

**APPROVE EXERCISING THE THIRD OPTION TO RENEW THE AGREEMENT WITH THE NEW
TEACHER CENTER FOR TEACHER INDUCTION AND SUPPORT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising the third option to renew the agreement with The New Teacher Center (NTC) for teacher induction and support services to the Professional Learning Office for new CPS teachers at a total cost for the option period not to exceed \$1,069,890. Consultant has teacher development and induction expertise that is aligned with the District's theory of action and strategic goals. Since 2001, NTC has provided training and coaching for more than 27,000 school leaders and teachers across the country in 35 states, Canada, Singapore, and Scotland. The partnership between NTC and CPS began in 2006 when they received ISBE grant funds for new teacher induction. A written document exercising this option is currently being negotiated. No payment shall be made to NTC during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

Contract Administrator : Seanior, Miss Pamela Dorcas / 773-553-2280

CONSULTANT:

- 1) Vendor # 97832
NEW TEACHER CENTER-NTC
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SANTA CRUZ, CA 95060
Cynthia Brunswick
831 459-5815

USER INFORMATION:

Contact: 10825 - Professional Learning Office
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Project 10825 - Professional Learning Office
Manager: 125 South Clark Street
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773-535-5100

ORIGINAL AGREEMENT:

The original Agreement authorized by Board Report #10-1027-PR19 in the amount of \$1,500,000 is for a term commencing November 30, 2010 and ending June 30, 2011, with the Board having 3 option(s) to renew/extend for one year terms. The agreement was renewed (authorized by Board Report 11-0427-PR39) commencing July 1, 2011 and ending June 30, 2012. The agreement was subsequently renewed (authorized by Board Report 12-0523-PR28) commencing July 1, 2012 and ending June 30, 2013. The original agreement was awarded on a non-competitive basis and was approved by the Non-Competitive Procurement Review Committee.

OPTION PERIOD:

The term of this agreement is being extended for one year commencing July 1, 2013 and ending June 30, 2014.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Consultant will continue to manage a new teacher induction program consisting of three strategic elements:

- 1) Induction and Mentoring - CPS Framework for Teaching-embedded, one-on-one coaching for participating new teachers, aligned with professional goals. As new teachers work to continually improve their practice, Mentor Teachers will utilize NTC's Formative Assessment System (FAS).
- 2) Professional Learning Communities - a true network of peers to enable new teachers to engage with each other to share best practices and work together to solve challenges. NTC will provide this in a variety of formats, including, but not limited to: online learning modules, New Teacher Summer Academy, study groups, and targeted professional development topics.
- 3) Regular collaboration - NTC will have regular collaboration with CPS Professional Learning, Talent Office, principals, Chiefs of Schools and other stakeholders to confirm program elements and alignment with the district priorities.

DELIVERABLES:

Consultant will manage the continuous design and implementation of the New Teacher Induction and Mentoring program and provide intensive induction support for participating new teachers in CPS to include the following:

- 1) Aligning induction, mentoring expectations, and professional development opportunities to the CPS Framework for Teaching.
- 2) Implementing mentoring for participating new teachers including professional development and professional learning community opportunities.
- 3) Collaborating with CPS to manage, train and deploy Mentor Teachers to provide one-on-one, face-to-face support for participating new teachers by:
 - a. Collaborating with CPS in selecting full-time NTC Mentor Teachers.
 - b. Hiring and managing lead coaches to support Mentor Teachers and professional development implementation as needed.
 - c. Ensuring the Mentor Teachers meet expectations for frequency and quality of coaching interactions and peer observations with participating new teachers.
 - d. Co-designing with CPS professional learning community sessions for new teachers, including New Teacher Summer Academy and online learning modules aligned with the CPS Framework for Teaching.
 - e. Hosting ongoing professional learning community sessions for new teachers, including New Teacher Summer Academy and online learning modules aligned with the CPS Framework for Teaching:
- 4) Co-developing a system to share program data, communicate with stakeholders, and continuously improve program elements in partnership with CPS.
- 5) Embedding training into the professional development for Mentor Teachers

OUTCOMES:

The goals of new teacher induction are to accelerate teaching effectiveness, and ultimately, increase student achievement and teacher retention. To that end, the services provided by the Consultant in 2013-2014 will result in the following outcomes:

- 1) Acceleration of Teaching Effectiveness a. 90% of NTC supported new teachers will demonstrate improved classroom practice performance as identified on the CPS Framework for Teaching, per the benchmarks determined by CPS and NTC.
- 2) Perceptions of Quality, Relevance and Impact on Support
 - a. 85% of participating new teachers will report feeling adequately supported by the program, using a standard survey.

b. 100% of Mentor Teachers will report feeling adequately supported by the program and their Lead Coach, using a standard survey.

3) Program Implementation a. Mentor-new teacher interactions:

i. 100% of Mentor Teachers will meet the mentoring requirements as outlined in the contract of services (consultant agreement).

ii. 100% of Mentor Teachers will monitor and track all interactions with new teachers.

COMPENSATION:

Consultant shall be paid as specified in the renewal agreement; total not to exceed the sum of \$1,069,890.00 for this option period.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize the Officer of Professional Learning to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Business Enterprise Participation in Goods and Services Contracts, the participation goal provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund 353, Unit 10825, Professional Learning Office, FY14 \$1,069,890

CFDA#:

Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



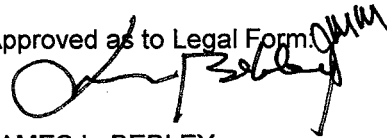
SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form.



JAMES L. BEBLEY
General Counsel