

AUTHORIZE NEW AGREEMENTS WITH AMERICAN INSTITUTES FOR RESEARCH (AIR) AND CHILDREN'S AID SOCIETY FOR CONSULTING SERVICES TO THE COMMUNITY SCHOOLS INITIATIVE (CSI)

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize new agreements with American Institutes for Research in the Behavioral Sciences (AIR) and Children's Aid Society (CAS) to provide Consulting Services for the Community Schools Initiative (CSI) to the Office of College and Career Success at an estimated annual cost set forth in the Compensation Section of this report. Vendors were selected on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer. Written agreements for Vendors' services are currently being negotiated. No services shall be provided by and no payment shall be made to any Vendor prior to the execution of their written agreement. The authority granted herein shall automatically rescind as to each Vendor in the event their written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to the agreements is stated below.

Contract Administrator : Sinnema, Mr. Ethan Cedric / 773-553-3295

VENDOR:

- 1) Vendor # 68697
AMERICAN INSTITUTES FOR RESEARCH
IN THE BEHAVIORAL SCIENCES DBA
AMERICAN INSTITUTE FOR RESEARCH
(AIR)
1000 THOMAS JEFFERSON STRET., NW
WASHINGTON, DC 20007
Neil Naftzger
202 403-5086

- 2) Vendor # 68309
CHILDREN'S AID SOCIETY, THE
105 EAST 22ND STREET, ROOM 100
NEW YORK, NY 10010
Jane Quinn
646 867-6661

USER INFORMATION :

Project
Manager: 11371 - Student Support and Engagement

42 West Madison Street

Chicago, IL 60602

Ray, Miss Adeline O

773-553-1766

TERM:

The term of each agreement shall commence on July 1, 2015 and shall end on August 31, 2019. There are no options to renew.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate each agreement with 30 days written notice.

SCOPE OF SERVICES:

Vendors will provide planning, research, development, and evaluation services for the CPS CSI, as well as directly to school partnerships participating in the CPS CSI as further described below.

DELIVERABLES:

Vendors will provide the following services to the CPS CSI staff, as well as to schools participating in the CPS Community Schools Initiatives.

Task 1 (AIR): Meet with CPS CSI staff to outline a plan of action that may include on-site consultations, observations, and application of various tools to help CSI staff provide effective monitoring and oversight of the program, help inform each school partnerships' continuous improvement efforts, and communicate progress and success.

Task 2 (AIR, CAS): Plan and convene training sessions for CPS CSI Community School partnerships in conjunction with CPS CSI staff. The training sessions will be in a format developed collaboratively with the CPS CSI staff to bring needed resources, best practices, professional development topics and networking opportunities.

Task 3 (AIR, CAS): All CPS Community School sites will be eligible for on-site technical assistance. Vendors will develop technical assistance plans and monitor the needs of the Community Schools Initiative and selected sites, including:

1. Forming a working relationship with their community partners, including assistance with determination of appropriate partners, where necessary.
2. Understanding the goals of the CPS CSI;
3. Working with their Community School Advisory Committee;
4. Linking Community School activities with other school or community programs in a comprehensive, integrated manner designed to promote learning and foster the establishment of full-service schools; and,
5. Presenting the vision of a Community School, what role this strategy can play in total school reform, how to take the first steps in transforming schools, sustaining programs and supportive systems, as well as all program components.

Task 4 (AIR, CAS): Working with CPS CSI staff, the vendors will set evaluation goals and determine what data, qualitative and quantitative, should be collected throughout the project and how best to collect this data. The vendors will then develop data collection tools, work with the CPS CSI team to administer tools, and work with the CPS CSI team to analyze the data. The vendors will prepare a written evaluation and provide a summary to CPS CSI staff at the conclusion of the school year and as needed for grant reporting.

OUTCOMES:

Vendors' services will contribute to the CPS CSI's continuous development and improvement efforts in monitoring and oversight, professional development and technical assistance, and in the implementation and sustainability of the CPS CSI Community School Model across all school partnerships in the initiative.

COMPENSATION:

Vendors shall be paid as specified in each Vendor's respective agreement; total not to exceed \$600,000 for the four (4) year and two (2) month term. Estimated annual costs are set forth below:

\$150,000 FY16
\$150,000 FY17
\$150,000 FY18
\$130,000 FY19
\$20,000 FY20

REIMBURSABLE EXPENSES:

None.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written agreements. Authorize the President and Secretary to execute the agreements. Authorize the Chief Officer of College and Career Success to execute all ancillary documents required to administer or effectuate the agreements.

AFFIRMATIVE ACTION:

Pursuant to Section 5.2 of the Remedial Program for Minority and Women Owned Business Enterprise Participation in Goods and Services Contracts, M/WBE provisions do not apply to those vendors who operate as Not-for-Profit organizations.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL:

Fund: ISBE-21st Century Community Learning Centers Grants, Office of College and Career Success
Not to exceed \$600,000 for the four (4) year and two (2) month term, FY 2016-2020

\$150,000 FY2016
\$150,000 FY2017
\$150,000 FY2018
\$130,000 FY2019
\$20,000 FY2020

Future year funding is contingent upon budget appropriation and approval

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability - The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



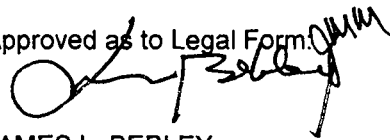
SÉBASTIEN de LONGEAUX
Chief Procurement Officer

Approved:



BARBARA BYRD-BENNETT
Chief Executive Officer

Approved as to Legal Form:



JAMES L. BEBLEY
General Counsel