

**AUTHORIZE TUITION PAYMENTS TO THE ILLINOIS INSTITUTE OF TECHNOLOGY FOR  
MATHEMATICS AND SCIENCE COURSEWORK**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize tuition payments to the Illinois Institute of Technology for mathematics and science coursework. Illinois Institute of Technology is one of six universities participating in this program that were selected based on their previous involvement with mathematics and science programs in the Chicago Public Schools. The other participating universities, DePaul University, University of Chicago, University of Illinois – Chicago, Northwestern University and Loyola University, are authorized under separate Board Reports. The total tuition payments to all participating universities under the related Board Reports shall not exceed \$570,000. No written agreement is required for tuition payments. Information pertinent to this program is stated below.

**UNIVERSITY:** Illinois Institute of Technology  
Department of Mathematics and Science Education  
3300 S. Federal  
Chicago, IL 60616  
Contact: Norman Lederman  
Phone: 312-567-3658  
Vendor #26500

**USER:** Office of Curriculum and Instruction  
Department of Math and Science  
125 S. Clark Street  
Chicago, IL 60603  
Jesch Reyes  
773-553-6239

**PAYMENT PERIOD:** Tuition payments are authorized for university courses scheduled from July 1, 2012 through June 30, 2013.

**PROGRAM DESCRIPTION:** Payments cover tuition for authorized CPS teachers enrolled in courses at a participating university under the: 1) the Algebra Initiative Coursework and 2) the Chicago Transformational Teachers Institute (CTTI). The Algebra Initiative provides an opportunity for CPS middle grades teachers to pursue Algebra Certification so that an increased number of elementary schools can offer a high school algebra course to well-prepared middle grades CPS students. This enhances the opportunities for students to be on a pathway to take advanced mathematics courses in high school. The CTTI program provides math and science leadership development for CPS high schools to create and/or enhance and offer a well-developed fourth-year mathematics or science course at their respective schools. This enhances the opportunities for high school students to be better-prepared for post-secondary mathematics and science. The Illinois Institute of Technology participates in the CTTI program.

**PARTICIPANTS:** CTTI participants will also be selected based on an application process geared towards teacher leaders who have demonstrated content knowledge and readiness to take on increased responsibility for school change.

**OUTCOMES:** The key outcomes of the CTTI program include teacher-led work in the refinement, implementation and vertical articulation of rigorous 12<sup>th</sup> grade (including Advanced Placement) mathematics and science curricula; as a result, creating increased options for CPS students to enroll in more challenging courses of study in mathematics and science, leading to increased postsecondary options.

**COMPENSATION:** Tuition payments to all 6 universities during the payment period shall not exceed \$570,000 total through June 30, 2013.

**AUTHORIZATION:** The Director of Math and Science is authorized to direct payments to be made to the universities as necessary.

**AFFIRMATIVE ACTION:** Pursuant to Section 5.2.3 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, tuition payments to other educational institutions are exempt from MBE/WBE review.

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** Charge to: Office of Curriculum and Instruction, Department of Math and Science  
Not to exceed \$570,000  
Budget Classification:  
    13710-353-54305-221049-494037-2013 (Algebra Initiative)  
    13710-353-54305-221084-494037-2013 (CTTI: Math Tuition)  
    13710-353-54305-221085-494037-2013 (CTTI: Science Tuition)  
Source of Funds: Various local and federal funds

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

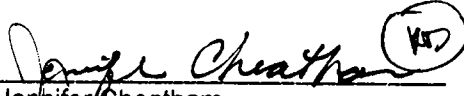
Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

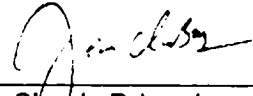
Ethics – The Board's Ethics Code adopted June 23, 2004 (04-0623-PO4), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).


Approved for Consideration:

  
Jennifer Cheatham  
Chief Instructional Officer

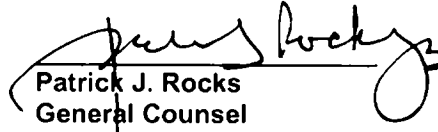
Approved:

  
Jean-Claude Brizard  
Chief Executive Officer

Within Appropriation:

  
David G. Watkins  
Chief Financial Officer

Approved as to legal form: 

  
Patrick J. Rocks  
General Counsel