553-2280

VENDOR:

1) Vendor # 12990
WIRELESS GENERATION, INC.
55 WASHINGTON ST., STE 900
BROOKLYN, NY 11201-1071
Patrick Smith
212 796-2204

USER INFORMATION:

Contact: 11210 - Assessment

125 S Clark Street, 11th Floor

Chicago, IL 60603 Deuser, Mr. Michael K.

773-553-2320

TERM:

The term of this agreement shall commence on July 1, 2012 and shall end June 30, 2013. This agreement shall have three options to renew for periods of one year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will provide the following services as described in the agreement and scope of services:

Assessments: Reliable and valid research based screener, diagnostic and progress monitoring assessment tools.

Assessment Administration: The capacity for the Board-defined number of schools to administer the given assessment.

Professional Development: All necessary professional development to meet the needs of the Board-defined number of schools to implement this system of screener, diagnostic, and progress monitoring assessments or methods.

Technology, Data Collection, and Reporting: Vendor will house all associated data and reporting systems. Data reports housed by vendor will be accessible by the Board. Vendor will provide all raw assessment data to Board in formats compatible with the Board's data systems.

Integrated Program of Assessment and Instruction: Vendor will work with the Board and its partners (potentially including curriculum publishers) to identify and develop intervention strategies using supported instructional materials.

Project Management and Personnel Requirement: Vendor will submit a project plan that outlines how it will address all aspects of the project implementation period. Vendor will adhere to Board project-management guidelines and expectations including but not limited to: providing a project manager to the early mathematics assessment; participating in periodic status meetings; providing periodic status reports based on project metrics defined by the Board; providing regular financial updates; and responding to issues in a timely manner.

DELIVERABLES:

Vendor will provide reliable and valid research based screener, diagnostic and progress monitoring assessment tools, math assessment delivery system, professional development, data reports, and alignment of intervention strategies to Board recommended curricular materials.

OUTCOMES:

This purchase will enable CPS teachers to develop a system for early intervention and instruction to ameliorate failure in later grades, ensuring that students entering grade 3 have the knowledge and skills to be successful and to ensure that students are on track in every grade. The vendor's services will result in CPS having: 1) the ability to administer assessment to the Board defined number of students; 2) access to valid, reliable assessment data to be used specifically for the purpose of improving instruction enhancing student achievement; 3) results on a secure, password-protected Web site that allows teachers to view, analyze, and manage data; and, 4) appropriate professional development to both administer the assessment and use the data to drive instruction. This project will impact approximately 89,000 students in grades K-2, 2,900 teachers, 460 principals and all associated network and central office staff.

COMPENSATION:

Vendor shall be paid in accordance with the prices contained in the agreement; total not to exceed the sum of \$1,700,000.00.

REIMBURSABLE EXPENSES:

None

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Instruction Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This contract is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement include: 15% total MBE and 5% total WBE participation.

The Vendor has identified the following participation:

Total MBE - 15%

Virtuoso Education Consulting 9450 E. Raymond Street Indianapolis, IN 46329 Contact: Renae Azziz

Total WBE - 5%

Briljent LLC 7615 W. Jefferson Fort Wayne, IN 46804 Contact: Lisa Harris

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to CityWide Student Assessment: \$1,700,000.00 FY2013 funding is contingent upon budget appropriation and approval. Grant numbers may change for FY2013.

11210-332-53405-211204-430125-2013

\$1,700,000.00

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:

SÉBASTIEN de LONGEAUX Chief Procurement Officer

Within Appropriation:

DAVID Ğ. WATKINS Chief Financial Officer Approved:

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JEAN-CLAUDE BRIZARD Chief Executive Officer

Approved as to Legal Form:

PATRICK J. ROCKS General Counsel