

**APPROVE ENTERING INTO AN AGREEMENT WITH KNOWLEDGE DELIVERY SYSTEMS, INC.
FOR PROFESSIONAL DEVELOPMENT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Knowledge Delivery Systems, Inc. (KDS) to provide Professional Development services to the Office of Strategic School Support Services at a total cost not to exceed \$9,000,000. The Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for the Vendor's services is currently being negotiated. No services shall be provided by the Vendor and no payment shall be made to the Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 13-250052

Contract Administrator : Escareno, Miss Masocorro / 773-553-2280

VENDOR:

- 1) Vendor # 37988
KNOWLEDGE DELIVERY SYSTEMS, INC.
110 WILLIAM STREET., 32ND FLR.
NEW YORK, NY 10038
Jane Kennedy
800 728-0032

USER INFORMATION:

Contact: 13740 - Office of Strategic School Support Services
125 S Clark Street
Chicago, IL 60603
Donovan, Mrs. Stephanie B.
773-553-3809

TERM:

The term of this agreement shall commence on August 1, 2013 and shall end July 31, 2014. This agreement shall have 2 options to renew for a period of 1 year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The Office of Strategic School Support Services (OS4) is a new office created by the Chief Executive Officer to provide high-need neighborhood schools with the comprehensive and coherent supports and services required to dramatically increase and sustain student achievement. Given the high needs of these schools, they require an intense, comprehensive and aligned professional development program to significantly increase the quality of teaching and learning and otherwise improve the schools' overall performance; KDS will provide these services. While CPS's traditional model of professional development is effective for a large majority of schools, this model is entirely inadequate for overcoming the specific challenges faced by OS4 schools. KDS will provide support in curriculum design, the implementation of a coherent instructional program, assessment design and leadership development. In collaboration with OS4,

KDS will develop and implement an aligned blended model of professional learning that includes online courses, face-to-face training sessions and individualized coaching delivered by renowned educational experts. The professional learning modules will be aligned with all CPS initiatives and directives and will be sequenced to ensure the content is delivered meaningfully and effectively. KDS will also tailor these professional development offerings to a broad group of adult learners, including, but not limited to, OS4 staff, principals, instructional leadership teams, coaches, teacher leaders, teachers, school staff, Local School Council members and parents or guardians. Finally, KDS will provide OS4 schools with the curriculum and assessment design services that are integral to the development and implementation of a coherent instructional program.

DELIVERABLES:

KDS will provide the following services, supports and resources: (1) a coherent instructional program for schools with curriculum aligned to the Common Core State Standards and interim or short-cycle assessments to inform changes in instructional practice; (2) a blended model of professional development including online courses, face-to-face training sessions and virtual or onsite job-embedded coaching for principals, teachers and school staff that is aligned to the coherent instructional program and tailored to the specific needs of the school; (3) professional learning modules for OS4 staff to ensure they are fully informed and trained on how to support whole school transformation; (4) professional learning modules for Local School Council members and parents or guardians that empowers them to support whole school transformation and increase student achievement; (5) an online course authoring tool that allows CPS to develop and deliver its own courses and training programs; and (6) an instructional coaching program to build CPS's coaching capacity and create a cadre of CPS coaches within each school.

OUTCOMES:

KDS will build OS4 schools' internal capacity to increase and sustain student achievement. As a result of KDS's work, schools will experience an increase in the quality of teaching and learning as evidenced by learning walks, instructional rounds, student work samples and short-cycle assessments. This high quality teaching and learning will also be reflected in an increase in the score and percentage of students meeting or exceeding academic performance expectations on state, district and interim assessments. KDS's work will also lead to improved performance ratings for principals and teachers. Finally, based on KDS's work, schools' qualitative and quantitative overall performance will improve as measured by formal school diagnostic reviews conducted during the end of the first and second semesters respectively.

COMPENSATION:

Vendor shall be paid as specified in the agreement; total not to exceed the sum of \$9,000,000.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Officer of the Office of Strategic School Support Services to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This agreement is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement are 25% total MBE and 5% total WBE participation.

The Vendor has scheduled the following:

Total MBE - 25%

Stephanie Jackson-Prather
1436 East 163rd Street
Chicago, Illinois 60637

Total WBE - 5%

Jacqueline Carothers
2243 West 103rd Street
Chicago, Illinois 60643

LSC REVIEW:

Local School Council approval is not applicable to this report

FINANCIAL:

Charge to Office of Strategic School Support Services, Unit 13740
FY2014: \$9,000,000
Fund: 332 and 367

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



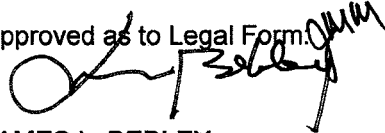
SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form.



JAMES L. BEBLEY
General Counsel