

**APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS VENDORS FOR OUT OF SCHOOL
TIME AND RECESS FACILITATION SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with Various Vendors to provide Out-of-School Time (OST) and Recess Facilitation services to the Office of Pathways to College and Career's Department of Academic Learning and Supports, CPS Networks and Schools at a total cost not to exceed \$12,000,000. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements for Vendor's services are being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these agreements is stated below.

Specification Number : 12-250018

Contract Administrator : Seanior, Miss Pamela Dorcas / 773-553-2280

USER INFORMATION :

Contact: 11375 - Academic Learning and Support
125 S Clark
Chicago, IL 60603
Axelrod, Ms. Jennifer L
773-553-2127

TERM:

The term of each agreement shall commence on the date the agreement is signed and shall end on July 31, 2014. The agreements shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors shall provide to the Board high-quality Out-of-School Time (OST) Program Services and Recess Facilitation Services referred to herein as "Program". OST programming engages diverse students in academic acceleration/intervention; arts and cultural enrichment; and health and wellness programs that extend learning beyond the school day. OST may include time before and after school, weekends, summer and intercession programming and may serve students from grades K-12.

Vendors that are awarded in the Recess Facilitation Category shall provide recess facilitation services that promote students social, emotional, and physical development. According to the Board's "Principal's Guide to Incorporating Recess into the Full School Day", recess is defined as "an activity during the school day that provides students (K-8) the opportunity to take a break from their class work, engage with their peers and participate in unstructured activities". The duration and scheduling of Programs may vary from several weeks to a full school year, depending on the needs of the school.

Vendors will provide OST programming with a multi-faceted approach: students will receive a positive, well managed experience as evidenced by effective classroom management practices; caring, consistent and positive relationships with adults; intentional focus on youth voice and choice; dedicated organizational focus on high-quality program implementation; and the creation of instructional environments and activities that build students' skills across academic, enrichment, and life skill domains.

All Programs shall develop and reinforce social-emotional, academic, and employability skills across academic/enrichment domains for students in grades K-12.

Vendors will provide the services in the categories awarded; the category awarded to each vendor is indicated below.

Category 1 - Academic Acceleration and Intervention: Refers to programming/curriculum that provides opportunities for students to engage deeply in academic content in non-traditional learning environments (e.g., project-based learning; service learning clubs; Science, Technology, Engineering and Mathematics (STEM) clubs). Additional types of services provided under the umbrella of academic acceleration include, but are not limited to, environmental clubs, chess, civic engagement activities, Jr. Honor Society, college and career preparation, newspaper/writing clubs, etc. Programming must address the needs of diverse learners at varying levels of academic achievement and be aligned with common core standards or other related state standards. Note: This category excludes homework clubs, individual tutoring, and other unstructured academic supports (e.g., study hall).

Category 2 - Arts and Cultural Enrichment: Refers to direct instruction and supports to students across a broad range of subjects, (e.g. fine and performing arts, language instruction). Direct instruction of students includes a broad array of experiences (e.g., communications and technology, dance, digital photography, spoken word clubs, regional/traditional art forms, theater performance, visual arts, and world language book clubs). These experiences should be of long enough duration for students to develop knowledge, understanding and skills related to the topic of focus.

Category 3 - OST Health and Wellness: Refers to direct instruction and supports to students in the domains for health and wellness (e.g., physical fitness classes, structured physical activities, club sports, health and nutrition classes and culinary skills). Nutrition programming must include research-based materials that, at a minimum, meet or exceed USDA dietary guidelines and, if raw or cooked foods are served to students, Services shall be delivered by individuals with a certified Chicago or Illinois State Food Handling Permit. All programming should align with CPS district policies including Food Allergy, Family Life and Comprehensive Sexual Health Education and School Wellness Policies. Providers of physical activities must be CPR/AED certified and programming should align with National Association of Sport and Physical Education (NASPE) standards to the greatest extent possible.

Category 4 - Recess Facilitation: Refers to the facilitation of structured or unstructured physical activities for students (K-8). Direct service providers shall be CPR/AED certified and programming should align with National Association of Sport and Physical Education (NASPE) standards to the greatest extent possible.

Professional Development: Refers to the provision of professional development to networks and schools to support the implementation of effective OST and/or recess programs that are linked to specific evidence-based curriculum/models.

Vendors shall work closely with each of the schools where Services are being provided. Specifically, Vendors shall:

- i. Develop individualized implementation plans with schools, including, but not limited to developing mutually agreed upon activity schedules, student recruitment strategies and activity outcomes aligned to school goals;
- ii. Ensure compliance with Board policies and practices regarding student discipline and management procedures (Board policies may be found at <http://policy.cps.k12.il.us/>);
- iii. Address any staffing concerns raised by schools within two business days; and
- iv. Work closely with the Board's program liaisons, network designees, and Principals to ensure a safe and healthy environment.

DELIVERABLES:

Vendors will provide the following deliverables for Acceleration and Intervention; Arts and Cultural Enrichment; and Health and Wellness:

Provide direct instruction to students during out-of-school time that provides in-depth exposure to specific content area;

Document all services delivered in the Board's OST data management system and meet all compliance requirements as articulated in the contract;

Integrate a culminating project or event into programming to provide students with the opportunity to demonstrate their learning to school staff, families, and their peers;

Communicate regularly with families to provide feedback on student progress and to engage families in the content being taught through the programming;

Maintain an average attendance rate of 80% in OST programming with a minimum of 10 students

Ensure consistency of staff throughout the duration of the program;

Participate in professional development and training as directed by the Board.

Vendors will provide the following deliverables for Recess Facilitation:

Provide safe and supervised opportunities for K-8 students to engage in structured and unstructured physical activity. Recess must occur during non-instructional time.

Vendors will provide the following deliverables for Professional Development: Provide meaningful learning experience for school staff based on best practices for adult learning to ensure staff have the materials, tools, and knowledge necessary to implement the specific program or strategy.

OUTCOMES:

Vendors' services will result in increased numbers of students participating in meaningful, engaging OST programming that reflects the students' interest and enhances their readiness for college and career.

As a result of participating in OST programming, students will demonstrate:

- 1) Increased attendance in school
- 2) Increased engagement in school
- 3) Increased knowledge and skills in the content areas covered in the OST programming
- 4) Increased readiness for success in high school and college
- 5) Increased awareness of career options in focus content areas

COMPENSATION:

Vendors shall be paid as specified in their respective agreement; total not to exceed the sum of \$12,000,000 in aggregate for all vendors.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief of Instruction to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from the contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes Not-for-Profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge \$12,000,000 to: Various schools and Networks

Fiscal Year: 2013-2014

Budget Classification: Various

Source of Funds: Various

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



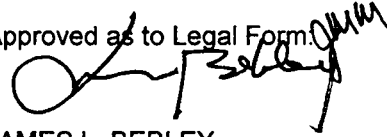
JEAN-CLAUDE BRIZARD
Chief Executive Officer

Within Appropriation:



DAVID G. WATKINS
Chief Financial Officer

Approved as to Legal Form:



JAMES L. BEBLEY
General Counsel

1) Vendor # 47733
AMERICA SCORES CHICAGO
222 S. MORGAN ST., STE 4C
CHICAGO, IL 60607
Amy Vondra Stark
312 666-0496

Category 1, 2, 3, 4

2) Vendor # 85881
CHICAGO RUN
3611 NORTH KEDZIE
CHICAGO, IL 60618
Alicia Gonzalez
312 451-8621

Category 3, 4

3) Vendor # 97415
CITIZEN SCHOOLS, INC
308 CONGRESS STREET
BOSTON, MA 02210
Bryce Bowman
617 695-2300

Category 1

4) Vendor # 30833
DISCOVER MUSIC-DISCOVER LIFE
1111 N. WELLS, SUITE 502
CHICAGO, IL 60610
Mark A. Ingram
312 573-8930

Category 4

5) Vendor # 55040
FIT KIDS, INC DBA STRETCH-N-GROW
NORTH, INC
1737 N. PAULINA., STE 112
CHICAGO, IL 60622
Michelle Glick
773 486-3540

Category 4

6) Vendor # 24486
LOGAN SQUARE NEIGHBORHOOD ASSN
2840 N. MILWAUKEE AVENUE
CHICAGO, IL 60618
Nancy Aardema
773 384-4370

Category 1, 2, 4

7) Vendor # 46701
METROPOLITAN FAMILY SERVICES 7
1 NORTH DEARBORN-10TH FLR.
CHICAGO, IL 60602
Colleen M. Jones, LCSW
312 986-4135

Category 1, 3, 4

8) Vendor # 98501
PLAYWORKS
205 WEST RANDOLPH, STE 1700
CHICAGO, IL 60606
Evan Lewis
510 768-7366

Category 4

9)

Vendor # 49935
RIGHT AT SCHOOL, LLC
1167 WILMETTE AVE., SUITE 202
WILMETTE, IL 60091
Mandee Polonsky
855 287-5936

Category 1,4

10)

Vendor # 50134
URBAN INITIATIVES, INC.
650 WEST LAKE, #340
CHICAGO, IL 60661
Jim Dower
312 715-1763

Category 3, 4

11)

Vendor # 30499
YMCA OF METROPOLITAN CHICAGO 3
801 N. DEARBORN
CHICAGO, IL 60610
Julie A. Backe
312 612-3442

Category 1, 2, 3, 4

12)

Vendor # 11060
YOUTH GUIDANCE
1 NORTH LASALLE ST., #900
CHICAGO, IL 60602
Mauka Graham-Barley
312 253-4900

Category 1, 4