

**AUTHORIZE A NEW AGREEMENT WITH THINK THROUGH LEARNING, INC. FOR STUDENT MATH INTERVENTION SERVICES**

**THE CHIEF OPERATING OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize a new agreement with Think Through Learning, Inc. to provide student math intervention services to all schools at a total cost not to exceed \$6,000,000. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification Number : 13-250078

Contract Administrator : Flores, Miss Nanzi / 773-553-2280

**VENDOR:**

- 1) Vendor # 68868  
THINK THROUGH LEARNING, INC  
116 FEDERAL STREET, FLOOR 2  
PITTSBURGH, PA 15212  
Traci Burgess  
412 894-9935

**USER INFORMATION :**

Project  
Manager: 13710 - Mathematics & Science  
  
320 N Elizabeth Street - 5th Floor  
  
Chicago, IL 60607  
  
Fulton, Miss Jessica Lynn  
  
773-553-6230

**TERM:**

The term of this agreement shall commence on March 1, 2014 and shall end on February 29, 2016. This agreement shall have two (2) options to renew for periods of one (1) year each.

**EARLY TERMINATION RIGHT:**

The Board shall have the right to terminate this agreement with 30 days written notice.

**SCOPE OF SERVICES:**

The vendor will provide access to a supplemental learning program to be used for Common Core aligned math instruction for students in grades 3-8. In addition to Common Core, the program is also based on the National Assessment of Education Progress (NAEP) guidelines. Students will have access to the web-based program before, during, or after school from any computer. This will allow students to work through the content at their own pace. Additionally, access to online tutors will be available through the program to offer support to struggling students. These tutors will be available to work with students in either English or Spanish with the potential for additional language options. The program is designed to

provide access to lessons that remediate student misunderstandings, address gaps in content knowledge, and/or advance skill development. Through using the program, students will be required to explain their problem-solving strategies in the manner that will be required on the future Partnership for Assessment of Readiness for College and Careers (PARCC) assessments. The program will provide immediate corrective feedback for students and "real-time" feedback to teachers on the progress of their students in order to monitor the effectiveness of the intervention.

**DELIVERABLES:**

The vendor will provide student and teacher licenses to access the web-based program. The program provides includes self-paced math lessons and connections to online tutors for all students as well as progress monitoring capability for teachers. Additionally, the vendor will provide professional development to teachers in order to build their capacity on the use of the program.

**OUTCOMES:**

Vendor's services will result in improved academic performance for math students in grades 3-8. This can be measured through student grades or performance on any Common Core aligned assessment. Math instruction will also improve as teachers begin to use the data and reports available through the program to tailor their instruction to the specific needs of their students.

**COMPENSATION:**

Vendor shall be paid as specified in the agreement; total not to exceed the sum of \$6,000,000.

**REIMBURSABLE EXPENSES:**

None.

**AUTHORIZATION:**

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this agreement.

**AFFIRMATIVE ACTION:**

This contract is in full compliance with the goals required by the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts. The MBE/WBE goals for this agreement are 15% total MBE and 5% total WBE participation.

The Vendor has identified the following:

Total MBE - 15%  
Fidelity Print Communications  
2829 S. 18th Avenue  
Broadview, Illinois 60155  
Contact: Bernard Williams

Total WBE - 5%  
Print X-Press  
311 South Wacker Drive  
Chicago, Illinois 60606  
Contact: Kishore Kuvadia

**LSC REVIEW:**

Local School Council approval is not applicable to this report.

**FINANCIAL:**

Various Funds  
All Schools and Departments  
\$6,000,000, FY15 and FY16

Future year funding is contingent upon budget appropriation an approval.

**CFDA#:** Not Applicable

**GENERAL CONDITIONS:**

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

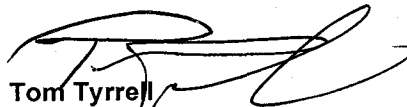
Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



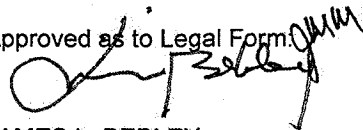
**SÉBASTIEN de LONGEAUX**  
Chief Procurement Officer

Approved:



**Tom Tyrrell**  
Chief Operating Officer

Approved as to Legal Form:



**JAMES L. BEBLEY**  
General Counsel