

**AUTHORIZE AGREEMENTS WITH LEAD PARTNERS FOR
SCHOOL IMPROVEMENT AND SUPPORT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with Lead Partners to provide school improvement and support services to the Office of Strategic School Support Services at a total aggregate cost not to exceed \$4,500,000. Through a procurement process, the Illinois State Board of Education (ISBE) has established and maintains an approved list of qualified entities to serve as Lead Partners for Local Educational Agencies (LEAs) that have been awarded federal School Improvement Grants (SIG) pursuant to Title I, Section 1003(g), of the Elementary and Secondary Education Act of 1965. As a condition of receiving SIG funds, LEAs are legally required to contract with ISBE-approved Lead Partners to provide school improvement and support services to schools receiving SIG funds. In accordance with Board Rule 7-2.2(d), the Board is authorized to enter into contracts with ISBE-approved Lead Partners for the provision of school improvement and support services to SIG schools. No services shall be provided by and no payment shall be made to any Lead Partner prior to the execution of a written agreement. Information pertinent to the agreements with Lead Partners is stated below.

The Board previously entered into contracts with three vendors (authorized by Board Report 13-0724-PR5) to provide school improvement and support services. The Board thereafter decided to terminate the above-referenced three contracts and to utilize the ISBE solicitation for Lead Partners that authorizes LEAs to contract directly with ISBE-approved Lead Partners as authorized herein and by Board Report 13-0925-ED1 which re-authorized a contract with the University of Chicago as an ISBE-approved Lead Partner.

VENDORS:

The list of ISBE-approved Lead Partners in existence on the date of this Board Report and in the future is incorporated by reference. A Lead Partner desiring to work with the Board will obtain a vendor number as required by Board policy.

USER INFORMATION:

Contact:
13740 – OFFICE OF STRATEGIC SCHOOL SUPPORT SERVICES
125 SOUTH CLARK STREET
CHICAGO, IL 60603
Donovan, Ms. Stephanie B.
773-553-3839

TERM:

The term of each agreement shall commence upon execution and end on June 30, 2014. Each agreement will have two options to renew for periods of one-year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days' written notice.

SCOPE OF SERVICES:

The Office of Strategic School Support Services (OS4) oversees all CPS schools receiving SIG. All SIG schools are required to work with a Lead Partner during the term of the grant. Lead Partners will provide SIG schools with the comprehensive and coherent supports and services they require to dramatically improve and sustain student achievement. Lead Partners will collaborate with SIG schools to engage in regular needs assessments, improve the quality of the instructional program, provide job-embedded professional development, develop and support the implementation of a family and community engagement plan and institute a systematic process for identifying and providing structured academic and social-emotional support for at-risk students. Lead Partners will maintain a daily presence at the schools and provide services throughout the duration of the grant.

DELIVERABLES:

Lead Partners will provide schools with the following services and supports: (1) high quality, differentiated and job-embedded professional development that builds internal capacity and improves teaching and learning; (2) a coherent and rigorous instructional program that is aligned to the Common Core State Standards and includes curriculum maps, pacing charts and interim assessments; (3) the development and implementation of a strategic school design model that meets the needs of all learners and that is supported by an aligned master schedule; (4) a multi-tiered system of support for students needing academic and social-emotional interventions; (5) a system for monitoring whether students are on track to graduate; and (6) a family and community engagement plan that enlists the support and commitment of all school stakeholders and empowers parents, guardians, community groups and Local School Council members to improve student achievement.

OUTCOMES:

Lead Partners are expected to build schools' internal capacity to increase and sustain student achievement. As a result of the work of Lead Partners, SIG schools should experience an increase in the score and percentage of students meeting or exceeding academic performance expectations as measured by state, district and interim assessments. SIG schools should also report an increase in student enrollment in higher level courses, including, but not limited to, Advanced Placement courses, International Baccalaureate courses and dual enrollment programs. Finally, SIG schools should report (1) an increase in student attendance and a decrease in truancy; (2) a decrease in student misconducts; and (3) a decrease in the drop-out rate, an increase in the graduation rate and greater post-graduate success of students.

COMPENSATION:

Lead Partners shall be paid as specified in their written agreements with a total not to exceed \$4,500,000 in the aggregate for all Lead Partners.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the agreements. Authorize the Chief Officer of OS4 to execute the agreements approved as to legal form by the General Counsel. Authorize the Chief Officer of OS4 to execute all ancillary documents required to administer or effectuate the agreements. Authorize the Chief Officer of OS4 to execute amendments to the agreements that are consistent with the terms and conditions of this Board Report, including the not-to-exceed amount, and subject to the approval of the General Counsel as to legal form.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority- and Women-Owned Business Enterprise Participation in Goods and Services Contracts, a determination shall be made as to when transactions should be excluded from contract-specific M/WBE goals. It has been determined that the participation goal provisions of the Program do not apply to transactions where the pool of providers includes not-for-profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this Board Report.

FINANCIAL:

Charge to Office of Strategic School Support Services, Unit 13740
Fund: 367 School Improvement Grant

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

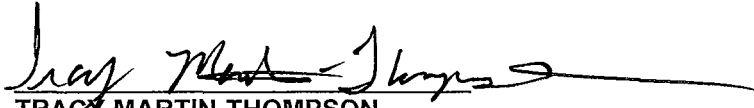
Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.


Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).


Approved for Consideration:

Approved:


TRACY MARTIN-THOMPSON
Chief Officer
Office of Strategic School Support Services


BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form: 



JAMES L. BEBLEY
General Counsel