

**AUTHORIZE FIRST RENEWAL STUDENT TEACHING AGREEMENTS WITH  
VARIOUS COLLEGES AND UNIVERSITIES**

**THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:**

Authorize first renewal student teaching agreement with the colleges and universities ("Universities") listed on Exhibit A and authorize Master Agreements with new universities that express an interest in placing student teachers in the Chicago Public Schools. No costs are associated with these agreements. These agreements will be negotiated. The Board will not provide student teaching assignments to a University's students unless such University and the Board have signed the student teaching agreement. Information pertinent to these agreements is stated below.

**UNIVERSITIES:** See Exhibit A

**USER INFORMATION:** 11010 – Talent Office  
125 South Clark Street, 2<sup>nd</sup> Floor  
Chicago, IL 60603  
Paul, Mr. Rohit  
(773) 553-1117

**ORIGINAL AGREEMENT:** The original Agreement (authorized by Board Report 10-0728-ED4) are for a term commencing upon execution and ending June 30, 2014, with the Board having unlimited options to renew for periods of four (4) years each.

**OPTION PERIOD:** The term of each Renewal Agreement shall commence on July 1, 2014 and end June 30, 2018.

**OPTION PERIODS REMAINING:** There are unlimited option periods remaining.

**NEW MASTER AGREEMENTS:** The term of each Master Agreement will commence on the date of execution and end on June 30, 2018 with the Board having unlimited options to renew for periods of four (4) years each.

**SCOPE OF SERVICES:** CPS has made a commitment to investing in the district's need for teachers in high needs subject areas and a more diversified teaching force. CPS will prioritize relationships with university partners based on their continued efforts to help CPS meet its diversity and subject area/grade level teacher needs. Universities will commit to recruiting and screening student teacher candidates according to their own internal policies and practices. Candidates will be referred to the designated CPS Program contact for selection, background checks, and registration in accordance with the CPS Student Teacher Master Agreements with each university partner. CPS will determine the most qualified candidates to be accepted into the program each semester. The actual number of school-based classroom hours required of each student teacher will be established by that student teacher's university and agreed upon by CPS. Universities will conduct site observations and assessments, when applicable, for each student teacher at various times throughout the term of their assignment, and will provide technical assistance to the student teachers and their assigned cooperating teachers to help them achieve the learning goals set by that student teacher, their University, and the Board.

The Talent Office will continue to invest in the district's need for teachers in high need subject areas. As part of its initiative to expand diversity recruitment, the program will work with university partners to continue to increase the number of diverse student teacher candidates applying to the district.

The Talent Office will continue to establish student teaching partnerships with Historically Black Colleges and Universities ("HBCU"), Hispanic-Serving Institutions ("HSI"), highly ranked colleges of education, and diverse universities to promote the CPS Student Teacher Program and continue to encourage education students to seek student teaching placements in the Chicago Public Schools.

**DELIVERABLES:**

- Each university will screen and provide qualified student teacher candidates to the district as described in the master agreement based on high needs areas, GPA, recommendations and other factors as determined by the CPS.
- Each university will provide the CPS Program with an executive summary or outline of its cooperating/mentor teacher selection process within 60 days of agreement execution.
- Each university will provide appropriate compensation to CPS cooperating/mentor teachers as described in the university master agreements.
- Each university will complete at least three site visits for each student teacher during the student teacher's assignment within CPS.
- Each university will prepare written performance evaluations for each student teacher on a standardized CPS evaluation template and will provide copies of all such written evaluations to the CPS Program Manager on a quarterly or semester basis as determined by the CPS Program.
- Each university will prepare CPS status report on a standardized CPS template indicating all student teacher candidates applying to CPS within a given semester/quarter.
- Each university will meet with the CPS Program Manager when a student teacher does not meet CPS performance standards.

**OUTCOMES:** University services will result in providing highly qualified and diverse student teacher candidates who will complete their certification requirements for securing an appropriate teaching license.

**COMPENSATION:** Universities and student teachers will receive no monetary compensation from the Board for the provided services.

**AUTHORIZATION:** Authorize the General Counsel to include other relevant terms and conditions in the written Master Agreement and Renewal Agreements. The General Counsel also is authorized to include provisions in the agreements regarding indemnification by the Board when such language is required by a University. Authorize the President and Secretary to execute the Master Agreements and Renewal Agreements, including agreements with Universities not listed on Exhibit A, without additional Board approval. Authorize Chief Talent Officer to execute all ancillary documents required to administer or effectuate these student teacher placements and the agreements.

**AFFIRMATIVE ACTION:** Pursuant to section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions of the Program do not apply to transaction where the vendor providing services operates as a Not-for-Profit organization,

**LSC REVIEW:** Local School Council approval is not applicable to this report.

**FINANCIAL:** None

**GENERAL CONDITIONS:**

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provision of 105 ILCS 5/34-21.3 which restricts the employment of or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board’s Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement,

Ethics – The Board’s Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

**Approved for Consideration:**

  
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**ALICIA WINCKLER**  
Chief Talent Officer


**Approved:**

  
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**BARBARA BYRD-BENNETT**  
Chief Executive Officer

**Within Appropriation:**

  
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**Peter Rogers**  
Chief Financial Officer

**Approved as to Legal Form:** 

  
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**JAMES BEBLEY**  
General Counsel

**Exhibit A-1****Current University Program Partners**

1. Associated Colleges of the Midwest
2. Augustana College
3. Benedictine University
4. Bradley University
5. Calumet College of St. Joseph Univ.
6. Calvin College
7. Central College
8. Chicago Semester Program
9. Chicago State University
10. Columbia College
11. Concordia University
12. DePaul University
13. Dominican University
14. Drexel University
15. Eastern Illinois University
16. Elmhurst College
17. Erikson Institute
18. Governors State University
19. Grand Canyon University
20. Hebrew Theological College
21. Hope College
22. Illinois College
23. Illinois State University
24. Illinois Wesleyan University
25. Indiana University - Bloomington
26. Iowa State University
27. Jones International University
28. Kendall College
29. Knox College
30. Lewis University
31. Liberty University
32. Loras College
33. Loyola University
34. Miami University - Ohio
35. Michigan State University
36. National-Louis University
37. North Central College
38. North Park Universtiy
39. Northeastern Illinois University

40. Northern Illinois University
41. Northwestern University
42. Nova Southeastern University
43. Ohio University
44. Olivet Nazarene University
45. Purdue University
46. Quincy University
47. Roosevelt University
48. School of the Art Institute
49. St. Joseph's University
50. St. Xavier University
51. Texas Tech University
52. Trinity Christian College
53. Trinity International University
54. University of Chicago
55. University of Illinois - Chicago
56. University of Illinois - Urbana
57. University of Minnesota - Morris
58. University of Missouri, Columbia
59. University of Northern Iowa
60. University of Southern California
61. University of Wisconsin - Platteville
62. VanderCook College of Music
63. Walden University
64. Western Governors University
65. Western Illinois University
66. Wheaton College

**Exhibit A-2**

**Anticipated University Program Partners**

Aurora University (PE Programs)
Ball State University (PE Programs)
Clark Atlanta University (HBCU)
Fisk University (HBCU)
Howard University (HBCU)
Spelman College (HBCU)
Tennessee State University (HBCU)
University of Kansas (Top Ranked SPED program)
University of Texas at Austin (HSI)
University of Wisconsin - Madison (Top Program)
Vanderbilt University (Top Program)