

**AUTHORIZE A NEW AGREEMENT WITH THE CENTER RESOURCES FOR TEACHING AND
LEARNING TO ADDRESS COMMON CORE AND LANGUAGE DEVELOPMENT FOR ENGLISH
LEARNERS (EL)**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with The Center Resources for Teaching and Learning ("The Center") for training and support services to address Common Core and language development for English Learners (EL) at a total cost not to exceed \$393,560. Vendor was selected on a non-competitive basis: the non-competitive request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Gromadzka, Ms. Justyna / 773-553-2273

VENDOR:

- 1) Vendor # 27537
CENTER RESOURCES FOR TEACHING
AND LEARNING, THE
2626 S. CLEARBROOK DR.
ARLINGTON HEIGHTS, IL 60005
Josie Yanguas
224 366-8500

USER INFORMATION :

Contact:
11510 - Language and Cultural Education

125 South Clark Street 9th Floor

Chicago, IL 60603

Garibay-Mulattieri, Ms. Karen L.

773-553-1930

TERM:

The term of this agreement shall commence on July 1, 2014 and shall end June 30, 2016, with one (1) option to renew for a period of one (1) year.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

The Center will provide training and supports to Central Office, Network and school teams to address Common Core and academic language development for EL. The Center will be responsible for training these leadership teams to be able to do process training (train-the-trainer) within their network, central office and school teams. In collaboration with the Office of Language and Culture, The Center team will design the Common Core and EL Summer Institutes and Quarterly Sessions for 14 teams of Network EL Teacher Leaders. Teams consist of 6 Bilingual/ESL teachers per Network, 1 Instructional Support Leader (ISL), and 10 members of the OLCE and Literacy Staff.

DELIVERABLES:

The Center will develop the professional development topics and activities in alignment to the District priorities around Common Core State Standards (CCSS), Recognizing Educators Advancing Chicago Students (REACH) and Multi-Tiered Systems of Support (MTSS).

In collaboration and in alignment with the District's priorities, The Center team will:

- Prepare participating teachers and instructional leaders to do process training within their network, central office and school teams
- Engage participants in the process of standards based curriculum planning between language and content standards

Focus areas:

- English language development standards
- Spanish language development standards
- Common Core Standards
- Multi-tiered Systems of Supports (MTSS)

OUTCOMES:

The Center's services will result in increased capacity within our district to ensure that teachers are providing these students with high standards, rigorous curriculum and powerful instruction, as referenced in "Next Generation: Chicago's Children" Pillar 1.

COMPENSATION:

The Center shall be paid as specified in the agreement; total not to exceed the sum of \$393,560.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Teaching and Learning Officer to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, participation goal provisions of the Program do not apply to transactions where the vendor providing services operates as a Not-for-Profit organization. This agreement is exempt from MBE/WBE compliance review.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: 356
Office of Language and Culture, 11510
\$393,560, FY15 and FY16

Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



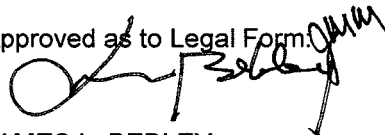
SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form:



JAMES L. BEBLEY
General Counsel