

**AUTHORIZE NEW AGREEMENT WITH UNIVERSITY OF CHICAGO FOR
SCHOOL IMPROVEMENT AND SUPPORT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the University of Chicago (Network for College Success) to provide school improvement and support services to the Office of Strategic School Support Services at a total cost not to exceed \$2,000,000. ISBE issued a Request for Sealed Proposals (RFSP) seeking applications from qualified entities to serve as ISBE-approved Lead Partners and Vendor submitted a proposal and was approved as a Lead Partner. Under the RFSP successful bidders to the solicitation may be contracted for services either directly with ISBE or by a school district [local educational agency (LEA)]. The Board desires to contract with Vendor for these services pursuant to Board Rule 7-2.2(d). A written agreement for the Vendor's services is currently being negotiated. No services shall be provided by and no payment shall be made to the Vendor prior to the execution of its written agreement. The authority granted herein shall automatically rescind as to the Vendor in the event that the written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to the agreement is stated below.

VENDOR:

Vendor # 33123
UNIVERSITY OF CHICAGO
969 EAST 60TH STREET
CHICAGO, IL 60637
Sarah Duncan
773-702-1250

USER INFORMATION:

Contact:
13740 – OFFICE OF STRATEGIC SCHOOL SUPPORT SERVICES
125 SOUTH CLARK STREET
CHICAGO, IL 60603
Donovan, Mrs. Stephanie B.
773-553-3809

TERM:

The term of the agreement shall commence on October 1, 2013 and shall end August 31, 2014. The agreement shall have 2 options to renew for a period of 1 year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate the agreement with 30 days' written notice.

SCOPE OF SERVICES:

The Office of Strategic School Support Services ("OS4") oversees all CPS schools receiving federal School Improvement Grants ("SIG"). All SIG schools are required to work with a "Lead Partner" during the term of the grant. The Vendor will serve in the role of a Lead Partner and provide SIG schools with the comprehensive and coherent supports and services they require to dramatically improve and sustain student achievement. The Lead Partner will collaborate with SIG schools to engage in regular needs assessments, improve the quality of the instructional program, provide job-embedded professional development, develop and support the implementation of a family and community engagement plan and institute a systematic process for identifying and providing structured academic and social-emotional support for at-risk students. The Lead Partner will maintain a daily presence at the schools and provide services throughout the duration of the grant.

DELIVERABLES:

The Lead Partner will provide schools with the following services and supports: (1) high quality, differentiated and job-embedded professional development that builds internal capacity and improves teaching and learning; (2) a coherent and rigorous instructional program that is aligned to the Common Core State Standards and includes curriculum maps, pacing charts and interim assessments; (3) the development and implementation of a strategic school design model that meets the needs of all learners and that is supported by an aligned master schedule; (4) a multi-tiered system of support for students needing academic and social-emotional interventions; (5) a tracking system for monitoring whether students are on track to graduate; and (6) a family and community engagement plan that enlists the support and commitment of all school stakeholders and empowers parents, guardians, community groups and Local School Council members to improve student achievement.

OUTCOMES:

The Lead Partner is expected to build schools' internal capacity to increase and sustain student achievement. As a result of the work of the Lead Partner, SIG schools should experience an increase in the score and percentage of students meeting or exceeding academic performance expectations as measured by state, district and interim assessments. SIG schools should also report an increase in student enrollment in higher level courses, including, but not limited to, Advanced Placement courses, International Baccalaureate courses and dual enrollment programs. Finally, SIG schools should report (1) an increase in student attendance and a decrease in truancy; (2) a decrease in student misconducts; and (3) a decrease in the drop-out rate, an increase in the graduation rate and an increase in the post-graduate success of students.

COMPENSATION:

The Vendor shall be paid as specified in its agreement; total not to exceed \$2,000,000.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Officer of the Office of Strategic School Support Services to execute all ancillary documents required to administer or effectuate the agreement.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from contract specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes not-for-profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Charge to Office of Strategic School Support Services, Unit 13740
FY2014 -\$2,000,000
Fund: 367 School Improvement Grant

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

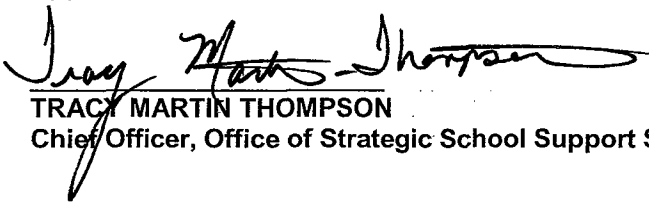
Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.


Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

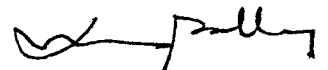
Approved for Consideration:


TRACY MARTIN THOMPSON
Chief Officer, Office of Strategic School Support Services

Approved:


BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form: 


JAMES BEBLEY
General Counsel