

**APPROVE EXERCISING THE FIRST OPTION TO RENEW THE AGREEMENT WITH CENTER FOR  
COMMUNITY ARTS PARTNERSHIPS AT COLUMBIA COLLEGE FOR PROFESSIONAL  
DEVELOPMENT SERVICES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Approve exercising the first option to renew the agreement with Columbia College Chicago, Center for Community Arts Partnerships (CCAP) to provide professional development services to district arts instructors and middle school instructors (in the Skyway, Rock Island, Pilsen-Little Village, and Austin-North Lawndale Networks) at a total cost not to exceed \$175,000.00. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Knowles, Miss Demetra / 773-553-3256

**VENDOR:**

- 1) Vendor # 74997  
COLUMBIA COLLEGE CHICAGO  
600 SOUTH MICHIGAN AVE., 5TH FLR.,  
RM 532  
CHICAGO, IL 60605  
David Flatley  
312 369-7211

**USER INFORMATION :**

Project 10890 - Arts  
Manager: 125 S Clark St - 11th Floor  
Chicago, IL 60603  
Rossero, Mr. Mario R  
773-553-2170

**ORIGINAL AGREEMENT:**

The original Agreement, authorized by Board Report 12-0328-PR3, in the amount of \$175,000 was for a term commencing April 1, 2012 and ending March 31, 2013, with the Board having 2 option(s) to renew for 1 year each. The original agreement was awarded on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Purchasing Officer.

**OPTION PERIOD:**

The term of this agreement is being renewed for a period commencing April 1, 2013 and ending March 31, 2014.

**OPTION PERIODS REMAINING:**

There is one (1) option period for one (1) year remaining.

**SCOPE OF SERVICES:**

The Vendor will continue to serve as lead arts partner to carry out the Professional Development for Arts

Educators (PDAE) grant, working collaboratively with the Board to provide professional development (PD) to a cohort of forty to fifty (40-50) teachers in seven (7) schools.

In the Spring of 2011, the Office of Arts Education, with Areas formerly known as 10 and 17, conducted the Arts Infrastructure Pilot Program. From that group of schools, the Department of Arts Education selected seven (7) schools to receive treatment from this grant. PD consists of summer institutes, school-based PD, cohort or project-wide PD, the development of an online community of learners, and the establishment of arts leadership committees at each school that will meet quarterly to plan, review, monitor and make changes to project activities at the school site. The Vendor will continue to identify and select veteran teaching artists for PD. The Artists will continue to be selected to meet the needs of the schools and teachers participating in the Program.

**DELIVERABLES:**

Vendor will deliver at least 40 hours of PD activities for the entire cohort of teachers including school-based PD, planning meetings, coaching, whole group PD, end of year curriculum sharing sessions, and Summer Institutes. Lead teachers (one arts specialist from each school) will receive an additional 12 hours of PD designed to build leadership capacity. Vendor will also create and facilitate an online learning community as a means for teachers to share reflections, post their lesson plans, participate in webinars, access a resource bank of lesson plans and documentation and other online resources.

**OUTCOMES:**

These are the outcomes that were approved by the Department of Education in association with this federally funded project.

The Project Outcomes and Government Performance and Results Act (GPRA) Performance Measures for Objective One (Enhancing Middle Grade Teacher Attitudes, Skills and Content Knowledge in State and National Standards-Based Arts Instruction and Arts Integration through High Quality Research-Based Sustained and Intensive Professional Development Within High Poverty Chicago Public Schools) are:

(GPRA 1) By September of 2013, 6th-8th grade teachers will complete at least 40 hours of professional development (PD) on content knowledge in the arts that is sustained and intensive; and

(GPRA 2) By September of 2013, treatment arts educators and other instructional staff will significantly increase their content knowledge of standards-based arts instruction and arts integration. Treatment teacher post content scores will be significantly higher than control group teacher scores after controlling for teacher years of service and pre-assessment scores.

The Project Outcomes for Objective Two (Improving Middle Grade Teacher Classroom Practice in Conducting State and National Standards-Based Arts Instruction and Arts Integration through the Development of Professional Learning Communities Within High Poverty Chicago Public Schools) is:

By September 30, 2013, a randomly sampled group of treatment teachers will demonstrate significantly higher quality standards-based classroom teaching in discipline-based arts and reading than the control group of teachers.

**COMPENSATION:**

Vendor shall be paid as follows: two equal payments of \$87,500.00, not to exceed the sum of \$175,000.00.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written option agreement. Authorize the President and Secretary to execute the option agreement. Authorize the Chief Officer of Teaching and Learning to execute all ancillary documents required to administer or effectuate this option.

**AFFIRMATIVE ACTION:**

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, MBE/WBE provisions of the Program do not apply to transactions where the vendor providing services operates as a Not for Profit organization.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund 336, Parent Unit 10802, Office of Curriculum and Instruction - Arts, FY13 \$43,750.00  
Fund 336, Parent Unit 10802, Office of Curriculum and Instruction - Arts, FY14 \$131,250.00  
Future year funding is contingent upon budget appropriation and approval.

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



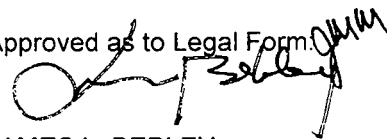
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved:



BARBARA BYRD-BENNETT  
Chief Executive Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel