

AUTHORIZE A NEW AGREEMENT WITH SPECIAL EDUCATION SERVICES DBA HILLSIDE ACADEMY EAST CAMPUS FOR MENTAL HEALTH SERVICES FOR STUDENTS WITH DISABILITIES WITHIN MONTEFIORE SCHOOL

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Special Education Services DBA Hillside Academy East Campus to provide mental health services to Moses Montefiore School at an estimated cost of \$235,000.00 for the term. Vendor was selected on a competitive basis pursuant to Board Rule 7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Sinnema, Mr. Ethan Cedric / 773-553-2280
CPOR Number : 14-0828-CPOR-1647

VENDOR:

- 1) Vendor # 94937
SPECIAL EDUCATION SERVICES DBA
HILLSIDE ACADEMY EAST CAMPUS
1720 NORTH RANDALL RD.
AURORA, IL 60506
Beth Conran
630 907-2400

USER INFORMATION :

Project 11610 - Diverse Learner Supports & Services
Manager: 125 South Clark Street 8th Floor
Chicago, IL 60603
Kubalanza, Mr. Ronald J.
773-553-1800

TERM:

The term of this agreement shall commence on October 1, 2014 and shall end June 30, 2015.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendor will provide innovative, evidence based mental health supports and services to students with disabilities within Moses Montefiore School. We believe high expectations for all students must be coupled with a holistic approach that supports the individual needs of each learner. This innovative approach to service delivery must also remove barriers to learning with research based practices that promote children's health and safety, social and emotional development, school attendance and college and career preparation.

Contracted services include but are not limited to: (1) data analysis and goal setting relevant to social and emotional deficits, (2) direct individual and groups services to students, (3) document review and revision, (4) progress reporting and (5) data tracking. An additional expectation is that our private partner will execute modeling, training, technical assistance and professional development for public school staff to ensure best practices relevant to the application of interventions will be long lasting and incorporated in the school culture.

The above referenced scope of services is to be provided for a group of approximately 35 students in four classrooms, for the entirety of the 2014-2015 school year.

DELIVERABLES:

Direct and indirect supports and services for up to 35 students.
Direct and indirect supports and services to all school administrative and classroom staff.
Analysis of current data, revision to current practices and IEP documentation for up to 35 students.
Data tracking relevant to above supports and services.

OUTCOMES:

Vendor's services will result in student achievement, increased access to academics, increased access to environments inclusive of same aged, nondisabled peers, progress toward annual IEP goals and benchmarks, and a decrease in identified target behaviors.

COMPENSATION:

Vendor shall be paid as outlined in their agreement.
Estimated costs for the term are set forth below:
\$235,000.00, FY15.

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreement.
Authorize the President and Secretary to execute the agreement. Authorize Chief - Diverse Learner Supports and Services to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION:

This agreement is exempt from MBE/WBE review, as it was awarded via the District's CPOR Process and was not assigned any MBE/WBE compliance requirements.

LSC REVIEW:

Not applicable.

FINANCIAL:

Fund 114
Diverse Learner Supports and Services, Unit 11670
\$235,000.00, FY15
Not to exceed \$235,000.00 for the one (1) year term.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain

investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



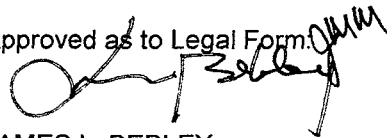
SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form:



JAMES L. BEBLEY
General Counsel