

APPROVE EXERCISING ALL OPTIONS TO RENEW THE AGREEMENTS WITH VARIOUS VENDORS FOR INTERVENTIONS, ENRICHMENT AND SUPPLEMENTAL ACADEMIC SERVICES AND APPROVE ASSIGNMENT AND ASSUMPTION OF AGREEMENT TO MCGRAW-HILL SCHOOL EDUCATION, LLC.

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve exercising all options to renew the agreements with various Vendors to provide interventions, enrichment and / or supplemental academic services at schools, networks and administrative offices at an aggregate total cost not to exceed \$21,000,000. This Board Report is also to approve the assignment of the agreement with McGraw-Hill Education, a division of The McGraw-Hill Companies, Inc to McGraw-Hill School Education, LLC as successor in interest. Vendors were selected on a competitive basis pursuant to Board Rule 7-2. Written agreements exercising the options are currently being negotiated. No services shall be provided by and no payment shall be made to any Vendor during the option period prior to execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written renewal agreement is not executed within 90 days of the date of this Board Report. Information pertinent to these options is stated below.

Specification Number : 12-250011

Contract Administrator : Flores, Miss Nanzi / 773-553-2280

USER INFORMATION :

Contact: 10840 - Educational Tools and Technology
125 South Clark Street
Chicago, IL 60603
Mellios, Mr. John Steven

ORIGINAL AGREEMENT:

The original Agreements (authorized by Board Report #12-0725-PR8 as amended by 12-0822-PR6) in the amount of \$7,000,000 are for a term commencing on the date each agreement is signed and ending August 31, 2013, with the Board having three (3) options to renew for one (1) year terms. The original agreements were awarded on a competitive basis pursuant to Board Rule 7-2.

OPTION PERIOD:

The options to renew are being exercised simultaneously and the term of each agreement is being renewed for a three (3) year period, commencing September 1, 2013 and ending August 31, 2016.

OPTION PERIODS REMAINING:

There are no option periods remaining.

SCOPE OF SERVICES:

Vendors will continue to provide multiple research and evidence-based intervention, enrichment, and/or supplemental programs for students in reading and/or math, in order to substantially increase the success of students in grades K-12 regardless of their performance level. This set of services is for products, programs and/or software that both personalize and differentiate instruction for every student based on their academic needs and individual learning styles to promote accelerated student achievement. These products, programs and/or software can be used for the following purposes and may serve more than one purpose, in some cases.

They may continue to be designed for:

- a) Interventions: To address specific academic skills.
- b) Enrichment: To enhance and advance student skills.
- c) Supplemental: To provide additional supports to the core instructional program.

Interventions, enrichment, and supplemental programs ("Program") may continue to be used with students before, during or after school, and shall allow students to work at their own level and pace, when appropriate. The services are for Board students in grades K-12 and the Vendors shall clearly define what grade levels are most appropriate for their Program. If PD is a necessary component for the Program implementation, this shall be included in the Vendor's scope of services.

DELIVERABLES:

Vendors must continue to provide guidance and expertise as it pertains to their solution throughout the planning and implementation phases of the deployment. Therefore, Vendors shall continue to be required to provide a recommended plan for implementation of the system.

B. Within thirty (30) calendar days of the receipt of the contract, Vendors shall continue to meet with Board staff to review:

- 1. The work plans and timelines submitted to meet the requirements of this RFP.
- 2. A comprehensive description of the tasks and timelines.
- 3. An analysis of deliverable dates.
- 4. Identification of strategies.
- 5. The manner in which the plan will be used to identify and prioritize work efforts.
- 6. The toolsets that will be used to develop and maintain the plan.
- 7. Tangible measures for success for each of the following projects domains.
- 8. Delivery and implementation for all training and primary support responsibility.
- 9. A comprehensive District Communications Plan to publicize training, support options and best practices for usage.
- 10. Functional technical and/or material resources to support students at their academic level.
- 11. Professional development for teachers and staff on the program's model, materials, data and reports.
- 12. Identification of students to use the program within specific schools. Within five (5) working days of this initial project planning meeting, Vendors shall submit the revised project plan and schedule along with notes documenting other key outcomes of the meeting.

OUTCOMES:

The Board has launched the "Full School Day" initiative to dramatically increase educational outcomes for the Board's students by increasing the amount of instructional time students are provided. The Board implemented the new day in all schools starting in the 2012-2013 school year. Vendors will continue to be expected to report findings both at the local (school/network) and district level in order to determine both efficacy and fidelity. Vendors and the Board will continue to develop benchmarks to monitor implementation and progress. More time with the students offers schools the opportunity for additional interventions, enrichment and supplemental programming. Vendors' services will continue to result in *math and literacy focused materials and services in either a technical or non-technical framework.*

COMPENSATION:

Vendors shall be paid as specified in their respective agreements; total not to exceed the sum of \$21,000,000 in aggregate for all Vendors during the three year option period.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written renewal agreements. Authorize the President and Secretary to execute the renewal agreements. Authorize the Chief Officer of Teaching and Learning to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, the Per Contract and Category Goals method for M/WBE compliance will be utilized. The M/WBE goals for this contract include: 15% total MBE and 5% total WBE participation. Supplier diversity will be reported for this vendor pool on a quarterly basis.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Multiple Funds, Various Schools and Networks, FY14 \$7,000,000
Multiple Funds, Various Schools and Networks, FY15 \$7,000,000
Multiple Funds, Various Schools and Networks, FY16 \$6,000,000
Multiple Funds, Various Schools and Networks, FY17 \$1,000,000
Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



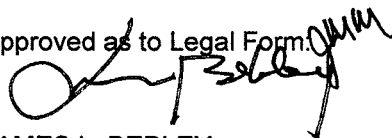
SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form:



JAMES L. BEBLEY
General Counsel

1) Vendor # 12499
ACHIEVE 3000
1985 CEDAR BRIDGE AVE., STE 3
LAKEWOOD, NJ 08701
Peter Saretsky
732 367-5505

6) Vendor # 38873
CURRICULUM ASSOCIATES, LLC
P O BOX 2001
NORTH BILLERICA, MA 01862
Don Masters
800 225-0248

2) Vendor # 94499
ALEKS CORPORATION
15460 LAGUNA CANYON ROAD
IRVINE, CA 92618
JP Lenney
714 245-7191

7) Vendor # 12230
MCGRAW-HILL SCHOOL EDUCATION, LLC
20 RYAN RANCH RD.
MONTEREY, CA 93940
Ardena White
440 596-9487

3) Vendor # 12990
AMPLIFY EDUCATION, INC F/K/A WIRELESS
GENERATION, INC.
55 WASHINGTON ST., STE 900
BROOKLYN, NY 11201-1071
Deanne Jester
212 796-2204

8) Vendor # 19482
GREENWOOD PUBLISHING DBA
HEINEMANN
361 HANOVER STREET
PORTSMOUTH, NH 03801
Bert Crossland
800 541-2086

4) Vendor # 18448
CLASSROOM, INC
245 FIFTH AVE., 20TH FLR.
NEW YORK, NY 10016
George DeMarco
212 545-8400

9) Vendor # 97955
IMAGINE LEARNING
191 RIVER DRIVE.
PROVO, UT 84604
Ana Gomez
866 377-5071

5) Vendor # 37857
COMPASSLEARNING , INC
203 COLORADO ST.
AUSTIN, TX 78701
Gina Rivera
800 422-4339

10) Vendor # 67737
MIND RESEARCH INSTITUTE
111 ACADEMY STE 100
IRVINE, CA 92671
Andrew Coulson
888 751-5443

11)

Vendor # 14970
SCHOLASTIC, INC. 1
2931 E. MCCARTHY STREET
JEFFERSON CITY, MO 65101
Becky Smith
630 323-3700

12)

Vendor # 29365
SCIENTIFIC LEARNING CORP.
300 FRANK H. OGAWA PLAZA, #600
OAKLAND, CA 94612-2040
Joseph Noble
510 444-3500