

**APPROVE PAYMENT TO DEPAUL UNIVERSITY FOR MATHEMATICS COURSEWORK FOR THE
DEPARTMENT OF MATHEMATICS AND SCIENCE**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve payment to DePaul University who provided mathematics coursework for the Department of Mathematics and Science from January 3, 2012 to March 12, 2012 in the amount of \$34,300. The services were rendered with prior Board approval per Board Report #12-0125-ED2, which would have covered the purchase of these services from January 25, 2012 to March 12, 2012. The referenced Board Report was to have been approved in December 2011 and would have covered the earlier portion of services from January 3, 2012 to January 24, 2012. However, the December 2011 Board meeting ended prematurely due to an unforeseen interruption and the referenced Board Report was delayed until the January 2012 Board meeting. A Purchase Order should have been generated to pay for these services during the term of the referenced Board Report, but was overlooked due to transition in staff and responsibilities.

VENDOR:

- 1) Vendor # 37159
DEPAUL UNIVERSITY
1 E. JACKSON
CHICAGO, IL 60604-2287
Delores Shipp
312 362-7388

USER INFORMATION :

Contact: 13710 - Mathematics & Science
320 N Elizabeth Street - 5th Floor
Chicago, IL 60607
Reyes, Mr. Jesch A
773-553-6230

SCOPE OF SERVICES:

Payments cover tuition for authorized CPS teachers enrolled in courses at a participating university under the Chicago Transformational Teachers Institute (CTTI). The CTTI program provides math and science leadership development for CPS high schools to create and/or enhance and offer a well-developed fourth-year mathematics or science course at their respective schools. This enhances the opportunities for high school students to be better-prepared for post-secondary mathematics and science.

DELIVERABLES:

DePaul provided CTTI mathematics coursework, MAT 699 - Logic and Nature of Mathematics, for the Winter 2012 term (January 3, 2012 - March 3, 2012). This was planned for and provided to 14 CPS high school teachers.

OUTCOMES:

The key outcomes of the CTTI program include teacher-led work in the refinement, implementation and vertical articulation of rigorous 12th grade (including Advanced Placement) mathematics and science curricula; as a result, creating increased options for CPS students to enroll in more challenging courses of study in mathematics and science, leading to increased postsecondary options.

COMPENSATION:

DePaul University shall be paid the sum of \$34,300.

AFFIRMATIVE ACTION:

A review of Minority and Women Business Enterprise participation was precluded due to completed contract performance.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 115, Mathematics and Science, 13710, \$34,300

CFDA#: Not Applicable

Approved for Consideration:



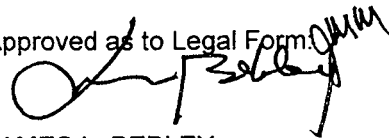
SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form:



JAMES L. BEBLEY
General Counsel