

**AUTHORIZE AGREEMENT EXTENSION WITH CHICAGO ARTS PARTNERSHIP IN EDUCATION  
(CAPE) FOR PROFESSIONAL DEVELOPMENT FOR THE  
IB TEACHING ARTS PROJECT**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize agreement extension with Chicago Arts Partnership in Education to provide professional development, support services, and materials to the Magnet, Gifted and Talented (MGT) for the IB Teaching Arts Project at a total cost for the extension period not to exceed \$70,345.00. A written extension document is currently being negotiated. No payment shall be made to Vendor during the extension period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this extension is stated below.

**VENDOR:**

- 1) Vendor # 31736  
CHICAGO ARTS PARTNERSHIPS IN  
EDUCATION  
228 S. WABASH AVE., SUITE 500  
CHICAGO, IL 60604  
Amy Rasmussen  
312 870-6140

**USER INFORMATION :**

Project  
Manager: 10845 - Magnet, Gifted and Talented  
  
125 South Clark Street  
  
Chicago, IL 60603  
  
Westbrook, Mr. Kyle Pa  
  
773-535-5100

**ORIGINAL AGREEMENT:**

The original Agreement (authorized by Board Report 09-1216-PR22) in the amount of \$305,384.00 is for a term commencing December 16, 2009 and ending December 19, 2010, with the Board having three options to renew for one-year. The agreement was renewed for a term commencing December 20, 2010 and ending December 19, 2011 (authorized by Board Report 10-1117-PR10) in the amount of \$226,307. The agreement was renewed for a second term commencing December 20, 2011 and ending December 19, 2012 (authorized by Board Report 11-1116-PR10) in the amount of \$285,966.00. The agreement was renewed for a third term commencing December 20, 2012 and ending December 19, 2013 (authorized by Board Report 12-1219-PR4) in the amount of \$229,490.00; all options have been exercised. The original agreement was awarded on a non-competitive basis due to the consultant's qualifications and expertise in providing high-quality professional development in arts integration strategies in core academic areas. The vendor was written into the original grant proposal submitted to the Department of Education.

**EXTENSION PERIOD:**

The term of this agreement is being extended for six (6) months commencing December 20, 2013 and ending June 30, 2014.

**OPTION PERIODS REMAINING:**

There are no option periods remaining.

**SCOPE OF SERVICES:**

CAPE shall continue to provide professional development, external partnerships, and materials to further build the fine arts and academic programs at six International Baccalaureate schools. CAPE will continue to develop effective partnerships among designated schools with teaching artists, and enhance structures to bring about systemic change in teaching and student achievement. Each school will continue to work with a collaborative team of representative school staff and partner experts. These teams will further develop plans and implement the integrated curriculum and aligned artist residencies for their classrooms. A comprehensive professional development program, directed by CPS and CAPE, will further prepare team members, classroom teachers, and teaching artists for their roles. CAPE will continue to provide a documentation, assessment, and research component that will help the schools and, ultimately, the larger educational community. The work in the six treatment schools will then be held in juxtaposition to three control group schools to evaluate the evidence of the impact of the arts on learning.

**DELIVERABLES:**

CAPE will continue to design provide professional development for teachers on developing arts-integrated curriculum, including assessment and documentation, working to improve the educational community within schools, and supporting and encouraging school leadership in arts planning. IB-TAP will continue to make significant contributions to the field of arts-integrated education and school reform by developing: (1) high quality, collaboratively developed, arts-integrated curricula that directly impact student learning, (2) structures that effectively support collaboration in schools to improve school culture and teaching practices, and (3) teacher-and-artist-developed assessment tools for evaluating student learning, which other educators can adapt to their needs.

**OUTCOMES:**

Vendor services on the IB-TAP project will continue to result in several significant areas of teacher growth made possible through a continuum of professional development activities, individual action research studies and collaborative planning with arts and content specialists. As a result of their experiences, teachers will: Increase their proficiency in planning and implementing arts integration within the IB curriculum; Be able to articulate standards and learner profile characteristics in their own area of expertise and in the areas of their partners; Increase their ability to share their work with others and to disseminate best practices; and increase their ability to provide professional development to their peer teachers. As a result of participating in this project, students will develop complex and multi-modal thinking that advances the range and depth of their learning, allowing them to solve problems within different contexts. Students will continue to: Increase their ability to document and reflect on their growth by formally presenting one developmental workbook (a core part of the IB learning process) to their teachers and classmates; Produce art and other academic work that demonstrates an increase in content knowledge; and Show their ability to draw upon accumulated knowledge in the arts and other content areas in creating and presenting original work. There is also a potential for replication of the proposed project and strategies across schools in CPS and beyond.

**COMPENSATION:**

Vendor shall be paid during this extension period as specified in the extension document; total compensation for the extension period not to exceed the sum of \$70,345.00.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written extension document. Authorize the President and Secretary to execute the extension document. Authorize the Office of Academic Enhancement to execute all ancillary documents required to administer or effectuate this extension.

**AFFIRMATIVE ACTION:**

The M/WBE goals for this agreement include: 25% MBE and 5% WBE participation. Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions do not apply to transactions where the vendor providing services operates as a not-for-profit organization; this agreement is exempt from M/WBE review.

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Fund: 336  
Magnet, Gifted and Talented, 10849  
\$70,345.00, FY14

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



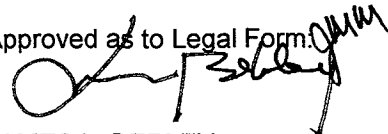
SÉBASTIEN de LONGEAUX  
Chief Procurement Officer

Approved:



BARBARA BYRD-BENNETT  
Chief Executive Officer

Approved as to Legal Form:



JAMES L. BEBLEY  
General Counsel